



Course Specification

(Bachelor)

Course Title: Introduction to Semantic and Pragmatics

Course Code: ENG 497-3

Program: Bachelor

Department: Department of Foreign Languages

College: College of Arts and Humanities (Male and Female Campus)

Institution: Jazan University

Version: 2024

Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours:

3 hrs.

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: Level 7 Elective/ Fourth Year

4. Course general Description:

This is a three-hour credit course offered to bachelor degree students. This course offers a basic introduction to pragmatics and semantics. There are two branches to this field: semantics which deals with meanings on both word and sentence level (i.e., compositional meaning) and pragmatics that deal with how meanings are communicated (i.e., interactional meaning). The course explains how languages organize and express meaning through words, parts of words, sentences and discourse. It introduces the element of meaning as a main aspect of linguistic theory across all levels of language. It is meant for advanced undergraduate students in linguistics who are competent to identify relations between sentences, the effect of context on meaning along with concepts of meaning in linguistic theory.

5. Pre-requirements for this course (if any):

ENG 253-3 Introduction to Linguistics.

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objectives of the course are:

- to demonstrate an overview of basic concepts and problems central to the study of semantics within current linguistic theory.
- to demonstrate an overview of basic concepts and problems central to the study of pragmatics within current linguistic theory.
- to enable students to analyze language from a semantic and pragmatic point of view;
- to introduce students to the variety of meanings which words and utterances can encode.
- to enable students to examine meaning from a variety of perspectives.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate knowledge and critical understanding of concepts and terminology used to account for the way in which meaning is conveyed.	K2	Lectures Class discussion In class exercises Case analysis Handouts	Class participation Assignments Quizzes Midterm exam Final exam Term paper Presentations

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Understand the Distinction between Semantics and pragmatics and what are meant by each	K2	Lectures, Class discussion, In class exercises Case analysis, Handouts	Class participation Assignments, Quizzes Midterm exam, Final exam, Term paper Presentations
1.3	Developed an understanding of the relationship between language and meaning on word, sentence and utterance level	K3	Lectures, Class discussion, In class exercises, Case analysis, Handouts	Class participation Assignments, Quizzes Midterm exam, Final exam, Term paper Presentations
2.0	Skills			
2.1	Use tools of logic to represent semantic and pragmatic meaning.	S1	Lectures, Class discussion, In class exercises, Case analysis, Handouts	Class participation Assignments, Quizzes Midterm exam, Final exam, Term paper Presentations
2.2	Apply semantics and pragmatics components and their role in defining lexical relations and uses	S2	Lectures, Class discussion, In class exercises, Case analysis, Handouts	Class participation Assignments, Quizzes Midterm exam, Final exam, Term paper Presentations
2.3	Assess and examine speech act theory, Gricean theory, and theories of concepts	S3	Lectures, Class discussion, In class exercises, Case analysis, Handouts	Class participation Assignments, Quizzes Midterm exam, Final exam, Term paper Presentations
3.0	Values, autonomy, and responsibility			
3.1	Collaborate with peers to achieve possible shared goals in semantics and pragmatics perspectives.	V2	Discussion, Group work, Peer group, presentation, Term paper	Class participation Assignments, Quizzes Midterm exam, Final exam, Term paper Presentations



C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Basic Ideas in semantics	4
2.	Unit 2: Sentences, utterances, and propositions Unit 3: Reference and sense	4
3.	Unit 4: Referring Expressions Unit 5: Predicates	4
4.	Unit 6: Predicates, referring to expressions and universe of discourse. Unit 7: Deixis, Definiteness	4
5.	Unit 8: Extensions and prototypes	4
6.	Unit 9: Sense properties and stereotypes Unit 10: sense relations (1)	5
7.	Unit 11: Sense relation (2) Unit 20: Participant Roles	5
	Pragmatics	
8.	Unit 21: Speech Acts Unit 22: Perlocutions and Illocutions	5
9.	Unit 23: Felicity Conditions Unit 24: Direct and Indirect Illocutions Unit: 25: Propositions and Illocutions	5
10.	Unit 26: Conversational Implicature Unit 27: Idioms, metaphor and metonymy	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	4	10%
2.	Midterm	9	20%
3.	Presentation/ Assignment	12	10%
4.	Final exam	17	60%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>Hurford, J., Heasley, B., Smith, M. (2007). <i>Semantics: a coursebook</i>. Second edition. Cambridge University Press.</p> <p>Yule, G. (1996). <i>Pragmatics</i>. Oxford University Press.</p>
Supportive References	<p>Alkhuli, M. (2002). <i>An Introduction to Semantics</i>. Dar Al Falah, Amman.</p> <p>Lyons, J. (1987). <i>Semantics</i>. Cambridge University Press.</p> <p>Saeed, J. <i>Semantics</i>. (2nd Edition). Oxford: Oxford University Press.</p> <p>Yan Huang. <i>Pragmatics</i>. Oxford University Press, 2014</p>
Electronic Materials	<p>1. Journal of Semantics – Oxford Journals. http://www.oxfordjournals.org/our_journals/semant/about.html</p> <p>2. Journal of Literary Semantics. http://onlinelibrary.wiley.com/journal</p> <p>3. Saudi Digital Library https://sdl.edu.sa/sdlportal/en/publishers.aspx</p> <p>4. Semantics and Pragmatics, A Journal of the Linguistic Society of America http://semprag.org/article/view/sp.9.1/pdf</p>
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom well equipped with teaching aids Language Labs Conference Hall
Technology equipment (projector, smart board, software)	Laptop for the instructor Multimedia projector system



Items	Resources
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Course evaluation survey
Effectiveness of Students assessment	Instructor	Feedback
Quality of learning resources	Instructor/ students	Direct/ indirect
The extent to which CLOs have been achieved	Coordinator Quality assurance team	Direct/ indirect
Other	None	

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL/ COMMITTEE	DEPARTMENT COUNCIL (SESSION # 144607)
REFERENCE NO.	15036
DATE	26/12/2024

