



Course Specification

— (Bachelor)

Course Title: Graduation Research Project

Course Code: ENG438-3

Program: Bachelor Program in English Language

Department: Department of Foreign Languages

College: College of Arts & Humanities Jazan (Male and Female Campus)

Institution: Jazan University

Version: 2024

Last Revision Date: 15/9/2023

Table of Contents

A. General information about the course:..... 3



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content.....	5
D. Students Assessment Activities.....	5
E. Learning Resources and Facilities.....	6
F. Assessment of Course Quality.....	7
G. Specification Approval.....	7



A. General information about the course:

1. Course Identification

1. Credit hours:			
3 hrs.			
2. Course type			
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department
			<input type="checkbox"/> Track
			<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective
3. Level/year at which this course is offered: Level 8/ Fourth Year.			
4. Course general Description:			
This course is designed to introduce the technical aspects of research writing and documentation procedures to the students. It offers an academic orientation in aspects rudimentary to compiling a working bibliography, evaluating resources, details related to mechanics of writing and standard format of a research paper.			
5. Pre-requirements for this course (if any): Research Methodology			
ENG447-3 Research Methodology.			
6. Co-requisites for this course (if any): NA			
7. Course Main Objective(s):			
The course offers practical training in matters connected to Research Writing. It includes 1. Identification of a topic 2. Writing hypothesis 3 framing research questions and objectives 4. Exploring and reviewing relevant literature 5 adopting proper research methodology 6 adopting different theories of interpretation and 7 writing conclusions and recommendations.			

2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100%	45	Traditional classroom	1
		E-learning	2
		Hybrid	
		• Traditional classroom	3
		• E-learning	
		Distance learning	4

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Knowledge and understanding				1.0
Assignments, Viva Voce (This will be one of the criteria under Response to Questions)	Lectures, Workshops, Mock Viva	K1	Define what academic research is and gain understanding of research processes.	1.1
Assessment of the Research Project, Viva Voce	Lectures, Workshops, Mock Viva, presentations	K2	Recognize basic issues in identifying suitable methodology for research.	1.2
				...
Skills				2.0
Assessment of the Research Project	Lectures, Discussions, Presentations	S2	Apply the theories of research in interpretation	2.1
Assessment of the Research Project	Lectures, Discussions, Presentations	S1	Develop awareness in collecting data and verifying the data for its authenticity	2.2
Assessment of the Research Project	Lectures, Discussions, Presentations	S2	Demonstrate a sense of originality in writing a research paper using the right format	2.3
Values, autonomy, and responsibility				3.0
Assessment of the Research Project, (Graduation Research Report)	Lectures, Discussions	V1	Engage discussion and presentation session on various research topics	3.1
Viva Voce (Criteria for Assessment – Content Depth, Fluency,	Discussions, Mock Viva	V3	Construct work independently on selected research topic	3.2





Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Organization of Ideas, Response to Questions)				...

C. Course Content

Contact Hours	List of Topics	No
3	Topic Identification / Introduction to Research/ Reading for Research	1.
3	Research Writing /Thesis Statements	2.
3	Primary and Secondary Research /Introduction to Data Collection and Sampling	3
3	Exploration and Referencing /Evaluation Sources	4
3	Research Proposals: Sample Drafts	5
6	Mechanics of Writing: Spelling /Punctuations/ Italics/ Names of persons/Numbers/Titles of works /Quotations/Capitalization	6
3	Format of the Graduation Project /Pre-writing Tasks 1,2 and 3	7
3	Abstract/Chapterization Details/Academic Fair Policy	8
3	Documentation: Preparing the list of works cited	9
3	Documentation: Citing sources in the Text	10
3	First Draft: Scope of Revision	11
3	Second Draft/Presentation	12
3	Final Draft /Presentation	13
3	Thesis Submission Formalities	14
45	Total	

D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
20	6	Assignment 1 Any topic depending on the supervisor's or course teacher's discretion Introduction – Statement of the Problem – Objectives & Research Questions – Research methodology	1.
20	12	Assignment 2 Literature Review – Analysis and Discussion – Conclusion and Referencing	2.
30	16	Assessment of Research	3.





Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10	16	Graduation Research Report	4
20	16	Viva Voce (Final Examination)	5
100		Total	

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Reading Package for Graduation Research Project, 2nd Edition.
Supportive References	MLA Handbook for the Writers of Research Paper. New York: The Modern Language Association of America, 2013.
	McGraw-Hills Concise Guide to Writing Research Papers, Carol Ellison, New York, 2010.
	Publication Manual of the American Psychological Association. 5th Ed. Washington DC: American Psychological Association, 2001.
	Research Writing Simplified: A Documentation Guide. 5th Ed. Essex: Pearson Longman, 2006.
Electronic Materials	Google Scholar URL: https://scholar.google.com Useful Site for Citation help UR:L http://www.citationmachine.net
Other Learning Materials	Samples of Research Papers

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Interactive Classroom sessions and Workshops are to be Organized. Library
Technology equipment (projector, smart board, software)	Internet connection
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Direct and Indirect
Effectiveness of Students' assessment	Course Teachers, Teaching and Learning Unit, Students, Program	Direct and Indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	Leaders	
Quality of learning resources	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Direct and Indirect
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Unit, Students, Program Leaders.	Reports prepared by T&L unit by the end of each term.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL (SESSION # 144607)
REFERENCE NO.	15036
DATE	26/12/2024

