



# Course Specification

## (Bachelor)

**Course Title:** Seminar on Applied Linguistics

**Course Code:** ENG418-3

**Program:** Bachelor's Program in English

**Department:** Department of Foreign Languages

**College:** College of Arts & Humanities Jazan (Male and Female Campus)

**Institution:** Jazan University

**Version:** 2024

**Last Revision Date:**



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## A. General information about the course:

### 1. Course Identification

<b>1. Credit hours: ()</b>					
3 hrs.					
<b>2. Course type</b>					
<input type="checkbox"/> Others	<input type="checkbox"/> Track	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> College	<input type="checkbox"/> University	A.
<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Required			B.
<b>3. Level/year at which this course is offered: Level 8/ Fourth Year</b>					
<b>4. Course general Description:</b>					
<p>This three credit hours credit course aims at involving graduate students in active discussion pertaining concepts in Applied Linguistics. The course aims at involving graduate students in active discussion pertaining concepts in Applied Linguistics; its definitions, a brief history, subfields, Language learning theories, First and second language learning, Error Analysis, Contrastive Analysis Hypothesis, Corpora in Applied Linguistics, Language Testing, Language Policy and Planning among other topics are the foremost topics for discussion.</p>					
<b>5. Pre-requirements for this course (if any):</b>					
ENG 356-3 Introduction to Applied Linguistics.					
<b>6. Co-requisites for this course (if any):</b>					
None					
<b>7. Course Main Objective(s):</b>					
<p>The main objective for such course is to prepare graduate students for their future endeavors particularly those who are going to be English language teachers and higher studies by exposing them to different theories and practices and acquiring a critical understanding in the field of Applied Linguistics</p>					

### 2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100%	45	Traditional classroom	1
		E-learning	2
		Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> </ul>	3



Percentage	Contact Hours	Mode of Instruction	No
		• E-learning	
		Distance learning	4

### 3. Contact Hours (based on the academic semester)

Contact Hours	Activity	No
45	Lectures	1.
	Laboratory/Studio	2.
	Field	3.
	Tutorial	4.
	Others (specify)	5.
<b>45</b>	<b>Total</b>	

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
<b>Knowledge and understanding</b>				<b>1.0</b>
Quiz, Midterm, presentation, Final exam	Lecture, Discussion, Power point presentation	K2	Define Applied Linguistics within the scope of the field and inquiry	1.1
Quiz, Midterm, presentation, Final exam	Lecture, Discussion, Power point presentation	K2	Identify language learning theories and their impact on learning and teaching	1.2
Quiz, Midterm, presentation, Final exam	Lecture, Discussion, Power point presentation	K3	Describe the impact of social factors on learners' understanding of language in diverse social contexts	1.3
Quiz, Midterm, presentation, Final exam	Lecture, Discussion, Power point presentation	K3	Explain the importance of error analysis in second language teaching.	1.4



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>2.0</b>	<b>Skills</b>			
2.1	Demonstrate significant knowledge of language planning and language ideologies.	S1	Lecture, Discussion, Power point presentation	Quiz, Midterm, presentation, Final exam
2.2	Distinguish the usefulness of Corpora in Applied Linguistics, and how corpora can be used in language learning and principle	S2	Lecture, Discussion, Power point presentation	Midterm, presentation, Final exam
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Engage independently and collaboratively in presenting the core issues of Applied Linguistic	V2	Discussion	Assignment & Presentation

### C. Course Content

Contact Hours	List of Topics	No
4	What is Applied Linguistics? (Definitions, Brief History and Subfields.)	1.
9	Language Learning Theories (Behaviourism, Mentalist Krashen's Monitor Model, Acculturation Model, Socio-Cultural Model, Intergroup Model etc...	2.
9	First and Second Language Learning (Definitions of a Native Speaker, Factors Influencing Language Aptitude, Cognitive Abilities, Propensities for Language Learning, Factors Affecting SLA, Types of Language Learning etc) Social context and Language Learning and Language use.	3.
6	Error Analysis	4.
6	Contrastive Analysis Hypothesis	5.
6	Corpora in Applied Linguistics (Corpus Linguistics, Lexicography, Types of Dictionaries)	6.
5	Introduction to Language Planning and Policy.	7.
<b>45</b>	<b>Total</b>	





## D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10	4	Quiz	1.
20	9	Midterm	2.
10	12	Assignment / Presentation	3.
60	17	Final Examination	4.
100%		Total	

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Brown, H. D. (2007). Principles of language learning and teaching (5th ed.). New York: Pearson Education, Inc. Ellis, R. (2008). The study of second language acquisition (2nd Ed.). New York: Oxford University Press. Nation, I. S. P., & Newton, J. (2009) Teaching ESL / EFL listening and speaking. New York: Routledge. Cook, G. (2003) Applied Linguistics. Oxford: OUP. Kees de Bot (2015) History of Applied Linguistic: From 1980 to Present. London and New York: Routledge.	<b>Essential References</b>
	<b>Supportive References</b>
<a href="http://courses.washington.edu/englhtml/eng1560/corplingresources.htm">http://courses.washington.edu/englhtml/eng1560/corplingresources.htm</a>	<b>Electronic Materials</b>
Supplementary material on Applied Linguistics	<b>Other Learning Materials</b>

### 2. Required Facilities and equipment

Resources	Items
Proper classrooms with facilities of audiovisual projectors. Students' strength should not exceed 40. Good library	facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)
Projector, internet and desktop	Technology equipment (projector, smart board, software)
Projector, internet and desktop	Other equipment (depending on the nature of the specialty)



## F. Assessment of Course Quality

Assessment Methods	Assessor	Assessment Areas/Issues
Formative and Summative Assessment (Direct) Student evaluation (Indirect)	Course teachers, Teaching and learning unit, Students, Program leaders	Effectiveness of teaching
Formative and Summative Assessment (Direct), Course Report, CLO Survey (Indirect)	Course teachers, Teaching and learning unit, Program leaders	Effectiveness of Students assessment
Faculty feedback, Student evaluation	Student, Faculty, Program leaders	Quality of learning resources
Formative and Summative Assessment (Direct), Course Report, CLO Survey (Indirect)	Students, Course teachers, Teaching and learning unit, Program leaders	The extent to which CLOs have been achieved
		Other

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

DEPARTMENT COUNCIL (SESSION # 144607)	<b>COUNCIL /COMMITTEE</b>
15036	<b>REFERENCE NO.</b>
26/12/2024	<b>DATE</b>