



# Course Specification

## (Bachelor)

**Course Title:** Computer-Assisted Language Learning (CALL)

**Course Code:** ENG 386-3

**Program:** Bachelor

**Department:** Department of Foreign Languages

**College:** College of Arts & Humanities Jazan (Male and Female Campus)

**Institution:** Jazan University

**Version:** 2024

**Last Revision Date:**



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ()

3 hrs.

2. Course type

A.  University  College  Department  Track  Others

B.  Required  Elective

3. Level/year at which this course is offered: Level 6/ Third Year.

4. Course general Description:

This course introduces level 6 students to various applications and websites for Language Learning proficiency. It also aims to help students make informed judgments about incorporating computers into language classes to make certain aspects of student learning more engaging, efficient, and useful. The course will cover CALL-related concepts such as finding and evaluating CALL resources, computer-mediated communication, CALL and language skills, environments, materials, activities, CALL theory and research, professional development and learner training, and current trends and future directions in CALL. The course will also encourage students to design CALL materials following learning theories.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The objective of the course is to enable students to:

1. Demonstrate a basic understanding of the integration of technology into language learning.
2. Show an awareness of research directions in CALL.
3. Identify language teachers' roles in CALL contexts.
4. Demonstrate knowledge of the practical uses of CALL in second language learning and teaching.
5. Design CALL materials.
6. Evaluate CALL courseware and applications





## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>45</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate related concepts/ definition/ Acronyms/ History	K2	There will be a mixed pattern of various hands-on workshops, seminars, presentations, and lectures. Between the teaching blocks, participants will	Assignments, Presentations, Written mid-term exam







Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Identify CALL resources/environment/materials/activities	K2	undertake some reading and homework and practical research tasks.	Written exam (final) Projects Progress tests
2.0	<b>Skills</b>			
2.1	Analyze the suitability of various CALL courseware	S1	Discussion, Explanations and analyzation of some points covered, Lectures, Discussion sessions Task-based Reading Online discussion through forums	Problem-solving questions. Assignments Tests, Assignments, Oral presentation observation
2.2	Illustrate the potential of using CALL tools and resources for language development	S2		
2.3	Practice the use of CALL courseware and other resources in promoting skills areas	S4		
3.0	<b>Values, Autonomy and Responsibility</b>			
3.1	Appraise the benefits of technology in cooperative learning to study multiple dimensions of language.	V2	Critical thinking strategies, role-playing, Group discussion and projection, film viewing, and VIRTUE framework are also recommended.	Paper reflection for students' values, Collaborative project.

### C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Introduction to Computer-Assisted Language Learning	9
2.	Unit 2: Finding and evaluating CALL resources	9
3.	Unit 3: Computer-Mediated Communication (CMC)	6
4.	Unit 4: CALL and language skills	9





5.	Unit 5: Environments, materials, and activities	6
6.	Unit 6: CALL theory and research	6
<b>Total</b>		<b>45</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz (5 marks)	4	5%
2.	Assignment	6	5%
3.	Midterm Exam (20 Marks) Offline (traditional mode)	9	20%
4.	Project Presentation (10 Marks)	12	10%
5.	Final Exam (60 Marks) Offline (traditional mode)	17	60%
Total			<b>100%</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

<b>Essential References</b>	Hubbard, Phil (2020). An Invitation to CALL: Foundations of Computer-Assisted Language Learning. An Invitation to CALL is a website for the CALL course taught in the Department of Linguistics, Stanford University. <a href="https://web.stanford.edu/~efs/callcourse2/">https://web.stanford.edu/~efs/callcourse2/</a>
<b>Supportive References</b>	LLT. <a href="http://llt.msu.edu">http://llt.msu.edu</a>





## Other Learning Materials

Apps like Quizzes, Kahoot, Book Widgets, Quizlet, and Google Classroom facilitate learning, and resources that are found online. One Learning and Technology Journal. Primarily a theory and research journal, though it includes reviews. An outstanding free resource. Full articles are available online.  
CALL-EJ Online. <http://callej.org/> CALL Electronic Journal Online.  
CALICO Journal. [www.calico.org](http://www.calico.org)  
Journal of the Computer-Assisted Language Instruction Consortium: CALL Journal.  
<http://www.tandf.co.uk/journals/titles/09588221.asp>  
Computer- Assisted Language Learning.  
An International Journal:  
ReCALL. <http://www.eurocall-languages.org/recall/>  
The journal of the Euro CALL professional organization, published by Cambridge University Press. 3

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## Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Accommodation (Classrooms, laboratories, demonstration rooms/labs.
Technology equipment (projector, smart board, software)	Data show PowerPoint presentation Computers are wired for the Internet. Online learning Platform (BLACKBOARD)
Other equipment (depending on the nature of the specialty)	Computer labs are wired for the Internet.

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty	Exam record
Effectiveness of students' assessment	Students (Peer review) Students (individual evaluation)	Individual and group discussion A questionnaire, Personal interview Comments and suggestions E-portfolio
Quality of learning resources	Course Teacher	Course follow-up reports
The extent to which CLOs have been achieved	Course Coordinator in coordination with course leaders/ course teachers.	Table of Specification/Blueprint
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	DEPARTMENT COUNCIL (SESSION # 144607)
<b>REFERENCE NO.</b>	15036
<b>DATE</b>	26/12/2024

