



# Course Specification

## (Bachelor)

Course Title: Sociolinguistics

Course Code: ENG385-2

Program: Bachelors Program in English

Department: Department of Foreign Languages

College: College of Arts & Humanities Jazan (Male & Female Campuses)

Institution: Jazan University

Version: 2024

Last Revision Date:



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## A. General information about the course:

### 1. Course Identification

#### 1. Credit hours:

2 hrs.

#### 2. Course type

A.  University  College  Department  Track  Others

B.  Required  Elective

3. Level/year at which this course is offered: Level 5 / Third Year.

#### 4. Course General Description:

This course introduces students to the field of sociolinguistics, examining the dynamic relationship between language and society. It explores key sociolinguistic concepts, theories, and methodologies while analyzing how language varies across different social, cultural, and contextual settings.

Through the study of multilingualism, dialectal variations, language maintenance and shift, language planning, and social factors such as gender and age, students will gain a comprehensive understanding of how linguistic choices shape communication and identity. Additionally, the course covers topics such as stylistic variation, speech functions, politeness strategies, and cross-cultural communication.

Through the analysis of case studies and discussions, students will enhance their understanding of sociolinguistic concepts and develop critical thinking skills relevant to linguistic studies, education, and cross-cultural communication.

#### 5. Pre-requirements for this course (if any):

#### 6. Co-requisites for this course (if any):

#### 7. Course Main Objective(s):

By the end of this course, students will be able to:

1. Understand Sociolinguistic Concepts: Define key terms and fundamental concepts in sociolinguistics.
2. Analyze Linguistic Variation: Examine the role of dialects, linguistic varieties, and code-switching in multilingual societies.





3. Evaluate Language Planning: Explain the significance of national language policies and planning from a sociolinguistic perspective.
4. Assess Language Maintenance and Shift: Demonstrate the factors influencing language maintenance and shift in different communities.
5. Critically Examine Sociolinguistic Issues: Analyze case studies related to language and gender, speech functions, and cross-cultural communication.

## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>30</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Define terms related to sociolinguistics.	K2	Lecture, group discussion, pair work and classroom activities	Midterm, Quiz/ Assignment, Worksheets, Final Exam



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.2				
...				
<b>2.0</b>	<b>Skills</b>			
2.1	Illustrate the role of dialects, linguistic varieties, and code-switching in society	S1	Lecture, group discussion, pair work and classroom activities	Midterm, Quiz/ Assignment, Worksheets, Final Exam
2.2	Explain the need for language planning from a sociolinguistic perspective	S2	Lecture, group discussion, pair work and classroom activities	Midterm, Quiz/ Assignment, Worksheets, Final Exam
2.3	Demonstrate the relevance of language Maintenance and shift	S3	Lecture, group discussion, pair work and classroom activities	Midterm, Quiz/ Assignment, Worksheets, Final Exam
2.4	Analyze case studies on language and gender, or speech functions and cross-cultural communication	S4	Lecture, group discussion, pair work and classroom activities	Midterm, Quiz/ Assignment, Worksheets, Final Exam
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Adapt integrity and ethics related to individual, community and the world.	V1	Lecture, group discussion, pair work and classroom activities	Midterm, Quiz/ Assignment, Worksheets, Final Exam
3.2				
...				

### C. Course Content

No	List of Topics	Contact Hours
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1.	Chapter 1: What do sociolinguists study?	3
2.	Chapter 2: Language Choice in Multilingual Communities	4
3.	Chapter 3: Language Maintenance and Shift	4
4.	Chapter 4: Linguistic Varieties and Multilingual Nations	4
5.	Chapter 5: National languages and language planning	3
6.	Chapter 6: Regional and Social Dialects	3
7.	Chapter 7: Gender and Age	3
8.	Chapter 10: Style, Context, and Register	3
9.	Chapter 11: Speech Functions, Politeness, and Cross-Cultural Communication	3
<b>Total</b>		<b>30</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	10
2.	Assignment / Presentation	9	10
3.	Midterm	12	20
4.	Final Exam.	17	60

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

<b>Essential References</b>	Holmes, Janet. Sociolinguistics: An Introduction to Sociolinguistics. 2nd Ed. UK: Longman Group UK Limited 1992 & Pearson Education Limited 2001.
<b>Supportive References</b>	Romaine, Suzanne. Language in Society: An Introduction to Sociolinguistics. 2nd Ed. Oxford: Oxford University Press, 2000.
<b>Electronic Materials</b>	Website: <a href="http://eurolinguiste.com/an-introduction-sociolinguistics-and-its-importance-in-language-learning">eurolinguiste.com/an-introduction-sociolinguistics-and-its-importance-in-language-learning</a>
<b>Other Learning Materials</b>	

##### 2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Audio/Video aids, slide material & Smart Board
Other equipment (depending on the nature of the specialty)	NA

#### F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers,	Quiz, Midterm, Worksheets, Assignment, Final exam
Effectiveness of Students assessment	Course Teachers	Quiz, Midterm, Worksheets, Assignment, Final exam
Quality of learning resources	Course Teachers	Quiz, Midterm, Worksheets, Assignment, Final exam
The extent to which CLOs have been achieved	Course Teachers	Quiz, Midterm, Worksheets, Assignment, Final exam
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

**Assessment Methods** (Direct, Indirect)

#### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	DEPARTMENT COUNCIL (SESSION # 144607)
<b>REFERENCE NO.</b>	15036
<b>DATE</b>	26/12/2024

