



Course Specification

(Bachelor)

Course Title: Morphology & Syntax

Course Code: ENG376-3

Program: Bachelor's Program in English

Department: Department of Foreign Languages

College: College of Arts & Humanities Jazan (Male and Female Campus)

Institution: Jazan University

Version: 2024

Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours:

3 hrs.

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: offered: Level 6/ Third Year.

4. Course General Description:

This is a three-credit hour course that covers two major branches of linguistics – Morphology and Syntax. Morphology is concerned with the study of the internal structure of words and their meaningful parts. Syntax, on the other hand, is concerned with studying sentence structure or how words are combined together to form phrases, phrases combined to form larger phrases, clauses and sentences, and how clauses are combined to form complex sentences. The course is practical in focus and will teach students essential skills for the linguistic description and analysis of a language.

5. Pre-requirements for this course (if any):

ENG 253-3 Introduction to Linguistics.

6. Co-requisites for this course (if any): NONE

7. Course Main Objective(s):

This course aims at enabling students to:

- Understand functions of morphemes in English Language
- Apply a range of concepts and terms from morphology to data that exemplify them.
- Understand morphological structure of English words and phrases
- Solve simple problems in morphological analysis
- Use appropriate words and acceptable syntactic structures
- Identify incorrect use of word structure and incorrect grammatical structures.
- Display analytical skills in describing words and sentences categorically and functionally.
- Demonstrate their knowledge of morphology and syntax in productive skills, i.e, writing and speaking.
- Evaluate the suitability of different morphological frameworks for the morphological phenomena of diverse languages.





2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100%	45	Traditional classroom	1
		E-learning	2
		Hybrid	
		• Traditional classroom	3
		• E-learning	
		Distance learning	4

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Knowledge and understanding				1.0
Quiz, Worksheets, Assignment or Presentation, Midterm, final exam	Lecture, group discussion, pair work and classroom activities	K2	Define basic terms and concepts related to morphology and syntax.	1.1
				1.2
				...
Skills				2.0
Quiz, Worksheets, Assignment or Presentation, Midterm, final exam	Lecture, group discussion, pair work and classroom activities	S1	Analyze morphemic structures of words and identify word categories and phrases in sentences.	2.1
Quiz, Worksheets, Assignment or Presentation, Midterm, final exam	Lecture, group discussion, pair work and classroom	S2	Distinguish between types of words and the processes of word formation.	2.2





Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
	activities			
Quiz, Worksheets, Assignment or Presentation, Midterm, final exam	Lecture, group discussion, pair work and classroom activities	S4	Illustrate comprehension of sentence structure through tree diagrams.	2.3
Values, autonomy, and responsibility				3.0
Engage in collaboration to develop morpho-syntactic structures.		V1	Engage in collaboration to develop morpho-syntactic structures.	3.1
				3.2
				...

C. Course Content

Contact Hours	List of Topics	No
4	Introduction to Morphology: Stageberg's book Chapter 8 • Definition of Morphemes • Types of Morphemes: Free and Bound Morphemes • Bases • Affixes: Prefixes, Suffixes and Infixes	1.
3	Chapter 8: Morphemes • Inflectional and Derivational Suffixes • Suffixal Homophones	2.
3	Chapter 8: Morphemes • Immediate Constituents Chapter 9: Words • Definition of Words. • Types of Words: Simple, Compound and Complex • How are compound words distinguished from grammatical structures?	3.
3	Chapter 10: Processes of Word Formation Word Formation: Compounding, Derivation, Echoism, Clipping, Acronym, and Blending.	4.
3	Syntax: Van Gelderen's Book Chapter 2: Word categories (Lexical Words) 1. Lexical categories • Nouns (N) & Verbs (V) • Adjectives (Adj) & Adverbs (Adv) • Prepositions (Prep)	5.
3	Chapter 2: Word Categories (2. Grammatical Words)	6.





	2. Grammatical categories • Determiner (D) • Auxiliary (Aux) • Coordinator (C) and Complementizer (C) 3. Pronouns	
3	Chapter 3: Phrases • Noun Phrase (NP) • Adjective Phrase (Adj) & Adverb Phrase (Adv) • Verb Phrase (VP) • Prepositional Phrase (PP)	7.
3	Chapter 3: Phrases • Phrases in Sentences • Finding Phrases and Building Tree	8.
3	Chapter 4: Functions in the Sentence • Subject and Predicate • Complements	9.
3	Chapter 4: Functions in the Sentence • Verbs and Functions • Trees for Different Types of verbs Chapter 7: Finite Clauses: Embedded and coordinated • Sentences and Clauses • The Function of Clauses	10.
2	Chapter 7: Finite Clauses: Embedded and coordinated • The Structure of the Embedded Clauses • Coordinated Clauses	11.
3	Chapter 9: The Structure of the PP, AdjP, AdvP, and NP • The Structure of the PP, AdjP, and AdvP and the functions inside • The Structure of the NP and the Functions inside	12.
2	More Practice on Tree Diagrams and Make up exams	13.
2	Project Presentation Review of Morphology (Chapters 8, 9 & 10)	14.
2	Project Presentation Review of Syntax (Chapters 2, 3, 4, 7 & 9)	15.
3	Introduction to Morphology: Stageberg's book Chapter 8 • Definition of Morphemes • Types of Morphemes: Free and Bound Morphemes • Bases • Affixes: Prefixes, Suffixes and Infixes	
45	Total	

D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
5%	4	First assignment (Morphology)	1.
10%	9	Mid-term exam (Morphology & Syntax)	2.
5%	8	Second assignment (Syntax)	3.





Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10%	10	Response paper	4.
10%	12	Presentation	5.
60%	17	Final exam	6.
Total			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Online resources, research articles from journals
Supportive References	Gelderen, E. (2010). <i>An Introduction to the Grammar of English</i> . Rev. Ed., 2nd ed. Amsterdam; Philadelphia: John Benjamins Pub. Stageberg, N. C., & Oaks, D. D. (2000). <i>An introductory English grammar</i> . Ed, 5th ed. Fort Worth, TX: Harcourt College Publishers.
Electronic Materials	The Linguist List (http://www.linguistlist.org) provides a wealth of on-line information on language and linguistics. The Stanford Linguistics Meta-Index (https://www.accreditedschoolsonline.org/resources/esl-ell-resources-for-teachers-parents-andstudents/) Ethnologue (https://www.ethnologue.com/) is a reference work containing information about the languages of the world. Glottopedia (http://www.glottopedia.org/index.php/Main_Page) is an on-line encyclopedia of linguistics, continuously being updated.
Other Learning Materials	General material and worksheets

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms that are suited more for student strength of 25 (not more)
Technology equipment (projector, smart board, software)	Overhead projector, Speaker, Data Show
Other equipment (depending on the nature of the specialty)	-----

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Student Evaluation (Indirect)



Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students' assessment	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Course Report, CLO Excel Worksheet (Indirect)
Quality of learning resources	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Course Report, Student Evaluation (Indirect)
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Assessment (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL (SESSION # 144607)
REFERENCE NO.	15036
DATE	26/12/2024

