



Course Specification

(Bachelor)

Course Title: Introduction to Applied Linguistics
Course Code: ENG356-3
Program: Bachelor's Program in English
Department: Department of Foreign Languages
Colleges: College of Arts & Humanities Jazan (Male and ale Campus)
Institution: Jazan University
Version: 2024
Last Revision Date:



Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content.....	5
D. Students Assessment Activities.....	6
E. Learning Resources and Facilities.....	6
F. Assessment of Course Quality.....	7
G. Specification Approval.....	7



A. General information about the course:

1. Course Identification

1. Credit hours					
3 hrs.					
2. Course type					
<input type="checkbox"/> Others	<input type="checkbox"/> Track	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> College	<input type="checkbox"/> University	A.
<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Required			B.
3. Level/year at which this course is offered: Level 6/ Third Year					
4. Course General Description:					
<p>Course Description This is a three-hour credit course offered to bachelor's degree students. The course focuses on the application of linguistic theories in practical areas such as second language teaching, and problems related to language learning and teaching. It gives students an idea about the various sub-disciplines in the field of applied linguistics. It basically concentrates on giving students theoretical foundations of language learning, and language teaching. Relevant topics 66to applied linguistics, such as methods of teaching and learning a second language, languages in the contemporary world language and communication, context and culture will be covered. 2. Course Main Objective Upon completion students will be able to cover.</p>					
5. Pre-requirements for this course <small>(if any)</small> :					
ENG 253-3 Introduction to Linguistics.					
6. Co-requisites for this course <small>(if any)</small> :					
None					
7. Course Main Objective(s):					
The main objective of the course is to enable the students to realize the concept of Applied Linguistics and its scope. They also recognize how Applied Linguistics assists in tackling language					



problems. They are enabled to identify how Applied Linguistics contributes to human life development.

2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100%	45	Traditional classroom	1
		E-learning	2
		Hybrid	
		● Traditional classroom	3
		● E-learning	
		Distance learning	4

3. Contact Hours (based on the academic semester)

Contact Hours	Activity	No
45	Lectures	1.
	Laboratory/Studio	2.
	Field	3.
	Tutorial	4.
	Others (specify)	5.
45	Total	

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Knowledge and understanding				1.0
MCQs, Fill in the blank, Matching, True/False, Subjective answers	Lecture, group discussion, pair work and classroom activities	K2	Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics	1.1
MCQs, Fill in the	Lecture, group		Describe the	1.2





Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
blank, Matching, True/False, Subjective answers short/essays	discussion, pair work and classroom activities	K2	characteristics of foreign language teaching and learning.	
MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays	Lecture, group discussion, pair work and classroom activities	K3	State the most salient and controversial issues that are related to current language use	1.3
Skills				2.0
MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays	Lecture, group discussion, pair work and classroom activities	S1	Analyze critically the different theories and approaches related to Applied Linguistics	2.1
MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays	Lecture, group discussion, pair work and classroom activities	S2	Compare and contrast between second language teaching and learning approaches	2.2
				...
Values, autonomy, and responsibility				3.0
Peer group presentations, Assignments, Activities & Practical Assessment	Discussion, Group work, Peer group presentation & Assignment	V1	Appraise the feedback and error analysis through peer collaboration.	3.1
Peer group presentations, Assignments, Activities & Practical Assessment	Discussion, Group work, Peer group presentation & Assignment	V2	Appreciate the feedback and show cooperation and responsibility in collaborative work.	3.2
				...

C. Course Content

Contact Hours	List of Topics	No
5	Introduction about the course/ Discussing course syllabus/Assessment policy/ The need for applied Linguistics/ Examples and procedures	1.
5	Scope of applied linguistics/ Linguistics and applied linguistics: a difficult	2.





	relationship.	
4	The Languages of nations: boundaries and relationships/ the growth of English/ English and Englishers. Native speakers /English as lingua Franca (ELF)	3
4	Native Speaker - English as Lingua Franca (ELF)	4
4	English Language teaching: GTM / DM	5
6	Natural language learning / Communicative Approach	6
6	Language and communication: Knowing a language / Linguistic competence & Communicative competence	7
6	Context and Culture / Translation, Culture and Context	8
5	Persuasion and Poetic & Critical Discourse Analysis	9
45	Total	

D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10%	4	Quiz 1	1.
20%	9	Midterm test	2.
10%	12	Presentation	3.
60%	17	Final Exam	4.
100%		Total	

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Applied Linguistics by Guy Cook. Oxford University Press 2003
Supportive References	Davis, A. (2007). An introduction to applied linguistics from theory into practice. Edinburgh. Edinburgh University Press
	Schmitt, N. (2010). An introduction to applied linguistics. Routledge Cook, G. (2008). Applied linguistics. Oxford: Oxford University Press
Electronic Materials	Linguistics society of America http://www.linguisticsociety.org
Other Learning Materials	Supplementary material on Language Acquisition

2. Required Facilities and equipment

Resources	Items
More comfortable classrooms furniture,	Facilities



Resources	Items
projectors in classes.	(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)
Data show, Smart boards. Internet access in the building	Technology equipment (projector, smart board, software)
1. Working projectors 2. Smart boards 3. Internet in the classrooms 4. Computers	Other equipment (depending on the nature of the specialty)

F. Assessment of Course Quality

Assessment Methods	Assessor	Assessment Areas/Issues
A Questionnaire	Students	Effectiveness of teaching
Direct Discussion	Program leaders/peer reviewers	Effectiveness of Students assessment
Indirect Discussion	Students, Faculty, Program Leaders, Peer Reviewer	Quality of learning resources
Direct & Indirect	Students, Faculty, Program Leaders, Peer Reviewer	The extent to which CLOs have been achieved
		Other

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

DEPARTMENT COUNCIL (SESSION # 144607)	COUNCIL /COMMITTEE
15036	REFERENCE NO.
26/12/2024	DATE

