



Course Specification

(Bachelor)

Course Title: Listening & Speaking 3
Course Code: ENG273-3
Program: Bachelor's Program in English
Department: Department of Foreign Languages
College: College of Arts & Humanities Jazan (Male and Female Campus)
Institution: Jazan University
Version: 2024
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours:					
3 hrs.					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 3/ Second Year					
4. Course general Description					
It is a three-credit-hour course that gives emphasis on how the students are able to understand and comprehend the main points as well as the sub-points of a conversation, a discussion or a lecture. This course also focuses on students' ability in introducing and expressing themselves in different situations, giving a presentation, telling a story etc. The students will also be able to know some grammatical items as they need to write what they listen					
5. Pre-requirements for this course (if any): Listening and Speaking 2					
ENG112-3 Listening and Speaking 2.					
6. Co-requisites for this course (if any): None					
7. Course Main Objective(s):					
This course will help develop students' comprehensive understanding and using of conversational language in different topics. It also enables students to express themselves in English and give their opinions confidently. The course improves students' presentation and discussion skills including their critical analysis for different issues. They will get enrich in English vocabulary with more advanced and complex words. It also prepares students for Standardized tests like TOEFL IBT.					

2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100%	45	Traditional classroom	1
		E-learning	2
		Hybrid	
		<ul style="list-style-type: none"> • Traditional classroom • E-learning 	3
		Distance learning	4



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Knowledge and understanding				1.0
Multiple choice questions Matching questions Fill in the blanks True / False Short questions	Lecture Individual/Pair work Group discussion Teacher-fronted elicitation Modeling & Drilling	K1	List expressions used in everyday communication	1.1
fronted elicitation Modeling & Drilling Multiple choice questions Matching questions Fill in the blanks True / False Short question	Lecture Individual/Pair work Group discussion Teacher	K2	Define words related to different audio topics	1.2
				...
Skills				2.0
Multiple choice questions Matching questions Fill in the blanks True / False Short/ Long questions Short/	Lectures presentations Explanations Group discussions Pair work Using audios and videos	S1	Identify main ideas and specific details from listening passages	2.1



Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Long questions				
Multiple choice questions	Lectures' presentations	S2	Differentiating between various grammatical categories	2.2
Matching questions	Explanations			
Fill in the blanks	Group discussions			
True	Pair work			...
Values, autonomy, and responsibility				3.0
Presentations	Lecture	V1	Display self-directed and collaborative learning in pairs or groups	3.1
	Individual/Pair work			
Presentations	Group discussion	V2	Develop presentation skills to speak to a group confidently	3.2
	Games			
Presentations	Teacher fronted elicitation			
	Modeling & Drilling			
Presentations	Lecture			
	Individual/Pair work			
Presentations	group discussion			
	Games			
Presentations	Teacher fronted elicitation			
	Modeling & Drilling			
				...

C. Course Content

Contact Hours	List of Topics	No
9	Chapter 6: Housing for the Future	1
9	Chapter 7: Exploring Space	2
9	Chapter 8: Creative Arts	3
9	Chapter 9: Our Relationship with Nature	4
9	Chapter 10: How we Communicate	5
45	Total	





D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10%	4	Quiz	1.
20%	9	Midterm Examination	2.
10%	12	Quiz - 2 (Listening / Speaking) or Assignment	3.
30%	14	Final Examination (Oral – Speaking)	4
30%	17	Final Examination Listening	5.
100%		Total	

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Listening, Speaking and Critical Thinking PATHWAYS Book 1 by Becky Tarver Chase – Second Edition (National Geographic Learning)
Supportive References	NGL.Cengage.com/ELT
Electronic Materials	BBC learning English Web site, Ted Talk Web site
Other Learning Materials	YouTube, Saudi Radio

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Language laboratory is strongly needed for better teaching this course of
Technology equipment (Projector, smart board, software)	Projectors / Speaker/ internet connection / Laptops Photocopiers
Other equipment (Depending on the nature of the specialty)	Full access to the Internet in all classrooms

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of Student's assessment	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel





Assessment Areas/Issues	Assessor	Assessment Methods
		Worksheet
Quality of learning resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Students, faculty member, program leaders	Direct: Quiz-Midterm-Final exam and assignment, Indirect; CLOs survey
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL (SESSION # 144607)
REFERENCE NO.	15036
DATE	26/12/2024

