



Course Specification

(Bachelor)

Course Title: Grammar 1

Course Code: ENG 131-2

Program: Bachelor's Program in English

Department: Department of Foreign Languages

College: College of Arts & Humanities Jazan (Male & Female Campus)

Institution: Jazan University

Version: 2024

Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours:

2hrs

2. Course type

A. University College Department Track Others

B. Required Elective

3. Level/year at which this course is offered: Level 1/ First Year

4. Course general Description:

This course is designed to introduce the basic principles of English grammar. The focus here is on the basic grammar rules. It helps the students in building correct grammatical structures in writing and communication.

5. Pre-requirements for this course (if any):

NA.

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

- Develop students' understanding of grammar rules and their use in writing
- Develop students' ability to use a variety of accurate sentence structures
- Enable students to assimilate the correct patterns of English language
- Enable students to carry out their communication properly
- Develop the mental abilities of students to reasoning and correct observation.

2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100	30	Traditional classroom	1
		E-learning	2
		Hybrid	
		<ul style="list-style-type: none"> • Traditional classroom • E-learning 	3
		Distance learning	4

3. Contact Hours (based on the academic semester)



No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Knowledge and understanding				1.0
Oral Quizzes, Worksheets Nature of Question: Students can be asked to fill in a table with missing forms/matching	Lectures' presentation Explanation Group discussions Pair work	K1	Classify singular/plural, subjective pronoun/possessive adjective Countable/uncountable forms, etc.	1.1
Skills				2.0
Midterm, Assignments and Final Exam Identify the type of given sentences. Change the given sentences into affirmative/negative /interrogative	Lectures' presentation Explanation Collaborative learning Group discussions Pair work	S1	Differentiate between affirmative, negative and interrogative sentences	2.1
Fill in the Blanks. Complete the sentences	Lectures' presentation Explanation Group discussions	S2	Use appropriate forms to complete sentences	2.2



Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
	Pair work			
Midterm, Quiz, Assignment, Final Exam, Worksheets Nature of Question: Please note, here students have to frame a full sentence and not merely fill in gaps with words or phrases	Lectures' presentation Explanation Group discussions Pair work	S4	Construct grammatical sentences and questions using the clues provided	2.3
Values, autonomy, and responsibility				3.0
Assignment Writing paragraphs	Problem-based learning Explanation Group discussions Pair work	V3	Develop a sense of academic ethics in writing assignments	3.1

C. Course Content





	List of Topics	Contact Hours
1.	Unit 1: Subject Personal Pronouns/Verb be/ who what where	2
2.	Unit 2: Plurals / Articles	2
3.	Unit 3: Possessive Adjectives / This – These/That – Those	2
4.	Unit 4: The verb has/have got/ Whose / Possessive Case	3
5.	Unit 5: There is – There are / Prepositions of Place (in, on, under, near)	3
6.	Unit 6: Countable – Uncountable Nouns	3
7.	Unit 7: Prepositions of Time	3
8.	Unit 8: Present Simple (Negative-Interrogative)	3
9.	Unit 9: Adjectives/Adverbs	3
10.	Unit 10: The verb can / Imperative / Let's	3
11.	Unit 11: Present Progressive	3
Total		30

D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10%	4	Quiz-1	1.
20%	9	Mid-Term	2.
10%	12	Quiz 2	3.
60%	17	Final Exam	4.

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Required Textbooks	Live English Grammar – Beginners H. Q. MITCHELL – S. PARKER
Essential References	Grammar and Beyond – Randi Reppen – level 1,2 &3 Grammar in the Foreign Language Classroom. English Grammar in Context
Supportive References	



Electronic Materials	Free English grammar lessons – Oxford Free online English grammar courses.
Other Learning Materials	Free English grammar lessons – Oxford Free online English grammar courses.

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 25 – 40 seats
Technology equipment (projector, smart board, software)	The use of the projector or smart board will be an added advantage in this regard
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Committee, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of Students' assessment	Course Teaching, Teaching and Learning Committee, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of learning resources	Course Teaching, Teaching and Learning Committee, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Committee, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Other	_____	_____

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL (SESSION # 144607)
REFERENCE NO.	15036
DATE	26/12/2024

