



Course Specification

(Bachelor)

Course Title: Listening and Speaking 2

Course Code: ENG 112-3

Program: Bachelor's Program in English.

Department: Department of Foreign Languages

College: College of Arts & Humanities Jazan (Male and Female Campus)

Institution: Jazan University

Version: 2024

Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours:

3 hrs.

2. Course type

<input type="checkbox"/> Others	<input type="checkbox"/> Track	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> College	<input type="checkbox"/> University	A.
<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Required			B.

3. Level/year at which this course is offered: Level 2/ First Year

4. Course general Description:

This course is a continuation of the course Listening and Speaking-1 ENG111-3. It is a three-credit-hour course that gives emphasis on how the students are able to understand and comprehend the main points as well as the sub-points of a conversation, a discussion or a lecture. This course also focuses on students' ability in introducing and expressing themselves in different situations, giving a presentation, telling a story etc. The students will also be able to know some grammatical items as they are needed to write what they listen

5. Pre-requirements for this course (if any):

ENG 111-3 Listening and Speaking 1.

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

This course will help develop students' comprehensive understanding and use of conversational language in different topics. It also enables students to express themselves in English and give their opinions confidently. The course improves students' presentation and discussion skills including their critical analysis for different issues. They will get enrich in English vocabulary with more advanced and complex words. It also prepares students for Standardized tests like TOEFL iBT.



2. Teaching mode (mark all that apply)

Percentage	Contact Hours	Mode of Instruction	No
100%	45	Traditional classroom	1
		E-learning	2
		Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	3
		Distance learning	4



Assessment Methods	Teaching Strategies	Code of CLOs aligned with program	Course Learning Outcomes	Code
Knowledge and understanding				1.0
Multiple choice questions Matching questions Fill in the blanks True / False Short questions	Lectures presentations Explanations Group discussions Pair work Using audios and videos	K2	Relate words with their meanings	1.1
				1.2
Multiple choice questions Matching questions Fill in the blanks True / False Short questions	Lectures presentations Explanations Group discussions Pair work Using audios and videos	K1	List expressions used in everyday communication	...
Skills				2.0
Multiple choice questions Matching questions Fill in the blanks True / False Short/ Long questions	Lectures presentations Explanations Group discussions Pair work Using audios and videos	S1	Identify main ideas and specific details from listening passages	2.1
				2.2
				...
Values, autonomy, and responsibility				3.0
Presentations	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modelling & Drilling	V2	Express their ideas confidently without any hesitation	3.1
Develop a sense of academic ethics while indulging in assignments/presentation	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modelling & Drilling	V3	Develop a sense of academic ethics while indulging in assignments/presentation	3.2
				...





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

C. Course Content

Contact Hours	List of Topics	No
9	Chapter 1: Living for Work	1.
9	Chapter 2: Good Times, Good Feelings	2.
9	Chapter 3: The Marketing Machine	3.
9	Chapter 4: Wild Weather	4.
9	Chapter5: Focus On Food	5.
45	Total	

D. Students Assessment Activities

Percentage of Total Assessment Score	Assessment timing (in week no)	Assessment Activities *	No
10%	4	Quiz	1.
20%	9	Midterm Examination	2.
10%	12	Quiz-2 (Listening or Speaking) or Assignment	3.
30%	16	Final Examination (Oral – Speaking)	4.
30%	16	Final Examination (Listening)	5.
100%		Total	6.

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Listening, Speaking and Critical Thinking PATHWAYS by Becky Tarver Chase – Second Edition (National Geographic Learning)	Essential References
NGL.Cengage.com/ELT	Supportive References
BBC learning English Web site, TedTalk Web site	Electronic Materials
YouTube, Saudi Radio	Other Learning Materials

2. Required Facilities and equipment

Resources	Items
Language laboratory is strongly needed for better teaching this course of	Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)
Projectors / Speaker/ internet connection / Laptops Photocopiers	Technology equipment (projector, smart board, software)
Full access to the Internet in all classrooms	Other equipment (depending on the nature of the specialty)

F. Assessment of Course Quality

Assessment Methods	Assessor	Assessment Areas/Issues
Formative and Summative Assessment, Student Evaluation	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Effectiveness of teaching
Formative and Summative Evaluation, Course Report, CLO Excel Worksheet	Course Teachers, Teaching and Learning Unit, Program Leaders	Effectiveness of students' assessment
Course Report, Student Evaluation	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Quality of learning resources
Quiz-Midterm-Final exam and assignment	Students' evaluation –CLOs survey	The extent to which CLOs have been achieved



Assessment Methods	Assessor	Assessment Areas/Issues
		Other

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

DEPARTMENT COUNCIL (SESSION # 144607)	COUNCIL /COMMITTEE
15036	REFERENCE NO.
26/12/2024	DATE

