



Course Specification

(Bachelor)

Course Title: **Listening and Speaking 1**

Course Code: **ENG111-3**

Program: **Bachelor's Program in English**

Department: **Department of Foreign Languages**

College: **College of Arts & Humanities Jazan (Male and Female Campus)**

Institution: **Jazan University**

Version: **2024**

Last Revision Date:



Table of Contents

A. General information about the course.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content.....	6
D. Students Assessment Activities.....	6
E. Learning Resources and Facilities.....	6
F. Assessment of Course Quality.....	7
G. Specification Approval.....	7



A. General information about the course:

1. Course Identification

1. Credit hours:

3 hrs.

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (1st level/ First Year)

4. Course general Description:

This is a three-credit hour course that focuses on listening, speaking and critical thinking skills of the students. It also focuses on vocabulary building, grammar and pronunciation skills. It aims at developing students' skills in listening for main ideas and listening for detailed information from lectures and conversations. It also provides speaking practices such as interview, presentation, agreeing and disagreeing in discussion and giving reason in conversation and many more based on a specific lesson provided by the teachers.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The key objectives of this course are to enable students to listen for main ideas and details. The students will be able to make small talks. They can also get meaning of new words from collocation, antonyms, synonyms and adjective order. The students can also take an interview of a classmate. They can talk about themselves using Present simple tense.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	





No	Mode of Instruction	Contact Hours	Percentage
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Distinguish spoken expressions used in different contexts	K1	Lectures presentations Explanations Group discussions Pair work Using audios and videos	Oral Examinations, Presentations, objective test
1.2	Match the words with their meanings	K1	Lectures' presentations Explanations Collaborative learning Group Discussions Pair work	Objective tests Matching questions





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Vocabulary building	
...				
2.0	Skills			
2.1	Comprehend the main idea and specific information in a listening passage	S1	Lectures' presentations Explanations Collaborative learning Group discussions Pair work Using audios and videos	Comprehension Audio passages Short/ Long questions
2.2	Distinguish between present tense verb forms in terms of pronunciation	S2	Lectures' presentations Explanations Collaborative learning Group discussions Pair work	Oral Examination Presentations
2.3	Compose simple grammatical sentences while speaking	S4	Lectures' presentations Explanations Group discussions Pair work	Oral Examination Presentations
3.0	Values, autonomy, and responsibility			
3.1	Express their ideas confidently without any shyness and hesitation	V2	Problem-based learning Group discussions Pair work Scenarios Debates	Oral Examination Presentations
3.2	Foster a sense of academic ethics while indulging in assignments/presentations	V3	Problem-based learning Group discussions Pair work Scenarios Debates	Oral Examination Presentations
...				





C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Same and Different	12
2.	Chapter 2: Love Your Job	11
3.	Chapter 3: Unusual Destinations	11
4.	Chapter 4: High Tech, No Tech	11
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	4	10%
2.	Midterm	9	20%
3.	Assignment	12	10%
4.	Final Examination Oral	16	15%
	Final examination listening		45%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Pathways- Foundations Listening, Speaking, and Critical Thinking by Cynthia Fettig & Kathy Najafi Publisher: National Geographic Learning Year of Publication: 2018 Essential
Supportive References	1. Teaching the Core Skills of Listening and Speaking by Erik Palmer 2. Cambridge English Skills: Real Listening & Speaking by Miles Craven, Craig Thaine & Sally Logan 3. How to Teach Listening by Antonia Clare 4. How to Teach Speaking by Scott Thornbury Longman Pearson
Electronic Materials	1. https://learnenglishteens.britishcouncil.org/skills/listening 2. https://libguides.madisoncollege.edu/c.php?g=92509&p=5979 3. https://busyteacher.org/14411-how-to-teach-listening-skillsbest-practices.html
Other Learning Materials	



2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ol style="list-style-type: none"> 1. Small class size with the maximum number of 25 students in each 2. Language laboratory with well-equipped audiovisual facilities 3. Enough laptops/desktops for group work
Technology equipment (projector, smart board, software)	<ol style="list-style-type: none"> 1. AV 2. Data Show 3. Smart Board
Other equipment (depending on the nature of the specialty)	<ol style="list-style-type: none"> 1. Good desktop computers 2. Good projectors 3. Audio-visual facilities

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program leaders, peer reviewers and students	Both direct and indirect
Effectiveness of Students assessment	Program leaders, peer reviewers and students	Both direct and indirect
Quality of learning resources	Program leaders, peer reviewers and students	Both direct and indirect
The extent to which CLOs have been achieved	Program leaders, peer reviewers and students	Both direct and indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL (SESSION # 144607)
REFERENCE NO.	15036
DATE	26/12/2024

