



# Course Specification

## (Bachelor)

**Course Title:** Elective Course 4 (Architectural Heritage in Saudi Arabia)

**Course Code:** 522IDS-3

**Program:** : Bachelor Interior Design

**Department:** Art

**College:** Art&humanities

**Institution:** Jazan University

**Version:** 2024

**Last Revision Date:** 18-9-2024



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 )

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (year 5/level 10)

#### 4. Course General Description:

This course aims to introduce the architectural heritage in the Kingdom of Saudi Arabia through technical analysis and technical elements of different heritage, and its relation to the personality of contemporary civilization

5. Pre-requirements for this course (if any):

420IDS-3

6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

After this course is expected that student enable to knowledge of history of traditional architecture and her urban assets in the Kingdom.

The student will use the rules of analysis and technical criticism of the vocabulary of architectural heritage and identity and will have a personal distinctive architectural design supported through the National identity and character of the national heritage.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	-	-
4	Distance learning	-	-

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30





2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	15
5.	Others (specify)	-
Total		45

## . Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Examine concepts and laws of preservation of heritage at the local national and international level	K1	Lectures Individual and collective exercises and practical	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
1.2	Distinguish the Architectural Heritage in Saudi Arabia and the various heritage crafts in relation to the heritage architecture	K2	Lectures Individual and collective exercises and practical	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
2.0	Skills			
2.1	Analyze the architectural characteristics and construction methods.	S2	-Lectures -Brainstorming -Self education	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
2.2	Model analysis and classification of different Architectural Heritage regions	S3	-Lectures -Brainstorming -Self education	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
3.0	Values, autonomy, and responsibility			
3.1	Investigate contemporary trends in the maintenance, restoration, and use of heritage architecture	V1	-Presentations -Open debate -Cooperative education -Peer education	Direct method (Objective test) by Test Specification table Indirect method Course LO survey Research assignment.
3.2	Propose solutions to specific problems in an architectural conservation of urban heritage through use of specific methods and evaluation of results within groups	V2	-Presentations -Open debate -Cooperative education -Peer education	Direct method (Objective test) by Test Specification table Indirect method Course LO survey



### C. Course Content

No	List of Topics	Contact Hours
1.	The concept of heritage and its relationship to identity and Types of heritage and cultural and humanitarian dimensions, World Heritage, Place of the Arabian Peninsula in ancient history and cultural developments in.	3
2.	Definition and values of the national architectural heritage, and the need to protect it	3
3	Types and models of the national architectural heritage, Topics revision synthesis and evaluation.	6
4	Building materials and construction techniques in Saudi architecture heritage, The risk of extinction of a character and creatures construction heritage.	6
5	Saudi Arabia's architectural heritage position in World Heritage-Researches and students works –Audiovisual presentation	9
6	Characteristics and types of heritage architecture in the southern region - Model Alserat and Characteristics and types of heritage architecture in the Western Region - Red Sea Basin, Characteristics and types of heritage architecture in Central Region- Najdi style.	9
7	Characteristics and types of heritage architecture in the eastern region - the Persian Gulf – model, Topics revision synthesis and evaluations.	9
Total		45

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Evaluation 1&2 (Researches- short exams- short projects- homework- classwork- class activity)	2-4	20%
2.	Mid-term exam	8	20%
3.	Evaluation 3&4 (Researches- short exams- short projects- homework- classwork- class activity)	9-14	20%
	Total 1		60%
4	Final exam	16	40%
	Total 2		100%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Theses on the subject scheduled Saudi Archeological Research and Studies Center Publications / UNESCO Publications
Supportive References	Antiquities Antiquities & Museums Publications UNESCO Publications Specifically: (See the list below in Arabic) 1- التراث العمراني السعودي تنوع في اطار الوحدة- الهيئة العامة للسياحة والآثار 2- التراث العمراني هوية وطنية - الهيئة العامة للسياحة والآثار الدليل الارشادي لتمويل مواقع التراث العمراني والقرى والبلدات التراثية 3- الهيئة العامة للسياحة والآثار 4- مراكز المدن التاريخية في المملكة العربية السعودية- الهيئة العامة للسياحة والآثار
Electronic Materials	Site of Saudi commission of Tourism and Antiquities Saudi Tourism and Antiquities Bulletin Terhal (ترحال) Magazine: <a href="https://mt.gov.sa/MediaCenter/Pages/Terhal_Magazine.aspx">https://mt.gov.sa/MediaCenter/Pages/Terhal_Magazine.aspx</a>
Other Learning Materials	Power point AutoCAD- Arch cad – Photoshop

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms equipped for lectures -Laboratory of Applied Works: 1-A lecture hall equipped with suitable seats for students 2-Laboratories to receive applied works for students
<b>Technology equipment</b> (projector, smart board, software)	Data Show device fixed to the audio-visual presentations. A laptop computer for a professor of fixed device in the classroom with the appropriate software and the ability to access the World Wide Web
<b>Other equipment</b> (depending on the nature of the specialty)	Regular office equipment CDs Printers and plotters

## F. Assessment of Course Quality

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

#### Assessment Methods (Direct, Indirect)

Assessment Areas/Issues	Assessor	Assessment Methods	
		indirect	direct
Effectiveness of teaching	Students Head of Department Peer Reviewer	On line system course survey	Peer assessment Program Leaders
Effectiveness of Students assessment	Head of Department	-	Program Leaders
Quality of learning resources	Students	On line system course survey	-
The extent to which CLOs have been achieved	Students	Course LO survey	-
Other			

#### G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL NO.3(2024-2025)
REFERENCE NO.	DR.MUNA GIBREEL MOHAMED AHMED
DATE	20251

