



Course Specification

(Bachelor)

Course Title: Elective Course 3
Course Code: 521IDS-3
Program: Bachelor in Interior Design
Department: Art
College: Art & Humanities
Institution: Jazan University
Version: 5
Last Revision Date: 20/9/2024

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	4
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	5
G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours: 3 hours(2 Lecture 1 Tutorial)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 10/5 th. Year

4. Course General Description:

This course aims to:

- Mastery of spatial planning for open spaces and based on the needs of the coordination and distribution of beauty and enclosed spaces.
- Identify trends and theories of modern schools in interior design field.

5. Pre-requirements for this course (if any):

420IDS-3

6. Co-requisites for this course (if any):

none

7. Course Main Objective(s):

After this course is expected that student enables

- Understand The environmental trends in interior design field.
- Design economies in modern interior design schools' orientations.
- What design and vocabulary of modern interior design schools.
- Balanced design of modern school of interior design elements.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours	100%
2	E-learning		0%
3	Hybrid		0%





No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		0%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	15
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand the concept of human factors, the local standards of spaces and elements in interior design, and the theory of cognition in interior design.	K1	Lectures Individual and collective practical exercises	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
1.2	Illustrate various humanitarian, cultural, and psychological factors in interior	K2	Lectures Individual and collective practical exercises	Direct method (Objective test) by Test Specification table





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	design.			Indirect method Course LO survey
...				
2.0	Skills			
2.1	Analyze the physical and health needs of users with regard to the architectural spaces design process.	S2	Lectures Individual and collective practical exercises	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
2.2	Apply appropriate strategies and systems to control architectural design to improve conditions for user comfort.	S3	Lectures Individual and collective practical exercises	Direct method (Objective test) by Test Specification table Indirect method Course LO survey
...				
3.0	Values, autonomy, and responsibility			
3.1	Create interior space maps in line with the advanced standard systems and contemporary trends.	V1	Lectures Individual and collective practical exercises	Direct method (Objective test) by Test Specification table
3.2	Devise solutions to specific problems in an internal architectural project through elements of environmental design and	V2		Indirect method Course LO survey



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	evaluation of results.			
...				

C. Course Content

No	List of Topics	Contact Hours
1.	<ul style="list-style-type: none"> Introduction to the concept of human factors in interior design: The concept of spatial planning. Spatial planning theories Principles of spatial planning 	15
2.	<ul style="list-style-type: none"> Research and studies submitted by student: External influences on the efficiency of the spatial planning. Internal effects on the efficiency of the spatial planning. The spatial planning Technology. 	15
3.	<ul style="list-style-type: none"> Identifying and comparing ancient and modern techniques needed to design interior architectural spaces: Spatial planning and Its relation with environmental parameters. Modern trends of Spatial planning. Environmental trends in the modern architecture and green architecture. 	15
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes, Speech	4-13	15 %
2.	Written tests	8-9	20%
3.	project	15	10 %
4.	Exercises and Research	Periodically	15 %
5.	Final examination	17	40 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources





Essential References	Salama, A (1998). Human Factors in Environmental Design. Egypt. The angle Egyptian Publication. Panero, j & Zelnick, M (1979). Human Dimensions & Interior Spaces: a source book of Design reference standers. NY, Watson-Guptill
Supportive References	Scientific treatise and periodicals related to the course The latest references in lighting systems with interior architectural spaces.
Electronic Materials	-www. Wikipedia.net - www. Archinet - Egypt architecture online -face book page
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms equipped for lectures -Laboratory of Applied Works: 1-A lecture hall equipped with suitable seats for 60 students 2-Laboratories to receive applied works for 60 students
Technology equipment (projector, smart board, software)	Data Show device fixed to the audio-visual presentations A laptop computer for a professor of fixed device in the class room with the appropriate software and the ability to access the World Wide Web
Other equipment (depending on the nature of the specialty)	Regular office equipment CDs Printers and plotters

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Peer Reviewer or Head of Department	On line System course survey. Peer assessment Program Leaders



Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment	Program Assessment Committee or Head of Department	Theoretical and practical tests According to Test specification table
Quality of learning resources	Students	-On line system course survey
The extent to which CLOs have been achieved	Students	Course LO
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL (NO.3) YEAR 2024/2025
REFERENCE NO.	NORA BAHASSAN
DATE	20/9/2024

