



Course Specification

(Bachelor)

Course Title: **Profesion Practice**

Course Code: **505IDS-2**

Program: **Bachelor of Interior Design**

Department: **Art**

College: **Art&Humanities**

Institution: **Jazan University**

Version: **2024**

Last Revision Date: **18/9/2024**



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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (year 5/level 9)

4. Course General Description:

This course is designed to identify multiple areas to profession practice of interior design (consulting offices - production units - specialized exhibitions) and knowledge and understanding of professional practice in the context of my work and study design projects by identifying the needs of the labor market for the preparation of the student and develop their leadership and organizational management projects, interior design. As well as identify the types of engineering offices and various classifications and some aspects of scientific contemporary for works management

5. Pre-requirements for this course (if any):

402IDS-3

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

After completion of the course, it is expected that the student will be able to identify different areas of the training profession and knowledge of the ethics of professional practice as well as develop his leadership and organizational skills in the management of interior design projects. (Functional values - aesthetic values - environmental friendliness criteria - health protection standards - economic standards)

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	-
4	Distance learning	-	-



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	15
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	30
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Analyze the historical development of the interior designer profession and distinguish the basic principles of the work as an internal designer and the knowledge of forms of professional practice, professional bodies and official institution	K2	-Lectures -Workshops -Brainstorming - Cooperative learning -Group discussion.	(Theoretical objective test) by Test specification table. - Writing - Fill in the blank Short answer
2.0	Skills			
2.1	Apply rules and Theoretical foundations to design, files required to introduce the applicant (CV - visual identity –Logo- Card-Portfolio)	S2	- Lectures -Brainstorming -Self education -Exercises	(Practical test) By:Test specification table.
2.2	Demonstrate the ability to manage well and respect the rules of teamwork to engage in the engineering team, Simulation practice of the ethical rules of competition	S3		-Essay -Charts
3.0	Values, autonomy, and responsibility			
3.1	Develop ability to plan well and properly manage the future personal project (Planning and sources of funding)	V1	Presentations -Open debate -Cooperative education -Peer education	Direct method
3.2	Prepare marketing tools and legal publicity for the abilities of the graduate, Practice numerical applications in the composition of the project file and extract its visual identity in the best image	V2		(Objective test) by Test Specification table Indirect method Course LO survey
3.3	Develop capacity in order to engage in different fields of work for specialization	V3		



C. Course Content

No	List of Topics	Contact Hours
1.	Clarification of the study plan - introduction - general concepts	2
2.	Ethics of the profession and the charter of the engineer	2
3.	The system of practicing the profession and its executive regulations.	2
4.	Job classification.	2
5.	Entities related to the profession (government ministries / specialized bodies and institutions) Saudi Building Code / Engineering Contracts.	4
6.	Innovation, entrepreneurship and entrepreneurial projects (a pilot project).	6
7.	Communication skills: interpersonal skills	4
8.	Communication skills: general skills	4
9.	Presentations	4
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Evaluation 1&2 Practical exercises and research	2-8	20 %
2.	Midterm exam	8	20 %
3.	Evaluation 3&4 (Researches- short exams- short projects- homework- classwork- class activity)	14	20 %
4.	Final theoretical exam	16	40 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>The Architect's Handbook of Professional Practice – Ahmed El Wakeel – Anglo library - 2009</p> <p>HANDBOOK OF ARCHITECTURAL PRACTICE- American Institute of Architects</p> <p>HANDBOOK OF ARCHITECTURAL PRACTICE AND MANAGEMENT - Royal Institute of British Architects</p> <p>Saudi Building Code</p> <p>– كود البناء السعودي</p>
Supportive References	<p>Publications of the Saudi Council of Engineers</p> <p>-منشورات الهيئة السعودية للمهندسين</p>





Electronic Materials	
Other Learning Materials	www.saudieng.org.sa

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- class room with internet network enough to sit comfortably and receive effectively for 30 students
Technology equipment (projector, smart board, software)	Instructor computer linked to a projector and screen Internet connection. - 1 Projector -1 laptop.
Other equipment (depending on the nature of the specialty)	Printer and plotter.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
		indirect	direct
Effectiveness of teaching	Students Head of Department Peer Reviewer	On line system course survey	Peer assessment Program Leaders
Effectiveness of Students assessment	Head of Department	-	Program Leaders
Quality of learning resources	Students	On line system course survey	-
The extent to which CLOs have been achieved	Students	Course LO survey	-
Other			

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL NO.3(2024-2025)
REFERENCE NO.	DR.MUNA GIBREEL MOHAMED AHMED
DATE	20251

