



# Course Specification

## (Bachelor)

<b>Course Title:</b> Project Management
<b>Course Code:</b> 409IDS - 3
<b>Program:</b> Bachelor in Interior Design
<b>Department:</b> Art
<b>College:</b> Art & Humanities
<b>Institution:</b> Jazan University
<b>Version:</b> 5
<b>Last Revision Date:</b> September 2023



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: 3hours (2 Lecture+ 1 Tutorial)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required			<input type="checkbox"/> Elective	
3. Level/year at which this course is offered: Level 8/ 4 <sup>th</sup> . Year					
4. Course general Description:					
<p>This Course aims to study principles and methods used by the engineer to justify his decision to economic for long-term planning and short-term, the development of skills in the calculation of the flow of cash and calculate the value of present and future and the economic feasibility of a project, assess the various projects and feasibility study using several methods, including the present value and future value of the payments equal and quarter earnings ratio, choose the most feasible project.</p>					
5. Pre-requirements for this course (if any):					
302- IDS-3					
6. Pre-requirements for this course (if any):					
-					
7. Course Main Objective(s):					
<p>After this course the student is expected to be able to understand the Principles of Project management, Study ways to distribute and control the cost, and development of leadership skills and administrative skills</p>					

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	-	-



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	15
5.	Others (specify)	-
Total		45

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Illustrate appropriate project management in the field of interior design.	K.2	- Lectures -Seminars -Brainstorming -Group discussion.	(Theoretical objective test) by Test specification table. Fill-in-the blank Short Answer MCQs Matched Qs
2.0	Skills			
2.1	Stimulate research methods and achieve for competences the field of interior design development using project management skills.	S.2	Practical implementation - Illustrative tutorials	- direct method (practical test) By Test specification table.
2.2	Apply problem solving skills and critical thinking in the management of interior design projects	S.3	Problem-solving strategy -Practical implementation	indirect method Course LO survey
2.3	Appraise the principles of life-safety, relevant codes, regulations, and sustainability standards required for leadership in project management in the field of interior design.	S.4	- Problem-solving strategy -Practical implementation	Direct method In the submitted search -indirect method Course LO survey
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate the recognition of regional regulations and laws to establish the projects in interior design field.	V.2	-Lectures -Small group discussion	-Research assignment. -Online activities
3.2	Appraise professional values and ethics behaviors required for leadership in project management in the field of interior design.	V.3	e-learning Self-learning	-Projects evaluation. -Oral presentations.

## C. Course Content

No	List of Topics	Contact Hours
1	Introduction to the project management (definition of management - projects, their components and functions)	3
2	Project Management Phases - Project management procedures and knowledge areas related to project management	6
3	Construction project (the role of both the contractor and the owner in the construction project phases - the meaning of the construction project management)	6
4	Construction contracts (introduction - construction contract documents - cost estimate in the construction project)	3
5	Project cost estimation	3
6	Project planning	3
7	Project scheduling	6
8	Shorten project time	3
9	Project resource management	3
10	Control the project time	3
11	Control the project cost	6
Total		45

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment and Quizzes	Periodically	25%
2.	Midterm exam	8 or 9	20 %
3.	project	15	15 %
4.	Final theoretical exam	17	40 %

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Project Management - d. Imad Beltagy - Faculty of Engineering - Mansoura University, 2009
Supportive References	-Nabil Abdul Razzaq Jassim, Rules and ethics of engineering practice- - Published (first published July 12th 2013)
Electronic Materials	- www.Science direct.com - www.elsevier.com - www.academia.edu
Other Learning Materials	Regulations and software.





## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom containing 30 desks and 30 chairs.
<b>Technology equipment</b> (projector, smart board, software)	-Data show attached to instructor computer and projector screen. -Smart Board.
<b>Other equipment</b> (depending on the nature of the specialty)	No

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
Effectiveness of teaching and assessment	Students	indirect method	direct method
		- On line system course survey	
	Peer Reviewer or Head of Department		Peer or Head of Department observation
Quality of learning resources	Students	- On line system course survey	
	Peer Reviewer or Head of Department		Peer or Head of Department Assessment
Achievement of course learning outcomes	Students	Course LO survey	
Final exam validity	Program Assessment Committee or Head of Department		Theoretical test According to Test specification table

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	department council ( 3) year 2024/2025
<b>REFERENCE NO.</b>	Course Coordinator/Heba Fathi
<b>DATE</b>	23/9/2024

