



Course Specification

— (Bachelor)

Course Title: Display Techniques in Interior Design

Course Code: 403IDS-3

Program: Bachelor in Interior Design

Department: Art

College: Art & Humanities

Institution: Jazan University

Version: 5

Last Revision Date: September 2023

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A. General information about the course:

1. Course Identification

1. Credit hours: 3hours (2 Lecture+ 1 Tutorial)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 10/ 4th. Year

4. Course general Description:

Definition of the concepts and foundations of excretion two-and three -dimensional expression and color scheme associated with interior design by using the methods and tools and traditional means or technology (Computer and related techniques).

5. Pre-requirements for this course (if any):

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6. Co-requirements for this course (if any):

none

7. Course Main Objective(s):

Definition of the concepts and foundations of excretion two-and three -dimensional expression and color scheme associated with interior design by using the methods and tools and traditional means or technology (Computer and related techniques).

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	5 hours	100 %
2	E-learning	-	0 %
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	-	0 %
4	Distance learning	-	0 %

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	15
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	60
5.	Others (specify)	0
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe and demonstrate the techniques of manual color display in designs the three-dimensions of interior design	K1	-Lectures -Seminars -Brainstorming -Dialogue and discussion.	(Theoretical objective test) by Test specification table. Fill-in-the blank Short Answer MCQs Matched Qs
2.0	Skills			
2.1	use the technique of show that suits the spirit of design and its general style	S2	- Laboratory work	-Problem Solving Questions.
2.2	Apply problem solving skills and critical thinking in presentation skills for design.	S3	-Workshops - Problem-solving strategy	-(Practical test) by Test specification table.
2.3	Display and appraise the project based on the analysis of the internal spaces of the user's need.	S4	- Practical exercises	-Technical output skills question
3.0	Values, autonomy, and responsibility			
3.1	Make structured decisions in how to show the design in an integrated way in terms of colors and effects and style used.	V2	-Small group discussion -Interactivity Focus - Cooperative learning Self-learning	-Research assignment. -Online activities -Oral presentations.



C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to the course: the definition of the components and concepts Such as redundancy, grid, similarity, and scaling.	5
2.	Continue to the definitions of the concepts: irradiance	5
3.	Apply the principles of two-dimensional design by traditional methods.	5
4.	Color therapy and training in the use of monochrome using pencil and charcoal	10
5.	Chromatic regulation, psychological effects of color, complementing color processing using watercolors, and color effects in output	5
6.	Interior lighting of all kinds and their application in output technology	10
7.	applications	5
8.	Application of all previous skills using the computer (Photoshop)1	5
9.	Introduction of closed design concepts with its functional and environmental aspects	5
10.	Application of all previous skills using the computer (Photoshop)2	5
11.	Continue to the definitions of the concepts: irradiance, isolation, contrast, focus, texture, and space	10
12.	Application of all previous skills using the computer (Photoshop)3	5
Total		75

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Evaluation 1&2 (Researches- short exams- short projects- homework- class work- class activity)	2-4	20%
2.	Mid-term exam	5-6	20%
3.	Evaluation 3&4 (Researches- short exams- short projects- homework- class work- class activity)	7-9	20%
4.	Final exam	13-14	40%
Total			100 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Routledge 3rd Edition, (February 2010)George Baird Sustainable Buildings in Practice: What the users think - Penguin Books 1962 E. Newton, London the Meaning of Beauty
Supportive References	- Architectural II- faculty of engineering-prepared by architect engineer, A/kadirDahir A/Ilahi, 17may 2015.
Electronic Materials	https://www.archdaily.com/search/projects https://farahalhumaidhi.com/blog https://www.designboom.com/
Other Learning Materials	- A set Web recruitment techniques in the educational process and exercises.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom for group of 30 students.
Technology equipment (projector, smart board, software)	-Data show attached to instructor computer and projector screen. -Smart Board.
Other equipment (depending on the nature of the specialty)	No

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
Effectiveness of teaching and assessment	Students	indirect method	direct method
		- On line system course survey	
	Peer Reviewer or Head of Department		Peer or Head of Department observation
Quality of learning resources	Students	- On line system course survey	
	Peer Reviewer or Head of Department		Peer or Head of Department Assessment

Assessment Areas/Issues	Assessor	Assessment Methods	
Achievement of course learning outcomes	Students	Course LO survey	
Final exam validity	Program Assessment Committee or Head of Department		Theoretical test According to Test specification table

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	department council (4) year 2023/2024
REFERENCE NO.	Course Coordinator/Dr.Azza Ahmed Gamal
DATE	23/9/2024

