Titles...etc.)

Total=



Cooperative	Training Committee
Group No.:	
Dated:	

PROGR	AM-: BACHELOR IN INFORMA	TION TECH	INOLOG	Y (BIT)	
Coope	rative Training-: (ITEC- 361) AC			4-2025	
	SEMESTER -: FIRST□ / SECO	ND□ / SUM	MER□		
Student Name		Student ID			
Internal Evaluator					
	Final Presentation Evaluation	Assessment	Form		
	Presentation Skills and Con	tent (30 Mar	ks)		
	Details	CLO	Mapped PI	Mapped SO	Marks
Uses simple, clear ar effectively.	nd proper language to convey ideas	CLO#6	PI – 6.2	SO-6	/5
Clearly explaining in	nternship work and problem domain.	CLO#6	PI – 6.2	SO-6	/5
	ncepts and industry practices to go nvironments and organization goals.	CLO#5	PI – 5.4	SO-5	/5
•	nd Justify Firmly by Demonstrate active active feedback in professional discussions	cLO#6	PI -6.3	SO-6	/3
Presentation Flow a	nd Content.	CLO#6	PI -6.2	SO-6	/5
Feedback and highlighting the training field.		CLO#5	PI – 5.4	SO-5	/5

CLO 5: Evaluate and reflect on the cooperative training experience to identify areas of strength and opportunities for professional growth.

CLO#6

PI -6.3

SO-6

/2

/30

SO 5: Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. PI 5.4: Assess team performance and suggest improvements for better collaboration and productivity.

CLO 6: Design and implement technical solutions that meet specified requirements, utilizing appropriate tools and methodologies to address real-world IT challenges.

SO 6: Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals.

PI 6.2: Develop and integrate secure computing technologies to meet user and system specifications.

PI 6.3: Apply security principles and best practices to safeguard data and system integrity.

Presentation formatting (Figures, Tables, References, Fonts,

Comments:	
Name (Examiner)	Signature

For Office Use Only	Site-supervisor (40)	Weekly Report (10)	Final Report (20)	Final Presentation (30)	Total (100)	Grade