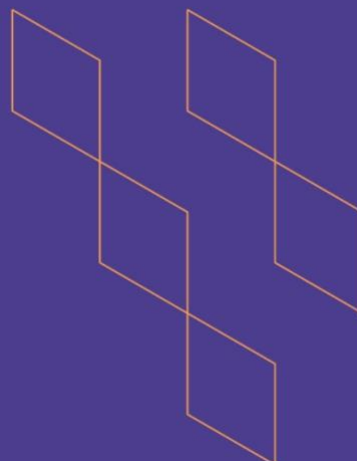




T-104
2022

Course Specification



Course Title:	English Language
Course Code:	ENG 110-3
Program:	Bachelors
Department:	Sharia, Journalism & Tourism
College:	College of Arts & Humanities
Institution:	Jazan University
Version:	1
Last Revision Date:	26/03/2023



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A. General information about the course:

Course Identification

1. Credit hours: **3** (Contact hours: 3 hours/ week)

2. Course type

a. University ☒ College ☐ Department ☐ Track ☐ Others ☐

b. Required ☒ Elective ☐

3. Level/year at which this course is offered:

Level 2/ Trimester 2

4. Course general Description

This course is designed to meet the English language needs of the students who have successfully completed ENG 109-3, offered in the first Trimester. This is a comprehensive and improved course, emphasizing on active language learning, promoting critical thinking amongst the learners. Reading texts are followed by interactive reading comprehension activities. Reading involves articles and blogs. Writing skills can be practiced through writing about personal descriptions, places, describing tourist destinations, writing adverts, messages, short stories, emails, short descriptions, typing CVs, writing a paragraph, etc. Each learning module follows an Engage-Explore-Task-Reflect activity sequence to help students practice and learn effectively. Critical thinking provides the tools needed to generate individual ideas and opinions. The course emphasizes on overall communicative competence amongst the students.

Benchmark: CEFR Level A2 & SAQF* Level 7

*Common European Framework of Reference for Languages
*Saudi Arabian Qualifications Framework

5. Pre-requirements for this course (if any): ENG 109-3

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)

The purpose of this course is to aim at further improving learner's academic skills in reading and writing. The course is designed to meet the needs of the second Trimester students of Journalism, at the College of Arts, as students need to be updated with concurrent English language use and develop advanced language skills. Students will be able to: scan, skim and comprehend the reading texts and articles. Read and analyze the expressions and short simple texts; write short paragraphs; draft emails, and CVs; write reviews, short messages; and to introduce advanced vocabulary and grammar rules. Learners would develop their ability to think critically and communicate effectively in the global community. The course also aims to inculcate in students smart learning habits, by discouraging rote learning.



1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	3	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Use vocabulary correctly and can read, recall, recollect and produce them.	K2	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom activities Quizzes, Progress Tests, Final Exam
1.2	Analyze reading passages, giving opinions. Identify main idea and reading for specific purpose.	K1	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom activities Quizzes, Progress Tests, Final Exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	Identify distinctions and use a few basic grammatical structures, using comparatives, superlatives in everyday language.	K2	Strategy-based lessons with rigorous practice of listening and reading worksheets, study guides, and grammar	Classroom activities Quizzes, Progress Tests, Final Exam
1.4	Write paragraphs, write instructions, short, formal and informal messages, CV, email, etc.	K2	Daily engagement with technological skills useful for learning English	Classroom activities Quizzes, Progress Tests, Final Exam
2.0	Skills			
2.1	Make good use of critical thinking and problem-solving techniques while reading, writing.	S1	Daily engagement with technological skills useful for learning English.	Classroom activities Quizzes, Progress Tests, Final Exam
2.2	Competence to express themselves in daily situations, using phrases, sharing opinions, using notes for short talks and discussions.	S2	Students will expand upon their speaking and writing strategies and will be exposed to a variety of preparatory exercises.	Classroom activities Quizzes, Progress Tests, Final Exam
2.3	Analyze simple to complex grammatical patterns and can correct their own mistakes.	S2	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom Activities, Worksheets
2.4	Demonstrate communication skills in written contexts reflecting the learned vocabulary and grammatical structures.	S1	Directed practice sessions to enable students to focus on technological skills useful for learning English.	Classroom activities, Assignments, Final exam



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Inculcate a teamwork attitude as a responsible member of the team to aid peer editing, correction and group activities.	V1	Team and individual mentoring	Task-based assignments and group drills
3.2	Profess and practice good social behaviour in accordance of the Islamic traditions and values.	V2	Individual and group counseling focusing on ethics and good conduct	Assessments, Feedback forms

C. Course Content

No	List of Topics	Contact Hours
1.	Academic Progress 1: Reading & Writing, Unit 5. Health and Wellness	8
2.	Academic Progress 1: Reading & Writing, Unit 6. Around the Town	7
3.	Academic Progress 1: Reading & Writing, Unit 7. Spending and Saving	8
4.	Academic Progress 1: Reading & Writing, Unit 8. Family and Home	7
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	10%
2.	Progress Test (Mid-Term Exam)	6	20%
3.	Quiz 2	8	10%
4.	Formative Assessment: Through the trimester		10%
5.	Final Exam	11	50%
6.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Academic Progress 1: Reading & Writing (CEFR: A2) Christen L. Savage & Alice Watson, Pearson
Supportive References	Academic Progress 1. Pearson Online learning resources, with access code inside the book.

Electronic Materials	https://www.pearson.com/english/portal.html
Other Learning Materials	MyEnglishLab, with access code inside the book. https://www.pearson.com/english/myenglishlab.html

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious classrooms to accommodate 35 students per class with traditional and smart whiteboards as well as smart touch screens connected to a high-quality sound system. Internet connection for students to work on their projects, assignments. (if applicable)
Technology equipment (projector, smart board, software)	Smart Board Sound system Internet Speakers (for audio) Laptop (with internet connectivity) Microphone (for recording speaking skills) Audio player Audio recorder OHP
Other equipment (depending on the nature of the specialty)	Whiteboard of good quality (to be used as a screen for playing videos as well) Whiteboard markers (a total of 5 sets of 4 pens for the course per group) Paper for photocopying quizzes and extra practice materials (4 packets per group) Photocopying and printing facilities for the teachers and the students

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Quality Assurance and Accreditation Unit, ELI	Classrooms visits and observation. Direct
Effectiveness of students assessment	Faculty	Marking and remarking of sample of Progress Test and Final Test papers between teachers. Direct
Quality of learning resources	Faculty	Surveys designed by the English Language Institute (ELI)/ University – distributed among the course instructors. Direct/Indirect

Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved	Program Leaders	Statistical analysis of students' marks in Progress Test and Final Tests. Direct
Course effectiveness	Quality Assurance and Accreditation Unit, ELI	Reviewed bi-annually, improvements are planned and implemented

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	QUALITY ASSURANCE & ACCREDITATION UNIT (QAU), ENGLISH LANGUAGE INSTITUTE
REFERENCE NO.	JU/ELI/QAU/CS/ARTS/ENG110-3/ T2
DATE	26 TH MARCH 2023