



Course Specification

(Bachelor)

Course Title: English Language 1

Course Code: ENG 181

Program: Bachelor in Health Sciences

Department: Health Sciences

College: College of Health Sciences (Medical)

Institution: Jazan University

Version: 1

Last Revision Date: 22 May 2024





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A. General information about the course:

1. Course Identification

1. Credit hours: (8 Hours); Contact Hours: 24 hours/ week

2. Course type

A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level: 1, First Year)

4. Course General Description:

The syllabus is in sync with the desired level of students, promoting critical thinking. It fulfills certain language abilities where students understand straightforward factual information about familiar and unfamiliar topics, and learn to communicate with confidence on routine and non-routine matters. Reading involves scanning, comprehending, and identifying the main ideas. Writing skills can be practiced through writing short paragraphs, and essays of direct relevance to their life activities and use the given study material. Listening and speaking is developed through communicative classes and self-study.

Benchmark: CEFR Level B1 & SAQF* Level 7

*Common European Framework of Reference for Languages

*Saudi Arabian Qualifications Framework

5. Pre-requirements for this course (if any): **None**

6. Co-requisites for this course (if any): **None**

7. Course Main Objective(s):

The main objective of this course is to enable students to write and communicate effectively in English language by bringing in use the most common vocabulary and grammar through an integrated syllabus. The general objectives are: to understand familiar matters and topics; to deal with situations that are likely to arise in spoken encounters; to speak about a variety of topics and communicate confidently; to use language in study such as writing notes, descriptions, and expressing their ideas; to be able to make inferential and referential questions; to understand grammar through passages and paragraphs; to enable students to understand and enhance their listening skills by listening to authentic audios with native like accent. The course focuses on fluency and accuracy in all language skills.

2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	360
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		360

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Retrieve detail; identify main idea, specific information from a reading text.	K1	Lectures, classwork, homework, groups/ pair work, task-based activities.	Classroom activities, Quizzes, Progress Tests, Final Exam
1.2	Describe pictures, explain aphorisms and start discussions on a range of topics.	K1	Lectures, classwork, homework, groups/ pair work, task-based activities, individual mentoring	Classroom activities, Quizzes, Visuals, Progress Tests, Final Exam
1.3	Predict and identify the main idea of a listening track. Comprehend, identify specific information to reproduce.	K1	Strategy-based lessons with rigorous practice of listening/ reading worksheets, study guides.	Classroom activities, Quizzes, Visuals, Progress Tests, Final Exam
1.4	Write researched paragraphs, compare	K1	Daily engagement with technological	Classroom activities





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	and contrast paragraphs reports, cover letter, emails, essays, etc. Use parallel structures, transitions of contrast and vocabulary learnt while writing.		skills useful for learning English	Quizzes, Visuals, Progress Tests, Final Exam
2.0	Skills			
2.1	Analyze language to find patterns in the language and to identify their own mistakes in their performance, use study skill knowledge to improve understanding and recall, draw a mind map to help process writing, review their language production.	S1	Daily engagement with technological skills useful for learning English.	Group reports, Graphic organizers, exercises, Quizzes
2.2	Find factual detail within a text or listening script. Demonstrate comprehension by finding factual details.	S2	Expand upon speaking and writing strategies by exposing to a variety of preparatory exercises.	Assignments and speaking tests
2.3	Paraphrase ideas, infer an author's intention or opinion within a reading passage and detect purpose.	S2	Lectures, classwork and independent homework, groups and pair work, task-based activities, individual mentoring.	Classroom Activities, Worksheets
2.4	Use critical thinking and problem-solving techniques while reading, writing, listening and speaking.	S1	Directed practice sessions to enable students to focus on task base activities	Assessments. Feedback forms
3.0	Values, autonomy, and responsibility			
3.1	Develop a teamwork attitude as a responsible member of the team to aid researching, peer editing, and correction.	V1	Team and individual mentoring	Dramatization of situations, task-based assignments and group drills





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.2	Uphold and practice good social behavior in terms of honesty, reliability, and trust maintaining consonance with Islamic traditions and values.	V2	Individual and group counseling focusing on ethics and good conduct conducting debates and seminars on social issues in the field of health sciences.	Assessments, Feedback forms

C. Course Content

No	List of Topics	Contact Hours
1.	Academic Progress 4: Reading & Writing, Unit 1. Finding the Ideal Job Academic Progress 4: Listening & Speaking, Unit 1. Offbeat Jobs	٤٥
2.	Academic Progress 4: Reading & Writing, Unit 2. Creative Thinking Academic Progress 4: Listening & Speaking, Unit 2. Where Does the Time Go?	٤٥
3.	Academic Progress 4: Reading & Writing, Unit 3. Making Money Academic Progress 4: Listening & Speaking, Unit 3. Saving for a Rainy Day	٤٥
4.	Academic Progress 4: Reading & Writing, Unit 4. Subway Etiquette Academic Progress 4: Listening & Speaking, Unit 4. What Happened to Etiquette?	٤٥
5.	Academic Progress 4: Reading & Writing, Unit 5. Perception Academic Progress 4: Listening & Speaking, Unit 5. The Sounds of Our Lives	٤٥
6.	Academic Progress 4: Reading & Writing, Unit 6. The Heart of a Hero Academic Progress 4: Listening & Speaking, Unit 6. Everyday Heroes	٤٥
7.	Academic Progress 4: Reading & Writing, Unit 7. What's Your Medicine? Academic Progress 4: Listening & Speaking, Unit 7. Take Care of Yourself	٤٥
8.	Academic Progress 4: Reading & Writing, Unit 8. Endangered Cultures Academic Progress 4: Listening & Speaking, Unit 8. Endangered Languages	٤٥
Total		360

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	5%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Quiz 2	6	5 %
3.	Progress Test (Mid-Term Exam)	8	20%
4.	Quiz 3	10	5%
5.	Formative Assessment (Through the semester)	12	5%
6.	Final Exam	15/16	60%
V	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Academic Progress 4: Reading & Writing (CEFR: B1) Natasha Haugnes & Beth Maher, <i>Pearson</i> 2. Academic Progress 4: Listening & Speaking (CEFR: B1) Laurie Frazier, <i>Pearson</i>
Supportive References	Academic Progress 4. <i>Pearson</i> Online learning resources, with access code inside the book.
Electronic Materials	https://www.pearson.com/english/portal.htm
Other Learning Materials	MyEnglishLab, with access code inside the book. https://www.pearson.com/english/myenglishlab.html

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious classrooms to accommodate 35 students per class with connected digital smartboards, equipped with touchscreen and high-quality sound system. Internet connection for students to work on their projects, assignments, etc. Digital and physical libraries
Technology equipment (projector, smart board, software)	High resolution state-of-the-art connected digital SmartBoards, equipped with touchscreen and audio-video recording
Other equipment (dependent on the nature of the specialty)	Photocopying and printing facilities for teachers and students





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Quality Assurance and Accreditation Unit	Classrooms visits and observation. Direct
Effectiveness of Students assessment	Faculty	Marking and remarking of sample of Progress Test and Final Test papers between teachers. Direct
Quality of learning resources	Faculty	Surveys designed by the college/ University – distributed among the course instructors. Direct/Indirect
The extent to which CLOs have been achieved	Program Leaders	Statistical analysis of students' marks in Progress Test and Final Tests. Direct
Course effectiveness	Quality Assurance and Accreditation Unit	Reviewed bi-annually, improvements are planned and implemented

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	QUALITY ASSURANCE & ACCREDITATION UNIT, DEPARTMENT OF FOREIGN LANGUAGES, COLLEGE OF ARTS & HUMANITIES
REFERENCE NO.	JU/CAH/DFL/QAU/CS/MEDI/ENG181/L1
DATE	20 MARCH 2024

