هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2024
TP-153

Course Specification
(Bachelor)

Course Title: English Language 1

Course Code: ENG 105

Program: Bachelor in Science

Department: Sciences: Mathematics, Physics, Chemistry, Biology

College: College of Science

Institution: Jazan University

Version: 1

Last Revision Date: 22 May 2024

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (6 Hours); Contact Hours: 15 hours/ week

2. Course type

A.	☒ University	☐College	☐Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: (Level: 1, First Year)

4. Course General Description:

An extended and better-integrated syllabus, promoting critical thinking, actively engages students in their language learning. Reading texts are followed by interactive reading comprehension activities; a recording of the text to listen to. Reading involves articles and blogs. Writing skills can be practised through writing about personal descriptions, places, describing tourist destinations, writing adverts, messages, short stories, emails, short descriptions, typing CVs, writing a paragraph, etc. Each learning module follows an Engage-Explore-Task-Reflect activity sequence to help students practice and learn effectively. Topic-based videos engage students to focus on speaking as well as listening skills. Critical thinking provides the tools needed to generate individual ideas and opinions.

Benchmark: CEFR Level A2 & NQF* Level 6

Common European Framework of Reference for Languages
National Qualifications Framework

5. Pre-requirements for this course (if any): *None*

6. Co-requisites for this course (if any): *None*

7. Course Main Objective(s):

One of the main aims of the course is to develop core English language skills of first year JU students to enable them to communicate successfully in present competitive world. To develop their academic language skills – Listening, Speaking, Reading & Writing (LSRW), where students will be able to: listen and extract meaning from a short conversation; make short simple conversations, and convey ideas on specific topics; use proper pronunciation while making discussions; scan, skim and comprehend the reading texts and articles while listening; read and analyze the expressions and short simple texts; write blogs, write short paragraphs; draft emails, write adverts; write reviews, short messages; and to introduce simple vocabulary and grammar rules. Learners would develop their ability to think critically and communicate effectively in the global community.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	**225**
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		**225**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Retrieve simple vocabulary and can read, recall, recollect and produce.	K1	Lectures, classwork, homework. The communicative approach, groups and pair work, task-based activities, individual mentoring	Classroom activities Quizzes, Progress Tests, Final Exam
1.2	Retrieve detail, identify vocabulary, main idea in a Reading and Listening passage.	K2	Lectures, classwork, homework. communicative approach, groups/ pair work, task-based activities, individual mentoring	Classroom activities Quizzes, Progress Tests, Final Exam
1.3	Describe details and speak on different	K2, K3	Strategy-based lessons with	Classroom activities

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	topics.		rigorous practice of listening and reading worksheets, study guides, and grammar	Quizzes, Progress Tests, Final Exam
1.4	Identify main ideas and listen to specific information. Reproduce it on real familiar topics.	K2, K1	Daily engagement with technological skills useful for learning English	Classroom activities Quizzes, Progress Tests, Final Exam
2.0	Skills			
2.1	Analyze language to find patterns in the language and to identify their own mistakes in their performance, use study skill knowledge to improve understanding and recall, draw a mind map to help process writing, review their language production.	S4	Daily engagement with technological skills useful for learning English.	Classroom activities Quizzes, Progress Tests, Final Exam
2.2	Express themselves in daily situations, using phrases, sharing opinions, using notes for short talks.	S4	Expanding upon speaking and writing strategies and will be exposed to a variety of preparatory exercises.	Classroom activities Quizzes, Progress Tests, Final Exam
2.3	Paraphrase ideas, infer an author's intention or opinion within a CEFR A2 reading passage and detect purpose	S4	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom Activities, Worksheets
2.4	Use critical thinking and problem-solving techniques while reading, writing, listening and speaking.	S4	Directed practice sessions to enable students to focus on technological skills useful for learning English.	Classroom activities, Assignments, Final exam

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	**Values, autonomy, and responsibility**			
3.1	Develop a teamwork attitude as a responsible member of the team to aid peer editing and correction.	V1	Team and individual mentoring	Task-based assignments and group drills
3.2	Uphold and practice good social behaviour in consonance with Islamic traditions and values.	V2	Individual and group counseling focusing on ethics and good conduct	Assessments, Feedback forms

C. Course Content

No	List of Topics	Contact Hours
1.	Academic Progress 2: Reading & Writing, Unit 1. Free Time Academic Progress 2: Listening & Speaking, Unit 1. Free Time	٢٨
2.	Academic Progress 2: Reading & Writing, Unit 2. Start-Up World Academic Progress 2: Listening & Speaking, Unit 2. Start-Up World	٢٨
3.	Academic Progress 2: Reading & Writing, Unit 3. World Records Academic Progress 2: Listening & Speaking, Unit 3. World Records	٢٨
4.	Academic Progress 2: Reading & Writing, Unit 4. Famous and Influential People Academic Progress 2: Listening & Speaking, Unit 4. Famous and Influential People	٢٨
5.	Academic Progress 2: Reading & Writing, Unit 5. Social Media Academic Progress 2: Listening & Speaking, Unit 5. Social Media	٢٨
6.	Academic Progress 2: Reading & Writing, Unit 6. The Deep Sea Academic Progress 2: Listening & Speaking, Unit 6. The Deep Sea	٢٨
7.	Academic Progress 2: Reading & Writing, Unit 7. Pop Culture Academic Progress 2: Listening & Speaking, Unit 7. Pop Culture	٢٨
8.	Academic Progress 2: Reading & Writing, Unit 8. Food Around the World Academic Progress 2: Listening & Speaking, Unit 8. Food Around the World	٢٩
Total		**225**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	5%
2.	Quiz 2	6	5 %
3.	Progress Test (Mid-Term Exam)	8	20%
4.	Quiz 3	10	5%
5.	Formative Assessment (Through the semester)	12	5%
6.	Final Exam	15/16	60%
٧	*Total*		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. **Academic Progress 2: Reading & Writing (*CEFR: A2*)**
	David Bonamy, *Pearson*
	2. **Academic Progress 2: Listening & Speaking (*CEFR: A2*)**
	David Bonamy, *Pearson*
Supportive References	Academic Progress 2. *Pearson* Online learning resources, with access code inside the book.
Electronic Materials	**https://www.pearson.com/english/portal.htm**
Other Learning Materials	MyEnglishLab, with access code inside the book. https://www.pearson.com/english/myenglishlab.html

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious classrooms to accommodate 35 students per class with connected digital smartboards, equipped with touchscreen and high-quality sound system. Internet connection for students to work on their projects, assignments, etc. Digital and physical libraries
Technology equipment (projector, smart board, software)	High resolution state-of-the-art connected digital SmartBoards, equipped with touchscreen and audio-video recording
Other equipment (depending on the nature of the specialty)	Photocopying and printing facilities for teachers and students

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Quality Assurance and Accreditation Unit	Classrooms visits and observation. **Direct**
Effectiveness of Students assessment	Faculty	Marking and remarking of sample of Progress Test and Final Test papers between teachers. **Direct**
Quality of learning resources	Faculty	Surveys designed by the college/ University – distributed among the course instructors. **Direct/Indirect**
The extent to which CLOs have been achieved	Program Leaders	Statistical analysis of students' marks in Progress Test and Final Tests. **Direct**
Course effectiveness	Quality Assurance and Accreditation Unit	Reviewed bi-annually, improvements are planned and implemented

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	QUALITY ASSURANCE & ACCREDITATION UNIT, DEPARTMENT OF FOREIGN LANGUAGES, COLLEGE OF ARTS & HUMANITIES
REFERENCE NO.	JU/CAH/DFL/QAU/CS/SCIE/ENG105/L1
DATE	20 MARCH 2024