





# **Course Specification**

- (Bachelor)

**Course Title: ionCloud Computing & Virtualizat** 

Course Code: \*\*4 CNET (CNET 477 Elective-1)

**Program: Computer & Network Engineering** 

**Department: Electrical & Electronics Engineering** 

**College: Engineering & Computer Science** 

**Institution: Jazan University** 

Version: 3

Last Revision Date: 20 may 2024





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A. Ger	neral informa	tion about the co	ourse:			
1. Cou	rse Identifica	ation				
1. Cre	edit hours: (	3 )				
	urse type		_			
Α.	☐ University	□ College	⊠ Depa		☐ Track	□ Others
В.	□ Required			⊠ Elect	tive	
3. Lev	vel/year at w	hich this course i	s offere	l: (Leve	l 8/ Year 4)	
		Description:				and challenges of cloud
		oud orchestration. In tectures are explain		al cloud	security con	ncepts, security threats,
5. Pre	e-requiremer	nts for this course	(if any)			
6. Co	-requisites fo	or this course (if any	<b>4</b> :			
0. 00	Tequisites is	(ii aii)	/) <b>-</b>			
7. Co	urse Main Ob	ojective(s):				
1.	Understand b	asic concepts related	d to cloud	computi	ng technolog	ies
2.	Explain differ	ent cloud delivery &	deploym	ent mode	ls.	
3.	Compare the o	operation, implemen	tation and	performa	ance of cloud	computing systems.
4.	Get familiar w	vith cloud virtualizat	ion, cloud	storage,	data managei	ment and data

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visualization.

5. Identify security implications in cloud computing.



## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning	-	-
	Hybrid		
3	<ul> <li>Traditional classroom</li> </ul>	-	-
	<ul><li>E-learning</li></ul>		
4	Distance learning	-	-

#### **3. Contact Hours** (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	26
2.	Laboratory/Studio	26
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	8
Total		60

# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and unders	standing		
1.1	Explain the basic concepts, terminologies, strengths, and limitations of Cloud Computing.	K1	<ul> <li>Lectures</li> <li>Classroom discussions</li> <li>Lab exercises.</li> </ul>	<ul><li>Assignmen t 1</li><li>Mid-Term Exam</li><li>Final Exam</li></ul>
1.2	<b>Describe</b> various models, current	К3	<ul><li>Lectures</li><li>Classroom discussions</li><li>Lab exercises</li></ul>	<ul><li>Assignmen t 1</li><li>Mid-Term Exam</li></ul>



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	developments in Cloud Computing.			Final Exam
2.0	Skills			
2.1	<b>Apply</b> virtualization technology, scaling and storage mechanisms using latest tools.	<b>S2</b>	<ul> <li>Lectures</li> <li>Classroom         discussions</li> <li>Lab exercises</li> </ul>	<ul> <li>Assignmen t 1</li> <li>Mid-Term Exam</li> <li>Final Exam</li> <li>Lab Exam</li> </ul>
2.2	Analyze the cloud security threats and its agents in cloud environment	<b>S2</b>	<ul><li>Lectures</li><li>Classroom discussions</li><li>Lab exercises</li></ul>	<ul> <li>Assignmen t 2</li> <li>Mid-Term Exam</li> <li>Final Exam</li> <li>Lab Exam</li> </ul>
2.3	<b>Demonstrate</b> various cloud architectures and specialized cloud mechanisms.	<b>S</b> 5	<ul><li>Lectures</li><li>Classroom discussions</li><li>Lab exercises</li></ul>	<ul> <li>Assignmen t 2</li> <li>Mid-Term Exam</li> <li>Final Exam</li> <li>Lab Exam</li> </ul>
2.4	Communicate effectively in presentations to demonstrate their work.	<b>S4</b>	<ul><li>Classroom discussions</li><li>Lab exercises</li></ul>	<ul><li>Assignme nts</li><li>Case study / Mini Projects</li></ul>
3.0	Values, autonomy, and	d responsibility		
3.1	<b>Perform</b> Self-study and self-assessment through assignments and case studies.	V2	<ul><li>Classroom discussions</li><li>Lab exercises</li></ul>	<ul><li>Assignme nts</li><li>Case study / Mini Projects</li></ul>

### **C.** Course Content

No	List of Topics	Contact Hours
1.	CHAPTER 1: Understanding Cloud Computing 1.1 Origins and Influences  • Definitions • Technology Innovations	6T+4P





	<ul> <li>Clustering</li> <li>Grid Computing Virtualization</li> <li>1.2 Basic Concepts and Terminology</li> <li>Scaling</li> <li>Horizontal scaling</li> <li>Vertical Scaling</li> <li>1.3 Goals and Benefits</li> <li>Reduced Investments and Proportional</li> <li>Costs Increased Scalability</li> <li>Increased Availability and Reliability</li> <li>1.4 Risks and Challenges</li> <li>Increased Security Vulnerabilities</li> <li>Reduced Operational Governance</li> </ul>	
	Limited Portability Between Cloud Providers  Chapter 2: Fundamental Concepts and Models	
2.	2.1 Roles and Boundaries  Cloud Provider Cloud Consumer Cloud Service Owner Cloud Resource Administrator Additional Roles Organizational Boundary Trust Boundary Trust Boundary On-Demand Usage Ubiquitous Access Multitenancy Elasticity Measured Usage Resiliency  2.3 Cloud Delivery Models Infrastructure-as-service Platform-as-a-Service Software-as-a-Service Software-as-a-Service Public Clouds Community Clouds Private Clouds Hybrid Clouds	6T+6P
3.	CHAPTER 3: Cloud-Enabling Technology 3.1 Data Center Technology	4T+4P



	<ul> <li>3.2 Web Technology</li> <li>Basic Web Technology</li> <li>Web Applications</li> <li>3.3 Cloud Infrastructure Mechanisms</li> <li>Cloud usage Monitor Mechanisms</li> <li>Monitoring agent</li> <li>Resource agent</li> <li>Polling agent</li> </ul>	
4.	CHAPTER 4: Fundamental Cloud Security  4.1 Basic Terms and Concepts	4T+4P
5.	<ul> <li>CHAPTER 5: Specialized Cloud Mechanisms</li> <li>Automated Scaling Listener</li> <li>Load Balancer</li> <li>SLA Monitor</li> <li>Pay-Per-Use Monitor</li> <li>Audit Monitor</li> <li>Failover System</li> <li>Active-Active</li> <li>Active-Passive</li> <li>Hypervisor</li> <li>Resource Cluster</li> </ul>	3T+4P
6.	<ul> <li>CHAPTER 6: Fundamental Cloud Architectures</li> <li>Workload Distribution Architecture</li> <li>Resource Pooling Architecture</li> <li>Dynamic Scalability Architecture</li> <li>Elastic Resource Capacity Architecture</li> <li>Service Load Balancing Architecture</li> <li>Cloud Bursting Architecture</li> </ul>	3T+4P



Total	60
Final Exam	2T+2P
Review of all course contents	2T + 2P

#### **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments	4 <sup>th</sup> week	10%
2.	Midterm Exam	7 <sup>th</sup> -8 <sup>th</sup> week	20%
3.	Mini Project	13 <sup>th</sup> week	10%
4.	Lab Exam	13th week	20%
.5	Final Theory Exam	14 <sup>th</sup> week	40%

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### **E. Learning Resources and Facilities**

## 1. References and Learning Resources

Essential References	<ol> <li>Cloud Computing 2nd Edition by Daniel Kirsch and Judith Hurwitz, Published by: John Wiley &amp; Sons, 2020, ISBN 978-1119546658.</li> <li>Cloud Computing: Concepts, Technology &amp; Architecture ,Pearson Service Technology Series from Thomas Erl, 1st Edition, 2013, ISBN- 13: 978-0133387520</li> </ol>
Supportive References	1. Cloud Native Architectures, by Tom Laszewski, Kamal Arora, Erik Farr and Piyum Zonooz, 2018, ISBN 978-1787280540
Electronic Materials	<ul> <li>https://lms.jazanu.edu.sa/webapps/login/ (Blackboard)</li> <li>www.tutorialspoint.com</li> <li>www.cloudschool.com/courses</li> </ul>
Other Learning Materials	-

## 2. Required Facilities and equipment

Items	Resources
	Classroom equipped with projector and whiteboard and sufficient seating arrangements





Items	Resources
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lab with software installed and individual computer terminal for each student.
Technology equipment (projector, smart board, software)	Whiteboards and projectors for classroom and lab Following software for lab work:
Other equipment (depending on the nature of the specialty)	Servers for demonstrating virtualization concepts are required

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, HOD	Indirect, Direct
Effectiveness of	CT / CC / HoD	Direct
Students assessment		
Quality of learning resources	TL / CRC / PQC	Indirect, Direct
The extent to which CLOs have	CT / CC /TL / PQC	Indirect, Direct
been achieved		
Other	-	-

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)
Assessment Methods (Direct, Indirect)

## **G. Specification Approval**

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	ENGCSEEE2411
DATE	10/10/24

