



Course Specification

(Bachelor)

Course Title: Cryptography
Course Code: CNET 461
Program: Computer & Network Engineering
Department: Electrical & Electronics Engineering
College: College of Engineering & Computer Science
Institution: Jazan University
Version: 15
Last Revision Date: 22 September 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required			<input type="checkbox"/> Elective	
3. Level/year at which this course is offered: (7/4)					
4. Course General Description:					
<p>This course will primarily focus on basic terminology and concepts of cryptography. There are two basic techniques for encrypting information: symmetric encryption and asymmetric encryption. The topics covered in this course includes introduction to cryptography, symmetric and asymmetric cryptography, One time pad, Hill cipher, DES, AES, RC4, RSA, DIFFIE-HELLMAN, Man In the Middle Attack, ElGamal Cryptographic System, Elliptic Curve Cryptography and Digital Signatures.</p>					
5. Pre-requirements for this course (if any):					
MATH 326					
6. Co-requisites for this course (if any):					
7. Course Main Objective(s):					
<p>This course will develop the students' ability to learn:</p> <ul style="list-style-type: none"> • Understand the fundamentals of Cryptography. • Describe different types of cryptographic algorithms. • Analyze and differentiate different types of Cryptographic algorithms (Symmetric key and Asymmetric key). • Analyze appropriate cryptographic algorithms for a given problem. • Apply cryptographic algorithms to solve specified security problem. • Calculate public key, private key, plain text, cipher text and digital signatures using different cryptographic algorithms. 					

2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	26
2.	Laboratory/Studio	26
3.	Field	--
4.	Tutorial	--
5.	Others (specify)	8
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe basic terminologies, concepts, public key and symmetric key cryptographic algorithms.	K2	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises 	<ul style="list-style-type: none"> Mid-Term Exam Assignment 1 Final Exam
1.2	Discuss latest trends and recent developments in the field of cryptography.	K3	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises 	<ul style="list-style-type: none"> Mid-Term Exam Assignment 1 Final Exam
2.0	Skills			





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.1	Differentiate various types of Symmetric and Asymmetric cryptographic algorithms.	S1	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises 	<ul style="list-style-type: none"> Mid-Term Exam Assignment 1 Mini Project Final Exam
2.2	Implement different cryptographic algorithms to solve specified security problems.	S2	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises 	<ul style="list-style-type: none"> Mid-Term Exam Lab Exam Mini Project Final Exam
2.3	Evaluate public key, private key, Plain text and cipher text using different cryptographic algorithms.	S1	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises 	<ul style="list-style-type: none"> Mid-Term Exam Lab Exam Mini Project Final Exam
2.4	Demonstrate implementation of different encryption techniques to secure data.	S4	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises s 	<ul style="list-style-type: none"> Mid-Term Exam Lab Exam Mini Project Final Exam
3.0	Values, autonomy, and responsibility			
3.1	Perform self-study and self-assessment through lab assignments.	V2	<ul style="list-style-type: none"> Lectures Classroom discussions Lab exercises 	<ul style="list-style-type: none"> Lab Exam Mini Project

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter – 1: Introduction of Cryptography <ul style="list-style-type: none"> Types of Encryption keys Stream ciphers and Block ciphers Caesar Cipher Hill Cipher Vernam cipher One-Time Pad Transposition Techniques Shannon’s Characteristics of “Good” Ciphers 	4T + 4P
2.	Chapter – 2: Symmetric Encryption	4T + 4P





	<ul style="list-style-type: none"> • Symmetric Encryption • Vigenere Cipher • Data Encryption Standard (DES) • Advanced Encryption Standard (AES) • DES vs. AES • Block cipher Mode of operations 	
3.	<p>Chapter - 3: BLOCK CIPHER OPERATIONS and STREAM CIPHERS</p> <ul style="list-style-type: none"> • Multiple Encryption and DES • Double DES • Triple DES with Two Keys • Triple DES with Three Keys • Stream ciphers • Stream cipher Structure • RC4 STREAM CIPHER • RC4 Key Schedule • RC4 Encryption • RC4 Security 	4T + 4P
4.	<p>Chapter - 4: PUBLIC-KEY CRYPTOGRAPHY AND RSA</p> <ul style="list-style-type: none"> • Public-Key CRYPTOGRAPHY • Characteristics of public key encryption • Keys in symmetric & asymmetric encryption • RSA Algorithm • RSA Encryption & decryption • Comparison between Secret and Public key 	4T + 4P
5.	<ul style="list-style-type: none"> • Chapter – 5: OTHER PUBLIC-KEY CRYPTOSYSTEMS • Public Key Cryptography to Exchange Secret Keys • Diffie-Hellman Key Exchange Algorithm • Diffie-Hellman Example and exercises • Man in the Middle Attack on DH • Elgamal Cryptographic System • Elliptic Curve cryptography 	6T + 6P
6.	<p>Chapter – 6: Message digest and Lightweight cryptography</p> <ul style="list-style-type: none"> • Message digest and Hash functions • Message Digests Algorithms • Message Authentication using Hash Functions • Digital Signatures • Lightweight Cryptography Concepts 	4T+4P





	<ul style="list-style-type: none"> • Embedded Systems • Microcontrollers • Deeply Embedded Systems • Constrained Devices • Categories of Constraints for Lightweight Cryptography • Profiles of Lightweight cryptography 	
7.	Revision all contents	2T+2P
8.	Final Exam	2T + 2P
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments	4th Week	10%
2.	Midterm Exam	8th Week	20%
3.	Mini Project	12th Week	10%
4.	Lab Exam	13th Week	20%
5.	Final Exam	15 th Week	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> 1. Security in Computing, Charles P. Pfleeger, Shari Lawrence Pfleeger, Jonathan Margulies, 5th Edition, Prentice Hall, Year- 2015, ISBN 0134085051, 9780134085050 2. Cryptography And Network Security: Principles and practice", William Stallings, 7th Edition, Pearson Education, Year- 2017, ISBN 10:1-292-15858-1 , ISBN 13: 978-1-292-15858-7
Supportive References	Cryptography And Network Security, By Behrouz A. Forouzan, 1st edition, McGraw-Hill Education, Year-2010, ISBN-13 : 978-0073327532
Electronic Materials	<ol style="list-style-type: none"> 11. https://lms.jazanu.edu.sa/webapps (Electronic material available in Blackboard to respective groups by each faculty member.) 2. https://www.coursera.org/learn/crypto 3. www.iacr.org
Other Learning Materials	None

2. Required Facilities and equipment





Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom equipped with projector and whiteboard and sufficient seating arrangements. Lab with software installed and individual computer terminal for each student.
Technology equipment (projector, smart board, software)	Whiteboards and projectors for classroom and lab. Following software for lab work: <ul style="list-style-type: none"> • NetBeans IDE 8.2 • JDK 1.7 • BlueJ
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, HOD	Indirect, Direct
Effectiveness of Students assessment	CT / CC / HoD	Direct
Quality of learning resources	TL / CRC / PQC	Indirect, Direct
The extent to which CLOs have been achieved	CT / CC / TL / PQC	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	ENGCSSEE2411
DATE	10/10/24

