Course Specification

▬ (Bachelor)

Course Title: **NURSING EDUCATION**	
Course Code: **NUR 354-1**	
Program: **BACHELOR IN NURSING**	
Department: **NURSING**	
College: **COLLEGE OF NURSING and HEALTH SCIENCES**	
Institution: **JAZAN UNIVERSITY**	
Version: **2025**	
Last Revision Date: **20/8/2024**	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (1 hour)

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	☐ Others
B.	☒ Required			☐ Elective	

3. Level/year at which this course is offered: 6th Level / 3rd Year

4. Course general Description:

This course is required for all undergraduate 3rd year nursing students. This course introduces the students to principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programs in nursing, competence-based learning, self-learning for student and evaluation of course curriculum and programs.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

By studying the course, the students will be able to:
1. Describe the philosophy and principles of education.
2. Explain the teaching - learning process
3. Develop the ability to teach, using various methods and media.
4. Describe the process of assessment.
5. Participate in planning and organizing an in-service education program.
6. Develop basic skill of counseling and guidance
7. Apply principles of community-based education toward families and community, holistic health-care educational
8. Developing and Applying Competency-Based Education: essential elements of competency
9. Construct used for Technology in Nursing education
10. Demonstrate different teaching strategies and apply it in long self-learning.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100%
2	E-learning		
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	15
2.	**Laboratory/Studio**	-
3.	**Field**	-
4.	**Tutorial**	-
5.	**Others (specify)**	-
Total		12

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Demonstrate the broad understanding and critical view of the principal theories, concepts and terminology in the field of nursing education.	K1	1. Classroom teaching. 2 Seminars and open discussion with students' presentations 3. Problem-Based Learning. 4.Student participation in class	**Direct** Multiple choice questions, Matching type, Identification of type of evidence, Short answer questions, Long answer questions,

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
				Individual student assignment **Indirect** Course evaluation survey, ILOs, SLOs
1.2	Apply the principles and concepts of appropriate nursing education that are improve education	K2		
1.3	Explain contemporary nursing practice based on knowledge, practices and technological advances to promote students -center teaching	K3		
2.0	**Skills**			
2.1	Perform essential and advanced nursing education practices skillfully for active learning.	S1	1. Class participation and spot analysis 2. Graphical analysis and predictions 3. Reasoning 4.Problem-based learning. 5. Concept map 6. Class Discussions. 7.Student-Lead Activities. 8.Interactive Lecture using	**Direct** 1.Written exams 2. Quizzes 3. Individual and group activities. 4.Assignments 5.Case study Assignment: (Case study, Case teaching plan, Bedside Discussion. Ground Rounds.

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			Audiovisual Materials. 9. Questioning & Discussion. 10. Brainstorming. Case Scenario/ Method, Concept Maps. Simulation Focus group discussion Role play Clinical Work field. Self-Directed Learning Activities	Small group discussion. Clinical Evaluation Tool. **Indirect** Course evaluation survey. ILO SLO
2.2	Integrate technology and information systems skills in nursing education practices effectively.	S2		
2.3	Communicate effectively in written and spoken language when doing their seminar with patients, their families, colleagues, and other professionals in the classroom, hospital and community.	S3		
3.0	**Values, autonomy, and responsibility**			
3.1	Practice effectively as a member or leader of a team engaged in education activities in classroom	V1	1. Class discussion 2. Case study 3. Group discussion 4. Brainstorming 5. Individual and groups assignment/ Project. 6. Role Play.	1. Assignment 2. Observation in class. 3. Students discussion 4. Case study. 5. Long essay • Peer Evaluation

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			7. Case Study and Case Study analysis. 8. Simulations	• Study Assignment • Problem Solving Questions. Project Poster **Indirect** Course evaluation survey. ILO SLO
3.2	Illustrate for self – reflection, interprofessional collaboration, and life-long professional development.by improving self-learning.	V2		
3.3				

C. Course Content

No	List of Topics	Contact Hours
1.	**Introduction to nursing education**	**1**
2.	**Teaching learning process**	2
3.	**Curriculum Design and Development**	2

4.	**Theoretical teaching strategies methods**	1
5.	**Skill lab teaching and Clinical based learning**	1
6.	**Assessment and Evaluation Techniques**	2
7.	**Community based education**	1
8.	**Technology in Nursing Education**	1
9.	**Professional Development and Lifelong Learning**	2
10.	**Guidance and Counselling**	1
11.	**Revision**	1
Total		**15**

◆◆◆◆

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm theory exam	8th to 9th	30%
2.	Assignments	7th to 8th	15%
3.	Discipline and Behavior	Weekly	5%
4.	Final Theoretical Exam	18th to 20th	50%

*Assessment Activities (i.e., Written test, oral presentation, essay(

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Billings, D. M., & Halstead, J. A. (2024). Teaching in nursing: A guide for faculty (7th ed.). Elsevier.
Supportive References	Bartholomew EIK, Markham CM, Ruiter RAC, Fernandez ME, Kok G, Parcel GS. Planning health promotion programs, an intervention mapping approach. Hoboken NJ: Wiley; 2016. Bulechek GM, Butcher HK, McCloskey Dochterman J. Verpleegkundige interventies. Amsterdam: Reed Business; 2013
Electronic Materials	www.medscape.com www.ncbi.nlm.nih.gov nursing.unc.edu www.enursescribe.com www.hsl.virginia.edu/mobile-software

	www.enursescribe.com www.hsl.virginia.edu/mobile-software www. cdc.com.ph
Other Learning Materials	Other learning material such as computer-based programs/CD, professional standards or regulations and software. Professional standards/regulations

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 60 student capacity, equipped with traditional and smart resources.
Technology equipment (projector, smart board, software)	Computers / laptops, Headsets and microphones SDL (Saudi Digital Library), Virtual simulation platforms
Other equipment (depending on the nature of the specialty)	Magnetic teaching board. PowerPoint/ transparency projector Digital library

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Course Report Students' teaching evaluation questionnaire. Continuing feedback from students during the semester.
Effectiveness of student's assessment	Instructor	Course report CLO Evaluation survey Continuing feedback from students during the semester.
Quality of learning resources	Quality Assurance Unit	Students Satisfaction Survey Continuing feedback from students during the semester.
The extent to which CLOs have been achieved	Instructor	Course report CLO Evaluation survey Continuing feedback from students during the semester.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Nursing Department Council
REFERENCE NO.	NUR 2508
DATE	Jan 15, 2025