NCAAA KPI Code: KPI-P-01
Students' Evaluation of quality of learning experience in the program

Std	KPI No.	KPI	KPI Results				
			Actual Benchmark	**Target Benchmark**	**Internal Benchmark**	**External Benchmark**	**New Target Benchmark**
	KPI –P-01	**Percentage of achieved indicators of the program operational plan objectives**	4.02	40	75	NA	

 Strong Points

· **It helps to assess the educational achievements in the course in major area of program.**

· **It also helps to measure the academic support, learning resources available for the students .**

· **It also helps to evaluate the educational accomplishment during entire program.**

Weak Points

· **The response rate is very less.**

Area of Improvement

· **Student's motivation need to be strengthened.**

· **Academic support should be given to the students with various activities.**

· **Academic support should be implemented for the students who are expected to graduates before the last term.**
The academic level of the students should be improved

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NCAAA KPI Code: KPI-P-02

Students' Evaluation of quality of courses

		KPI	KPI Results

Std	KPI No.		Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark
	KPI –P-03	Students' Evaluation of quality of courses	3.887	**4.5**	4.37		

Analysis Strength:

students are agree for the Medical Services.

students are agree for the Cultural Activity

students are agree for the Extra- Cultural Activity

Area of improvement:
Encourage worker   For the Cleaning of toilet
Priorities of Improvements:
Improved security and cafeteria services

NCAAA KPI Code: KPI-P-03

Completion Rate

Std	KPI No.	KPI	KPI Results				
			Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark
	KPI –P-04	Completion Rate	20251=92.8% 20252=89.2%	**95%**	38.5-	-	

 Strengths points :
1.   The number of student's enrolment is increasing yearly.
2.   The number of students graduating has increased compared to previous year.

Weakness points:
1. The cohort of graduated students is not to the mark.
2. The number of graduated students in each semester needs to be increased.
Action Plan for the Improvement
1. Academic advising session should be increase and special consideration to troubled students
2. Actions to be taken to improve the number of students graduating each semester. Special survey may be conducted to identify the cause of decrease in progress of the students in order to solve the problem

NCAAA KPI Code: KPI-P-04

First year students' retention rate

Std	KPI No.	KPI	KPI Results				
			Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark
	KPI –P-05	First year students retention rate	2025= 0%	0%	85%	-	

Analysis among the first year student for 2025 we have no student discontinued or student leave our department
Strength
Points of improvement.

NCAAA KPI Code: KPI-P-05

Students' performance in the professional and national examinations

Std	KPI No.	KPI	KPI Results				
			Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark

Std	KPI No.	KPI					
	KPI–P-06	Students performance in the professional examinations	70%	80%	55%	NA	95%

Analysis : The qualifying score is 70% for the national professional exam

Strength : The actual benchmark met the target and exceeded the external and internal benchmarks: 55%

Points of improvement: The program should develop a process to encourage students for preparation of the national professional exam and help them academically and by motivation to pass the national professional exam.

NCAAA KPI Code: KPI-P-06

Graduates' employability and enrolment in postgraduate programs

Std	KPI No.	KPI	KPI Results				
			Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark
	KPI–P-07	Graduates employability and enrolment in postgraduate programs	59% 0%	60% 5%	45 0%	0 0	60% 5%

.Analysis: The percentage of graduates who are employed is high, when talking about more than 45% of our students who are employed during one year from graduation date.

Strength: The employment is high

Points of improvement: Aldarb University College need to work more for creating partnerships with new private health institutions. Therefore, the percentage will increase. The value for external benchmark was not available

Employers' evaluation of the program graduates proficiency

Std	KPI No.	KPI	KPI Results				
			Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark
	KPI –P-09	Employers evaluation of the program graduates proficiency	4.2	4 (80%)	3.8(76%)	3.93	4.75

Analysis: The data shows that the actual target of this academic year 2025 of employers' satisfaction with the quality of our graduates' skills and competencies achieved 80% which is better . We would like to increase our target benchmark to be (90%) and work towards achieving it by the cooperation of all the faculty and college administration.

Strength: High performance of our graduates -
Our graduates were known with their high ethics and discipline as noted from the survey open comments section.

Points of improvement: - Continuous communication and improving the English language of graduates.
-The program should sign agreements with professional hospitals for student training.

NCAAA KPI Code: KPI-P-08

Ratio of Students to Teaching Staff   MS SHEELA

St d	KPI No	KPI	KPI Results				
			Actual Benchmark	Target Benchmark	Internal Benchmark	External Benchmark	New Target Benchmark

	KPI-P-11	Ratio of students to teaching staff	1sem 26.77:1 2sem: 28.55 ; 1 AVG : 28:1	25.3 :1	**25:1**		

NCAAA KPI Code: KPI-P-09

Percentage of publications of faculty members

Std	KPI No	KPI	KPI Results				
			Actual Benchmark	**Target Benchmark**	**Internal Benchmark**	**External Benchmark**	**New Target Benchmark**
	KPI-P-14	**Percentage of publication of faculty members**	100 %	**85%**	41.17%		

 Analysis
Strength
1. Participation of all faculty in scientific research.
2. High number of publications in indexed journals.

Points of improvement.
1-Increase the number of publications in high quartile (one) at Web of Science (ISI) indexed journals.

NCAAA KPI Code: KPI-P-10

Rate of published research per faculty member

Std	KPI No	KPI	KPI Results				
			Actual Benchmark	**Target Benchmark**	**Internal Benchmark**	**External Benchmark**	**New Target Benchmark**

Std	KPI No	KPI	KPI Results				
			3.5	1:18	0.41		
...	KPI-P-15	**Rate of published research per faculty member**	3.5	**1:18**	0.41		

Analysis:
Strength :
1-The highest value for staff research
2- very good research among staff who publish , which good participation in number of publications among faculties.

3- Participation of all faculty in scientific research.
4. High number of publications in indexed journals.

Points of improvement.
-Increase the number of publications in high quartile (one) at Web of Science (ISI) indexed journals.

-Increase access to University Network Communication and communicate the research activities and opportunities for faculties and students.

-Enhance the research competence by providing interdisciplinary research training on innovations in research and mentoring services for faculties and students.

NCAAA KPI Code: KPI-P-11

Citations rate in referred journals per faculty member

Std	KPI No	KPI	KPI Results				
			Actual Benchmark	**Target Benchmark**	**Internal Benchmark**	**External Benchmark**	**New Target Benchmark**
...	KPI-P-16	**Citation rate in referred journals per faculty**	1:20	**1:1**	0		

		member s					

Analysis
Strength
1-The highest value for staff research
2-very good research among staff who publish , which good participation in number of publications among faculties.

3- Participation of all faculty in scientific research.
4. High number of publications in indexed journals.

Points of improvement.
-Increase the number of publications in high quartile (one) at Web of Science (ISI) indexed journals.

Increase access to University Network Communication and communicate the research activities and opportunities for faculties and students.

Enhance the research competence by providing interdisciplinary research training on innovations in research and mentoring services for faculties and students.

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