

353GSC Research Writing Syllabus

Course Title:	RESEARCH WRITING كتابة البحث
Course Code:	353GSC ؛ عام 353
Program:	BSc
Department:	RN, MLT, PHT, DRD, CLN, EMS, RT
College:	Nursing and Applied Medical Sciences
Institution:	Jazan University KSA

1. Course Description

This course offers basic knowledge to students on how to write a research proposal with improved technical writing skills. This course is also to provide knowledge about reporting observational/experimental research, writing up to the date literature review, clear results and critical discussion and conclusions. Besides, the course is to provide information on plagiarism and on a different system of bibliography mainly Vancouver citing & referencing system. This course will also expose students to a wide variety of published research and help them to make them assess its quality in terms of completeness of background or introduction, clarity on the research question, appropriateness of research design, quality of results, adequacy of statistical methods used; their applicability and generalization.

2. Course Main Objective

By the end of this course students should be able to:

- 1- Demonstrate basic concepts in critical appraisal of research proposal.
- 2- Use the information to complete the sentence, identify statements, match the factors related to different sections of research proposal.
- 3- Present the results and findings in proper tables, figures and illustrations.
- 4- Know issues related to writing, citing & format of references used in research reports.
- 5- Interpret and disseminate of the results and findings.

ASSESSMENT METHODS:

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4	10%
2	Mid-term theory examination	5	20%
3	Quiz 2	8	10%
4	Oral Presentation	10	20%
6	Weekly short assignment	Weekly	40%
	Total		100%

DESCRIPTION OF ASSIGNED ASSESSMENT METHODS:

Quizzes:

- The students will be provided with online quizzes by their instructors during the assigned dates. The format will be 10MCQs related to some selected topics.

MID-TERM THEORY EXAMINATION:

- The students need to attend midterm theory examination during the assigned official dates. The format of this exam will be 20-25MCQs related to the topics which were covered before the midterm.

ORAL PRESENTATION:

- Each student needs to select a topic of research of interest for his/her graduation project from the beginning of the semester. Consequently, he/she needs to work regularly with the assigned supervisor to finalize his/her research idea in the format of oral presentation for 5 minutes.
- The oral presentation must include the following:
 - Title, name of student and name of supervisor.
 - A brief introduction about the topic and the main objectives.
 - A brief description for the proposed methodology.
 - A brief description for the proposed timeline to finish this research.

The Scoring rubric for Presentation

Category	Scoring Criteria	Total point	Score
Organization	Introduction is well presented and established a good framework for the entire presentation.	2	
	Information is presented in a logical sequence.	2	
Content	Overall purpose of the study is made clear and appropriate to the target audience.	2	
	Presentation contains accurate information	2	
	Methodology and timeline are relevant to the overall purpose.	2	
Delivery	Presenter maintains good eye contact with the audience.	2	
	Presenter has clear audible voice and good language skills.	2	
	Delivery of presentation is natural and enthusiastic.	2	
	Presenter demonstrates depth understanding about the research topic	2	
	Presentation is within the assigned time.	2	

WEEKLY SHORT ASSIGNMENT:

Each student needs to write a short assignment (50-300 words) weekly. Eight assignments will be assigned to the students throughout the semester 5 marks each (40 marks in total). Each assignment will be related to a specific part of a selected scientific research paper according to the following table:

Assignment No.	Assigned task	Description
1	Writing a short abstract	Students will be provided with some scientific information (introduction, materials and methods, results, discussion, and conclusion) from a published original article, and they need to write a short abstract related to the provided information.
2	Writing a brief introduction	Students will be provided with research title, and they need to write a short introduction related to this title.
3	Writing research objectives	Students will be provided with some scientific information (introduction, materials and methods, results, discussion, and conclusion) from a published original article, and they need to write the related main research objectives.
4	Writing Materials and methods	Students will be provided with some scientific information (abstract, introduction, results, discussion, and conclusion) from a published original article, and they need to write a short paragraph related to the used materials and methods.
5	Writing Results	Students will be provided with some scientific information (abstract, introduction, results in tables and figures, discussion, and conclusion) from a published original article, and they need to write a short paragraph describing the provided tables and figures.
6	Writing a brief discussion	Students will be provided with some scientific information (abstract, introduction, results, and conclusion) from a

		published original article, and they need to write a short paragraph discussing the provided results.
7	Writing a brief conclusion	Students will be provided with some scientific information (abstract, introduction, results, and discussion) from a published original article, and they need to write a short paragraph related to the main conclusion.
8	Formatting references	Students will be provided with some published original articles, and they need to arrange them as main references using different formats.

The Scoring rubric for Assignment

Criteria	Excellent 5 Marks	Average 3 Marks	Poor 1 Mark
Assigned Task	The main points are clearly defined with accurate relevant details.	The main points are addressed but with little details.	The main points are poorly addressed.
Plagiarism	0% - 10%	11% - 20%	21% - 30%

APPROVAL

Description	Name	Signature
Course Instructor		

Course Coordinator		
Head of unit		
Date		