

Elgoot Salim

PROFESSIONAL SUMMARY

Cultured English Teacher offering [15] years of expertise in Applied linguistics and literature course instruction. Gifted in leading students in conquering ESL required materials, as well as enhancing critical thinking and language talents developed through reading [Different Types of literature. Focused on appealing to diverse group of students by helping them interpret reading assignments and applying critical thinking skills. Motivated Upper School Teacher enthusiastic about helping students develop to their full potential. Experienced teaching professional with strong background in classroom management, lesson plan development and motivating students. Friendly, open and approachable leader. Proven success in using innovative teaching methods to improve student understanding. Analytical English Professor with outstanding analysis, critical thinking and writing skills. Friendly and personable with skill to stay organized and on top of important deadlines. Strong philosophy of classical teaching and knowledge of various methods to excite students about literature, language and communications.

WORK HISTORY

Assistant Professor 01/2016 - Current
Jazan university - Jazan, Saudi Arabia

- Worked closely with professors to support collaborative research for course progression.
- Developed multidisciplinary approaches to education, ensuring high-quality teaching, research and student experiences.
- Supported research projects, aiding academic progression and growth in line with demands.
- Continued personal professional development by attending workshops and training, optimizing knowledge to enhance course curriculum.
- Helped students to achieve target grades through continuous curricular support and motivation.
- Worked with teachers to uphold behaviour management policies.
- Delivered targeted reading sessions for small groups of students with additional educational needs.
- Reported on students' progress, achievements and behaviour.
- Participated in meetings, conferences and workshops to establish rapport with teachers and staff.
- Extended assistance to students learning English as second language.

Lecturer 10/2012
Cambridge Centre 01/2011


Lecturer 01/2010 - 01/2011
City and Guilds

Lecturer 01/2009 - 01/2010
Canadian Sudanese College

English Language teacher 01/1994 - 01/1999
Schools

- In many secondary Schools and
- English centers, Excellent experience in administrating university students and department
- Provide a syllabus to students as well as university explaining all assignments and requirements for the semester
- Teach multiple classes each semester including general English courses as well as in-depth linguistics
- Assist in the development of the English curriculum for the university

CONTACT

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 Valid

SKILLS

- SKILLS &
- ACTIVITIES
- Group leadership
- Inspiring leader
- Critical thinking skills
- Coursework assessments
- Distance learning
- Modern literature
- Creative class planning
- Classroom management
- Literature analysis
- Team Building

LANGUAGES

Arabic

Native

PERSONAL DETAILS

Nationality: Sudanese

- Collaborated with other English teachers to ensure classes were similar in difficulty and coverage of content
- Ability to work individual and as a part of a team under any work condition and in a very challenging activities
- Ability to learn fast with high level of motivation and enthusiasm
- Good ability in Translation.

EDUCATION

PHD: Applied Linguistics, 2016

Sudan university - Sudan

Master Degree: General Translation, 2010

University of Juba - Sudan

General Translation, 2007

University of Juba - Sudan

Bachelor of Art: English Language and literature, 1993

Omdurman Ahlia University - Sudan

CERTIFICATIONS

ISSN 2286-4822 European Academic Research Vol.III,Issue 8 November 2015 2
Relativization in Arabic and English a case of translation problem with
Sudanese students ISSN 2286-4822 European Academic Research Vol.III,Issue 8
November 2015 3 Translated a book (Darfur : a short history of a long war) For
Juba university - 2008

INTERESTS

INTERESTS , Reading, music, walking, and swimming.