



Course Specification

(Bachelor)

Course Title:

Course Code:

Program:

Department:

College:

Institution:

Version:

Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 (3hrs lectures- 1hr lab))

2. Course type

A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☐ Required ☐ Elective

3. Level/year at which this course is offered: (Level 8- 4th year)

4. Course General Description:

5. Pre-requirements for this course (if any):

6. Co-requisites for this course (if any):

NA

7. Course Main Objective(s):

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1			Lectures	Assignments, classwork, quizzes, and exams
1.2			Lectures	Assignments, quizzes, classwork and exams
2.0				
2.1			Lectures	Assignments, quizzes, classwork and exams
2.2			Lectures	Assignments, quizzes, and exams
2.3			Lectures	Assignments and exams
2.4			Lectures	Assignments, quizzes, and exams
3.0	Values, autonomy, and responsibility			
3.1				
3.2				
...				





C. Course Content

No	List of Topics	Contact Hours
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
Total		

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Homework+ Classwork	Per two weeks	10%
2.	Quizzes	Per 3 weeks	10%
3.	Midterm exam I	6 th	15%
4.	Midterm exam II	8 th	15%
5.	Term Project	10 th	20%
6.	Final Exam	Final week	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	
Supportive References	
Electronic Materials	
Other Learning Materials	- Lecture Notes - Saudi Digital Library

2. Required Facilities and equipment



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Smart board
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders	Direct Assessment
Effectiveness of Students assessment	Faculty	Indirect Assessment
Quality of learning resources	Faculty - Students	Indirect Assessment
The extent to which CLOs have been achieved	Quality committee	Direct Assessment
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	