AMEERA KABASHI

Assistant Professor

PROFILE

A mother, sister and once upon a timea daughter, who is in love with words and speech, whom became a tutor to teach language and sounds for 25years and counting.

CONTACT

EMAIL:

ameera.zaiem@gmail.com Telephone: +9665332028157

HOBBIES

Long Walks Reading Books Laughing Watching Movies

EDUCATION

Doctoral in Applied Linguistics (Applied Linguistics) – University of Khartoum 2012 - 2023

Thesis Title: THE ROLES OF DISCOURSE MARKERS IN COMPREHENSION OF ACADEMIC LECTURES

Master in Applied Linguistics (Phonology) – University of Khartoum 1996 - 2000

Thesis Title: A PHONOLOGICAL ANALYSIS OF ENGLISH LANGUAGE FOR MOTHER TONGUE SPEAKERS OF SHILLUK LANGUAGE

Bachelor in Art (English – French major) – University of Khartoum 1987 – 1994 Honor Degree

WORK EXPERIENCE

Jazan University – Lecturer2013 – Ongoing

- Delivered engaging lectures, seminars and tutorials,
- Assisted in planning and development of teaching materials, workbooks and class projects.
- Coordinated with colleagues in continuous reviewsand curriculum development, ensuring students received high-quality courses.
- Continuously improved subject knowledge by conducting thorough research.
- Worked closely with colleagues to define objectives, guide research and manage deadlines for curriculum.
- Maintained extensive knowledge in current research, ensuring teaching met academic standards.
- Graded homework and tests and computed and recorded results using answer sheets or electronic marking devices.
- Coordinated learning and extra-curricular activities, supervising learner interactions to maximize experience,
- Supervising Students with their graduation researches.

Alzaim Al-azhari University - Head of English Department 2008 – 2013

- Improved individual departments by working closely with colleagues to reorganize class loads, improve resource utilization and modernize equipment.
- Collaborated with other professors to understand andimprove classroom conditions.
- Improved student educational plans by advising oncourse selection, progress plans and career decisions.
- Established and enforced modern educational standards to support student needs.
- Delivered trusted leadership and guidance to manystaff members and many students.

Girls Collage AT AFLAJ AND WADI DAWASIR- Lecturer 2003 – 2008

Pretty much similar responsibilities to the same position operatingmomently

Alzaim Al-azhari University – Teaching Assistant/Lecturer

1998 – 2003

SKILLS

- Motivational strategies
- Safeguarding policy knowledge
- Interpreting literature
- · Composition lessons
- Curriculum reviews
- Student progress monitoring
- · Research funding proposals
- Interactive teaching
- Course quality enhancement
- · Appraisal reviews
- Seminar planning
- · Curriculum strategic development

PUBLICATIONS

1-The Role of Discourse Markers on Students' Comprehension of Academic Lectures (At Farsan College)

2- Job-seeking as a Motivator for Mature EFL Leaners' Progress: The Case of a Saudi Language Institute

WORKSHPOS AND COURSES

Attendee:

- الوقاية من كورونا
- مهارات متقدمة في التدريس والتعلم
- المناهج والتعليم المعزز
- انجر افيك التعليمي المتحرك إتصميم الان
- البلاك بورد •

Presenter:

- البلاك بورد للأعضاء (ورشة تدريب)
- البلاك بورد للطالبات (ورشة تدريب)
- شرح واجهة نظام إدارة التعليم الالكتروني بتحديثاته الجديدة
- استراتيجيات التدريس عن بعد
- sway استخدام
- التدريس المصغر
- دور الذكاء الصناعي في التعليم •
- الفصل المقلوب
- استراتيجيات التعليم المدمج في التعليم العالي •

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بدون مشاركة	بمشاركة *	التاريخ Date	الجهة والمكان Place	عنوان المؤتمر Conf. Tit.
حضور	-	7.76_0_71	Online-e-learning	Educator's guide: course planning and research
حضور	-	7.72_0_7.	Online -e-learning	معايير انتاج المحتوي الرقمي
حضور	-	Y • Y £ _ 0 _ 1 £	Online -e-learning	Methods for delivering electronic content and recommended best practices
-	مشاركة	7.71-0-11	الكلية الجامعة بفرسان- قاعة التدريب	_
حضور	-	Y • Y £ _0_V	Online-e-learning	Effective Features of eExam, pools and survey within blackboard ultra-experience
	-			
حضور	-	Y • Y £ _ £ _ W •	Online-e-learning	Striking a balance between teaching and technology
حضور	-	7.75_5_77	Online-e-learning	Mastering authoring tools
حضور	-	7.78_8_17	Online-e-learning	Designing of e Courses alignment with national center
حضور	-	7.75_777	Online-e-learning	Higher education in the realm of virtual reality
حضور	-	7.75_4_70	Online-e-learning	استر أتيجية الفصل المقلوب
حضور	-	7.75_7-19	Online-e-learning	Comparison of scorm, ALCC, Learning management Systems
حضور	-	Y • Y £ _ W _ 1 W	Online-e-learning	Blackboard LMS-Develop the Understanding with new interface and features
حضور	-	Y • Y £_Y_V	Online-e-learning	Enhancing teachers' digital skills and development through online eLearning platforms
حضور	-	7 • 7 £_7_7	Online-e-learning	منهجية التفكير التصميمي في التعليم
حضور	ı	7.78_1_7.	Online-e-learning	Developing effective eLearning instructional design for higher education
حضور	-	7.72_1_78	Online-e-learning	The significance of AI in the context of elearning and blended learning
حضور	-	Y • Y £ _ W _ 1 \ \	Online-e-learning	Digital elearning toolkit: a guide to online course design
حضور	-	7.77_17_73	Online-e-learning	Advancing the online learning experience in the digital age
حضور	-	7.77_17_19	Online-e-learning	Accessibility and inclusivity in elearning
حضور	-	7.77-171	Online-e-learning	Development of effective e-exam using blackboard ultra -experince

حضور	_	7.77_17£	Online-e-learning	Tools to key asset for assignment
				citation and plagiarism detection
حضور	-	7.77-117	Online-e-learning	Exploring the accessorily Online-e- learning features of blackboard ultra
حضور	-	7 • 77-1 • -1 •	Online-e-learning	Enhancing comprehension through new interface and features of bb ultra (practical implementation)
حضور	1	7.77_1	Online-e-learning	Empowering educators : elevating higher education with enhanced elearning practices
حضور	-	7 . 7 7 _ 9 _ 1 9	Online-e-learning	Crafting standards for consistent assessments with bb ultra
حضور	ı	7.77_9_17	Online-e-learning	Success strategies: faculty training on optimizing elearning for higher education
حضور	-	Y • Y W_9_0	Online-e-learning	How elearning benefited by artificial intelligence transformation in educational industry
حضور	-	Y • Y W_9_£	Online-e-learning	Innovative technical teaching methodologies in higher education
حضور	-	7.77_9_11	University college of farsan, training room	Microsoft excel for professionals
-	مشاركة	Y . Y W_9_1 Y	University college of farsan, training room	تطبيقات الذكاء الاصطناعي وتصميمه
حضور	-	Y • Y W_9_Y •	University college of farsan, training room	كيف تهتم بمرض الزهايمر
حضور	1	7.77_9_7.	University college of farsan, training room	التوعية باضرار المضادات الحيوية
حضور	-	7.77_9_77	University college of farsan, training room	مؤشرات الأداء الرئيسة وكيفية قياسها
حضور	-	7 . 7 7 - 7 7	University college of farsan, training room	التعريف بمعمل المحاكاة وارشادته وكيفية استخدامه
حضور	-	7.77_1	University college of farsan, training room	الطرق والأساليب الهادفة لتطوير وتحسين بيئة العمل
حضور	-	7 . 7 7 - 1 2	الكلية الجامعية بفرسان_ الصالة	افضل عرض مسرحي
-	مشاركة	7.77_1.7.	University college of farsan, training room	نظام إدارة التعليم الالكتروني

	مشاركة	۲۰۲۳-۸-۲۱	University college of farsan, training room	Artificial intelligence application and designing
	مشاركة	7.77_17_77	University college of farsan, training room	Using artificial intelligence in designing interactive lessons
	مشاركة	7.77-0-1.	University college of farsan, training room	Developing e-learning usage practices
	مشاركة	Y • Y £ _ 1 • _ A	University college of farsan, training room	Flipped classroom strategy
حضور -2ورش	1	7.72_0_17	University college of farsan, training room	معايير انتاج المحتوي الرقمي