





Course Specification

— (Bachelor)

Course Title: Chemistry of Gravimetric Analysis

Course Code: 212 CHEM-3

Program: Bachelor of Science in Chemistry

Department: Physical Sciences

College: College of Science

Institution: Jazan University (JU)

Version: TP 153 2024

Last Revision Date: 5 May 2024



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A. General information about the course:

1. Course Identification

1. Credit hours: (3h)

2. Course type						
A.	□University	□College	□ Departm	ent	□Track	□Others
В.	☐ Required ☐ Elective					
3. Level/year at which this course is offered: (L 4 / 2 Y)						
4. Course general Description:						

Course Title	Course Number	Contact (CH)	Hours	Credit unit	Year	Level	Pre- requisite
		Lec.	Prac.	(CU)			
Chemistry of Gravimetric Analysis	212СНЕМ-3	2	2	3	2	4	211СНЕМ-3

Course objectives: They are to identify the following: -

- Basic principles, definitions, and classifications of gravimetric methods
- Theories, mechanisms, steps, and applications of precipitation gravimetry
- Gravimetric, solubility and solubility products calculations
- Types of impurities in precipitates and their minimization.
- Determination of different cations and anions using precipitation gravimetry.

Syllabus: A-Theoretical contents.

Basic principles, definitions, and classifications of gravimetric methods. Theories, mechanisms, steps, advantages, disadvantages, and applications of precipitation gravimetry. Different calculations such as gravimetric calculations, solubility, solubility products, amount of precipitating agent and pH at which precipitation start and complete. Impurities in precipitates and their minimization. Precipitation from homogeneous solutions. Evaluating Precipitation Gravimetry, Scale of operation, Accuracy, Sensitivity, and specificity of gravimetric analysis.

Syllabus: B-Practical contents.

Selected experiments related to gravimetric analysis.

5. Pre-requirements for this course (if any):

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6. Co-requisites for this course (if any): None

7. Course Main Objective(s):

The course is designed to study the basic principles and experimental applications of some gravimetric especially precipitation gravimetry.





2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
	Hybrid		
3	 Traditional classroom 		
	E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	30
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding; (Upon compl	etion of the cou	ırse, student will	be able to)
1.1	Demonstrate a broad understanding and critical view of the principles, classification and application of precipitation gravimetry. (I)	K(1.1)	Lecture/ discussion	Written examinations and quizzes (Objective Questions)
1.2	Describecorrectlythe essential facts, principles and theories dealing with precipitation gravimetry	K(1.2	Lecture/ discussion	Written examinations and quizzes (Objective Questions
2.0	Skills; (Upon completion of the course, student will be able to)			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Demonstrate ability in critical thinking, numeracy, analytical reasoning, use graphs, charts for solving problems related to precipitation gravimetry(I)	S(2.1)	Lecture/ discussion	Written examinations, HWand quizzes (Problem-solving exercises& Essay question)
2.2	Apply their experimental basics and skills to use laboratory equipment, and classical techniques for carrying out experiments in various fields of precipitation gravimetry and to write a report representing the scientific data.(I)	S(2.2)	Lab Work/ group Work	Practical Sheet (Objective Questions, essay Question) lab report rubric& Final Lab Exam
2.3	Examine lab safety background to follow proper procedures and regulations for safe handling and use of chemicals(I)	S(2.3)	lab demonstratio ns / hands- on student learning activities	Safety exam (Objective Questions)

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction, Types of gravimetric methods, Precipitation gravimetry, Theory and Practice Steps of precipitation, gravimetry, Calculations in precipitation gravimetry, solubility and solubility products constant.	6
2.	Saturation and Super saturation, Controlling Particle Size, Relative Supper Saturation (Von Weimarn's Ratio) Mechanism of precipitants formation, Homogeneous Nucleation, , Heterogeneous Nucleation	6
3.	Precipitation methods from Homogeneous solutions, precipitates improvement factors affecting solubility of precipitates	4
4.	Types of precipitants, Colloidal state, Colloidal Suspension Mechanism, Controlling Colloidal state, Precipitants	4
5.	Organic Precipitants, Advantages and disadvantages of Organic Precipitants, Inorganic Precipitants	1



6.	Evaluating Precipitation Gravimetry, Scale of operation, Accuracy, Sensitivity and specificity of gravimetric analysis	2
7.	Volatilization Gravimetry, principal of Volatilization Gravimetry, Thermogravimetry, Particulate gravimetry, Separation methods, Filtration, Extraction, direct method and indirect method	5
8.	Revision	2
9.	Selected Experiments related to course topics	30
	Total	60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Homework	3-12	2%
2.	Quiz	4-6	3%
3.	Midterm Exam	6-8	15%
4.	Lab Sheet	15	7%
5.	Lab Report	3-13	10%
6.	Final Practical Exam	15	10%
7.	Safety Exam	13-14	3%
8.	Final Exam	16-17	50%
9.	Total		100%

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Analytical chemistry, Christian, Gary D., Purnendu K. (Sandy), Kevin A. Schug, 7th edition (2014)
Supportive References	Quantitative Chemical Analysis & Solutions manual by Daniel C. Harris, 2006.
Electronic Materials	 https://chem.libretexts.org/Under_Construction/Purgatory/Book %3A_Analytical_Chemistry_2.0 (Harvey)/08%3A_Gravimetric_Methods https://chem.libretexts.org/Under_Construction/Purgatory/Book %3A_Analytical_Chemistry_2.0 (Harvey)/08%3A_Gravimetric_Methods/8.2%3A_Precipitation_Gravimetry https://chem.libretexts.org/Under_Construction/Purgatory/Book k%3A_Analytical_Chemistry_2.0 (Harvey)/08%3A_Gravimetric_Methods/8.3%3A_Volatilization_Gravimetry



	https://chem.libretexts.org/Under_Construction/Purgatory/Book%3 A_Analytical Chemistry 2.0 (Harvey)/08%3A Gravimetric Met hods/8.4%3A_Particulate_Gravimetry
Other Learning Materials	Tutorial videos and pictures. Some course contents and materials are posted on Black board sites

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	1 Lecture room(s) for groups of 50 students 1 Lab room(s) for groups of 25 students
Technology equipment (projector, smart board, software)	Smart board, Data show, Black board, internet
Other equipment (depending on the nature of the specialty)	Laboratory glassware and equipment such as Erlenmeyer flasks watch glass, graduated cylinder, volumetric flask, graduated pipette, volumetric burette and beakers, water bath, magnetic stirrer, Electronic balance and hot plate

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
Effectiveness of teaching	Student	Likert-type Survey (CES) Indirect	
Effectiveness of Students assessment	Instructor &Course coordinator	Class room evaluation (direct & indirect)	
Quality of learning resources	Program coordinator	Indirect	
The extent to which CLOs have been achieved	Assessment committee	Indirect	
Other			

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Physical Sciences Department Council				
REFERENCE NO.	Psci2415				
DATE	28/03/1446 Corresponding to 1 / 10 /2024				





H. Attachments

1- Practical Work

No	Title of Experiment	Tools, Chemicals, and equipment Needed in Experiments	# of Weeks
1	Laboratory safety, glassware and tools used in gravimetric analysis.	Drying oven, Muffle Furnaces, crucible burette , graduated cylinders, Volumetric flasks, pipettes and conical flasks, water bath, Hot plates , Crucibles, Balances, Water distillation, water deionizer equipments and pH meters	1
2	Basic concepts, terminology and gravimetric calculations	-	1
3	Determination of the number of water of crystallization in barium chloride dihydrate		1
4	Gravimetric analysis of sulphate as BaSO ₄	Glassware, Oven, filtration system, sodium sulphate, hydrochloric acid, barium chloride	1
5,6	Gravimetric determination of calcium as calcium oxalate	Glassware, Oven, filtration system, hydrochloric acid, calcium salt, ammonia solution, ammonium oxalate	2
7	Gravimetric determination of nickel as nickel dimethylglyoxime	Glassware, Oven, filtration system, hydrochloric acid, nickel chloride, dimethylglyoxime and ammonia solution	1
8	Gravimetric determination of lead as lead chromate	Glassware, Oven, filtration system, hydrochloric acid, lead nitrate, potassium chromate, acetic acid, and sodium acetate	1
9,10	Gravimetric determination of iron as ferric oxide	Glassware, Oven, filtration system, hydrochloric acid, ferrous sulphate, nitric acid, ammonium hydroxide and ammonium nitrate	2
11	Gravimetric determination of copper as copper oxide	Glassware, Oven, filtration system, hydrochloric acid, copper sulphate, phenolphthalein indicator and sodium hydroxide	1
12,13	Gravimetric determination of chloride as silver chloride	Glassware, Oven, filtration system, sodium chloride, nitric acid, silver nitrate	2
14	Revision	-	1
15	FINAL EXAM		1



2- Blue Print

Course Name	Chemistry of Gravimetric Analysis
Course Code	212CHEM-3

PLOs	K1	K2	S 1	S2	S3	S4	V1	V2
CLOs	1.1	1.2	2.1	2.2	2.3	2.4	3.1	3.2
Marks	30	24	16	27	3		-	

Type	Learning	PLOs	CLOs	Assessment	Assessment	No of	Marks of	Weight of
Knowledge & understanding K1								
Knowledge & understanding K2	2 0 11 will			1770		Questions		Assessment
Knowledge & understanding Mid term Objective test		K1	1.1	Quiz	Objective	2		
Knowledge & understanding K2			(30M)					
Knowledge & understanding K2				Mid term	Objective	14	7	7
R2					-			
K2				Final Exam	Objective	22	22	22
C24M Mid term Essay Test 2 5 5 5 5 5 5 5 5 5	understanding							
Simple Final Exam Essay Test 3 18 18 18 18 18 18 18		K2	-	Quiz	Essay Test			
Si			(24M)	Mid term	Essay Test	2	5	5
Company Comp				Final Exam	Essay Test	3	18	18
Skills Quiz Solving 1 1 1 1 1 1 1 1 1		S1	2.1	H.W	Solving	4	2	2
Skills			(16M)		Problems			
Mid term Solving 2 3 3				Quiz		1	1	1
$ \begin{array}{ c c c c c c c c c } \hline Skills & & & & & & & & & \\ \hline & & & & & & & & &$								
Skills Essay Question Final Exam Solving 4 10 10 10				Mid term		2	3	3
Skills Final Exam Solving 4 10 10								
Skills Final Exam Solving 4 10 10								
$ \begin{array}{ c c c c c c c c c } \hline Skills & & & & & & & & & & & & \\ \hline Skills & & & & & & & & & & & & \\ \hline S2 & 2.2 & & & & & & & & & & & & & \\ \hline (27M) & & & & & & & & & & & & & & \\ \hline S2 & 2.2 & & & & & & & & & & & & & \\ \hline (27M) & & & & & & & & & & & & & & & \\ \hline Essay & & 3 & & 3 & & & & & & & \\ \hline Essay & & 3 & & 3 & & & & & & & \\ \hline Essay & & 3 & & 3 & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & & \\ \hline Essay & & & & & & & & & & & & & & \\ \hline Essay & & & & & $				- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	_		1.0	1.0
$ \begin{array}{ c c c c c c } \hline Skills & & & & & & & & & & & & & & & & \\ \hline S2 & 2.2 & & & & & & & & & & & & & & 4 \\ & & & &$				Final Exam		4	10	10
Skills								
S2 2.2 Practical Sheet Objective test Essay 3 3 3 3 3 3 3 4 4 4	Skills							
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		52	2.2	Practical Chaot		Q	1	1
Essay 3 3 3 3 3 4 4 4 4 4		32	1	Fractical Sheet		0	4	4
Comparison Com			(2711)			3	3	3
Lab Report Lab report 10 10 10 10							3	3
rubrics				Lab Report		10	10	10
Final Lab I Task 1 10 10 S3 2.3 Safety Exam Objective 6 3 3 (3M) test				Zue rieperi			10	10
Exam experiment S3 2.3 Safety Exam Objective 6 3 3 (3M) test				Final Lab		1	10	10
S3 2.3 Safety Exam Objective 6 3 3								
(3M) test		S3	2.3	Safety Exam	· · · · · · · · · · · · · · · · · · ·	6	3	3
TOTAL 100 100				,				
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