



Course Specification

(Bachelor)

Course Title: **Chemistry and Processing of Oils and Fats**

Course Code: **ICHM461-2-**

Program: **Bachelor of Science in Industrial Chemistry**

Department: **Department of Physical Sciences**

College: **College of Science**

Institution: **Jazan University**

Version: **TP-153 (2024)**

Last Revision Date: **15 February 2024**

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A. General information about the course:

1. Course Identification

1. Credit hours: (2hrs)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (8th Level/ 4th year)

4. Course general Description:

Course title	Course code	Contact Hours			Credit Hours	Year	Level	Pre-requisite	Co-requisite
		Lec	Tut	Lab					
Chemistry and Processing of oils and Fats	ICHM461-2	2	0	0	2	4 th	8 th	CHEM336-2	-

This course covers the basic knowledge about the production and processing technologies of fats and oils, as well as the degradation problems due to processing and storage.

5. Pre-requirements for this course (if any):

CHEM336-2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course has been designed to provide students with the following concepts:

1. Introduction to Oils and Fats: Overview of the chemical composition, properties, and classifications of different types of oils and fats.
2. To provide the general knowledge on the extraction of oil from oilseeds (soybean, Corn, sunflower, canola and palm).
3. To provide the basics of refining, bleaching, deodorization of fats and oils and their modifications (blending, interesterification, emulsification, votation, fractionation and genetic manipulation) into functional shortenings and the subsequent handling and the preservation of their quality.
4. Applications of Oils and Fats: Exploration of the various industrial, culinary, and pharmaceutical applications of oils and fats, including their use as ingredients, additives, and functional components in different products.
5. Health and Nutrition: Discussion of the role of oils and fats in human nutrition, including their impact on health, metabolism, and disease prevention.
6. Sustainable Production and Environmental Impact: Consideration of the environmental and sustainability aspects of oilseed cultivation, oil extraction, and waste management in the oils and fats industry.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	2 × 15 = 30
2.	Field	
3.	Tutorial	
4.	Others (specify)	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding; Upon completion of the course, students are able to:			
1.1	Demonstrate a broad knowledge and understanding of the chemical composition, properties, and classifications of different types of oils and fats. (M)	K1	lecture/ discussion Seminars/ presentation	Objective question
1.2	Explain the uses and applications of of Oils and Fats, and the refining, (M)bleaching, deodorization of fats and oils and their modifications. (M)	K2	lecture discussion /	Essay question
2.0	Skills; Upon completion of the course, students are able to:			
2.1	Demonstrate ability in critical	S1	lecture /	Solving



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	thinking, analyzing the exploration of the various industrial, culinary, and pharmaceutical applications of oils and fats, and analyze the role of oils and fats in human nutrition. (M)		discussion / Seminars / Individual presentation	Problems & Essay question
2.2	Communicate scientific information and research findings effectively in writing research papers, or orally, using clear and concise scientific language. (M)	S5	Research / Seminars / Individual presentation	Interactive Discussions / Rubric
3.0	Values, autonomy, and responsibility; Upon completion of the course, students are able to:			
3.1	Recognize a chemist's ethical and scientific responsibilities.	V2	Research project or presentation	group work Rubric

C. Course Content

1- Theoretical Part

No	List of Topics	Contact Hours
1.	Introduction to Oils and Fats: Overview of the chemical composition, properties, and classifications of different types of oils and fats.	2
2.	Lipid Chemistry: Study of the chemical structure and properties of lipids, including fatty acids, triglycerides, phospholipids, and sterols.	2
3.	General knowledge on the extraction of oil from oilseeds (soybean, Corn, sunflower, canola and palm).	2
4.	Basics of refining, bleaching, deodorization of fats and oils and their modifications (blending, interesterification, emulsification, votation, fractionation and genetic manipulation) into functional shortenings and the subsequent handling and the preservation of their quality.	4
5	Quality Control and Analysis: Introduction to analytical techniques for assessing the quality and purity of oils and fats, including methods for measuring fatty acid composition, oxidative stability, and impurities.	4
6.	Applications of Oils and Fats: Exploration of the various industrial, culinary, and pharmaceutical applications of oils and fats, including their use as ingredients, additives, and functional components in different products.	4
7.	Health and Nutrition: Discussion of the role of oils and fats in human nutrition, including their impact on health, metabolism, and disease prevention.	4
8.	Sustainable Production and Environmental Impact: Consideration of the environmental and sustainability aspects of oilseed cultivation, oil extraction, and waste management in the oils and fats industry.	3
9.	Sustainable Production and Environmental Impact: Consideration of the	3



	environmental and sustainability aspects of oilseed cultivation, oil extraction, and waste management in the oils and fats industry.	
10.	Case Studies and Industry Trends: Analysis of specific examples and current developments in the oils and fats industry, including emerging technologies, market trends, and challenges.	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodic Exams	6-8	20%
2.	Assignments & Classroom activities	During semester	30%
3.	Final Exam	16-17	50%
Total			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> 1. Erham, S.Z. 2005. Industrial uses of vegetable oils. AOCS Press, Champaign, Illinois. ISBN 1-893-997-84-7. 2. Gupta, M. K. 2008. Practical guide to vegetable oil processing. AOCS Press, Urbana, Illinois. ISBN978-1-893997-90-5
Supportive References	Hui, Y.H. 1996. Bailey's Industrial oil and fat products. 5th Ed. Volume 4. John Wiley & Sons, Inc. ISBN 0-471-59428-8.
Electronic Materials	<ul style="list-style-type: none"> • https://en.wikipedia.org/wiki/Chemical_industry • http://www.rsc.org/learn-chemistry • https://www.khanacademy.org/science/organic-chemistry • https://www2.chemistry.msu.edu/faculty/reusch/virttxtjml/intro1.htm • https://chem.libretexts.org/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	1 Lecture room(s) for groups of 50 students



Items	Resources
Technology equipment (projector, smart board, software)	Smart board, Data show, Black board, internet
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Student	Likert-type Survey CES) Indirect
Effectiveness of Students' assessment	Instructor & Course coordinator	Class room evaluation (direct & indirect)
Quality of learning resources	Program coordinator	Indirect
The extent to which CLOs have been achieved	Assessment committee	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Physical Sciences Department Council
REFERENCE NO.	Meeting (3)
DATE	12/03/2024 -02/09/1445

