







— (Postgraduate Programs)

**Course Title:** Special Topics in Physics

**Course Code: PHYS665** 

**Program:** Master of Science in Physics

**Department: Physical Sciences** 

**College: Sciences** 

**Institution**: Jazan University

**Version**:

Last Revision Date: 20/4/2024

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## A. General information about the course:

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1.	Credit hours: (3	hours)					
2.	Course type						
A.	□University	□College	□ Department	□Track			
В.	☐ Required		⊠ E	Elective			
<b>3.</b>	Level/year at wh	ich this cours	e is offered: (level	3 /year 2)			
4.	Course general D	escription:					
			opics not included professors who will		courses. Course		
5.	Pre-requirement	s for this cour	rse (if any): Non				
6.	Co-requirements	for this cours	se (if any): Non				
	7. Course Main Objective(s):						
7.	Course Main Obj	ective(s):					

## 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
	Hybrid		
3	<ul> <li>Traditional classroom</li> </ul>		
	<ul><li>E-learning</li></ul>		
4	Distance learning		





## **3. Contact Hours:** (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods	
1.0	Knowledge and understanding				
1.1	To be described by the professors who are proposing it.	PLO1.1	To be described by the professors who are proposing it.	To be described by the professors who are proposing it.	
1.2	To be described by the professors who are proposing it.	PLO1.2	To be described by the professors who are proposing it.	To be described by the professors who are proposing it.	
2.0	To be described by th	e professors who are pro	pposing it.		
2.1	To be described by the professors who are proposing it.	PLO2.1	To be described by the professors who are proposing it.	To be described by the professors who are proposing it.	
2.2	To be described by the professors who are proposing it.	PLO2.2	To be described by the professors who are proposing it.	To be described by the professors who are proposing it.	
2.3	To be described by the professors who are proposing it.	PLO2.3	To be described by the professors who are proposing it.	To be described by the professors who are proposing it.	
3.0	Values, autonomy, ar	nd responsibility			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	To be described by the professors who are proposing it.	PLO3.3	To be described by the professors who are proposing it.	To be described by the professors who are proposing it.

#### **C. Course Content:**

No	List of Topics	Contact Hours			
1.					
2.					
3					
4	To be written by the professors who will teach it.				
5					
6					
	Total				

#### **D. Students Assessment Activities:**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.1	To be written by the professors who	To be written by the	To be written by
2. 2	will teach it	professors who will	the professors who
3.3		teach it	will teach it
4.4			

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## **E. Learning Resources and Facilities:**

#### 1. References and Learning Resources:

Essential References	To be described by the professors who are proposing it.
Supportive References	$To\ be\ described$ by the professors who are proposing it.
Electronic Materials	
Other Learning	
Materials	





## 2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	To be written by the professors who will teach it
Technology equipment (Projector, smart board, software)	To be written by the professors who will teach it
Other equipment (Depending on the nature of the specialty)	

## F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of students		
assessment	T. 1	T. 1
The extent to which CLOs have been achieved	To be written by the professors who will teach it	
Quality of learning resources		
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

# **G. Specification Approval Data:**

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Psci2415
DATE	1/10/2024

