



# Course Specification (Bachelor)

**Course Title: International Business Management** 

Course Code: ADMN 415

**Program: Bachelor in Business Administration** 

**Department: Business and Marketing** 

**College: College of Business** 

**Institution: Jazan University** 

**Version**: Course Specification Version Number

Last Revision Date: Pick Revision Date.





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# A. General information about the course: 1. Course Identification

1. C	1. Credit nours: ( 3 )					
2. C	ourse type					
A.	☐ University	□ College	⊠ Depa	rtment	□ Track	□ Others
В.	□ Required			□ Electi	ve	
3. Level/year at which this course is offered: ( 12 <sup>th</sup> level/4 <sup>th</sup> year)						
4. Course general Description:						
With the rapid expansion in global world trade, there will be continuous demand						

With the rapid expansion in global world trade, there will be continuous demand for professionals who have the knowledge to manage and bring results for the company which is already present in the sector or plans to foray into it. This course has been developed after investigating the whole gambit of International Business.

#### 5. Pre-requirements for this course (if any):

N/A

### 6. Co-requisites for this course (if any):

N/A

#### 7. Course Main Objective(s):

- 1. To help the students understand the complexities of international business operations.
- 2. To train the students to identify and explore new and existing business opportunities in the field of international business.
- 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	33	100%
2	E-learning		
3	<ul><li>Hybrid</li><li>Traditional classroom</li><li>E-learning</li></ul>		





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

#### **3. Contact Hours** (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		33

# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and unders	tanding		
1.1	Explain the International Business and the evolution of international monetary system.	K1	<ul> <li>Lectures</li> <li>Group</li> <li>discussions</li> <li>Individual</li> <li>and collaborative</li> <li>activities</li> <li>Pair and</li> <li>group</li> <li>discussions</li> </ul>	<ul> <li>Midter</li> <li>ms</li> <li>Final</li> <li>exam</li> <li>Quizzes</li> <li>Class</li> <li>participation</li> <li>Assignm</li> <li>ents</li> </ul>
1.2	Discuss the theories, models, frameworks of international trade and Foreign exchange market.	K2	<ul><li>Lectures</li><li>Group</li><li>discussions</li><li>Individual</li><li>and collaborative</li><li>activities</li></ul>	<ul><li>Midter</li><li>ms</li><li>Final</li><li>exam</li><li>Quizzes</li><li>Class</li><li>participation</li></ul>





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			<ul><li>Pair and group discussions</li></ul>	<ul><li>Assignments</li></ul>
1.3	Identify forces that shape the operating environments of organizations in international markets.	K3	<ul> <li>Lectures</li> <li>Group</li> <li>discussions</li> <li>Individual</li> <li>and collaborative</li> <li>activities</li> <li>Pair and</li> <li>group</li> <li>discussions</li> </ul>	<ul> <li>Midter</li> <li>ms</li> <li>Final</li> <li>exam</li> <li>Quizzes</li> <li>Class</li> <li>participation</li> <li>Assignments</li> </ul>
2.0	Skills			
2.1	Demonstrate a critical understanding of the current issues and barriers in the field of international business and trade.	<b>S1</b>	<ul> <li>Lectures</li> <li>Group         discussions</li> <li>Individual         and         collaborative         activities</li> <li>Pair and         group         discussions</li> </ul>	<ul> <li>Midterms</li> <li>Final exam</li> <li>Individual         Assignments     </li> <li>Group         Assignment     </li> </ul>
2.2	Develop an effective problem solving and decision-making skills using appropriate methods and strategies in different international business settings.	<b>S3</b>	<ul> <li>Lectures</li> <li>Group         discussions</li> <li>Individual         and         collaborative         activities</li> <li>Pair and         group         discussions</li> </ul>	<ul> <li>Midterms</li> <li>Final exam</li> <li>Individual         Assignment     </li> <li>Group         Assignment     </li> </ul>
3.0	Values, autonomy, and	responsibility		
3.1	Evaluate the ethical issues related to international business	V2	Individual problem-solving activities	<ul><li>Class</li><li>participation</li><li>Observation</li></ul>



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	and the appropriate		Pair and	Individua
	ways to resolve them.		group	<b>I</b> Assignments
			discussions and	■ Group
			activities	Assignment
3.2				
•••				

#### **C.** Course Content

No	List of Topics	Contact Hours
1.	International Business: Overview of the World Business	3
2.	Current International Environment, Multinational Enterprise (Importance and Characteristics	3
3.	Internationalization Process , International Trade: International Trade Theory	3
4.	Barriers to Trade, Non-Tariff Barriers	3
5.	Balance of Payment.	3
6.	International Financial Market: Introduction to Foreign Exchange Market	3
7.	Determination of Foreign Exchange rate , Protecting against exchange risk, IMF system	3
8.	International Business Strategies: Multinational strategy, Organizing Strategy	3
9.	Production Strategy, Marketing Strategy	3
10.	Human Resource Management Strategy	3
11.	Revision	3
	Total	33

#### **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class participation, Assignments	1 - 10th	10%
2.	Quiz 1, 2	9 - 10th	10%
3.	Midterm	Week 5 & 6	30%
4.	Final exam	Week 12& 13	50%

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





# **E. Learning Resources and Facilities**

# 1. References and Learning Resources

Essential References	Ricky Griffin, Mike Pustay, International Business, Prentice Hall Cleaver, T. Understanding the World Economy London: Routledge, Piggott, J. &, Cook, M., International Business Economics: A
	European Perspective Basingstoke: Palgrave Macmillan
Supportive References	Wall, S. & Rees, B, International Business, FT Prentice Hall
Electronic Materials	1- Ebsco Business Source Premier: A database containing several hundred key business and management journals with full text articles updated daily.  2- Course wore: specific research report resources and document, selectively posted to complement and build upon materials available in proctors methodological text. Such documentation will typically be posted regularly.  3- www.decaliberary.org  4- www.ipl.org  5- www.emc.com
Other Learning Materials	

# 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms to facilitate student engagement ,collaboration and connection between lecturer and student with:  Movable tables and chairs conductive to group discussion and group work.  Good lighting control.
Technology equipment (projector, smart board, software)	<ul> <li>Smart classroom equipment including data show.</li> <li>Instructor station with Tablet PC-like technology.</li> <li>Multiple electronic display surfaces (LCD projectors, etc.).</li> <li>Reliable network connectivity.</li> <li>Laptop connection for instructor and student hook ups.</li> <li>Electrical Outlets.</li> </ul>





Items	Resources
Other equipment	
(depending on the nature of the specialty)	

# F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of	Program Leader, External	Direct
Students assessment	evaluator	Direct
Quality of learning resources	Instructor, Students	Indirect
The extent to which CLOs have been achieved	Quality Committee	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

#### **G. Specification Approval**

COUNCIL /COMMITTEE	SCIENTIFIC COMMITTEE OF THE DEPARTMENT OF MANAGEMENT AND MARKETING
REFERENCE NO.	2ND MEETING, ACADEMIC YEAR 2025, SUBJECT NO.3
DATE	12-09-2024

