



Course Specification

— (Bachelor)

Course Title: **Money and Banking**

Course Code: **421 ACCT**

Program: **BBA**

Department: **Finance and Banking**

College: **College of Business Administration**

Institution: **Jazan University**

Version: *Course Specification Version Number*

Last Revision Date: *Pick Revision Date.*

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A. General information about the course:

1. Course Identification

1. Credit hours: (2 Hours per week)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: level 10

4. Course general Description:

5. Pre-requirements for this course (if any):

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2	
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	22
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		22

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify fundamental concepts of Money and banking, principles, and theories to collaborate with a dynamic Business environment.	K1	Explaining the Concepts with Numerical examples and giving away home works for the same.	Class participation, Home Works, Case Studies, Mid Terms.
1.2	Able to develop reasoning and critical thinking necessary in the field of Money and Banking and relate the impact of changes national and international level.	K2	Through knowledge impaired through teaching each point in details	Homework is done by browsing the internet
1.3	Describe and analyses the understanding money and banking is a necessary component to sound financial investment and current trends in the field of money and banking.	K3	Conducting group discussion	Evaluating girls during group discussion.
2.0	Skills			
2.1	Explain and evaluate a nation's money supply is determined; tools of monetary policy, role of central banks and the Federal Reserve System, conduct of monetary policy.	S1	By Practicing different types of numerical problems in different situations.	Case Studies and Problem Solving



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Demonstrate the basic principles and frameworks to collect, analysis and interpret data of Money and Banking system through research projects and case studies.	S2	Teach from online updated sources	Make students read the Material
2.3	Evaluate data and evidence from various reliable sources which helps them to solve complex financial problems related to Money and Banking.	S3	Lectures presentations	Discussion in lectures
3.0	Values, autonomy, and responsibility			
3.1	Explain the financial markets and financial institutions in the economy; operations of depository institutions; why they are regulated and discuss the ethical challenges related to money and banking.	V1	Motivating and practicing	Require Seminars and Live Examples
3.2	Demonstrate the ability to work effectively as a member or leader of team to accomplish a common goal in the field of Money and Banking.	V2	Conducting group discussion.	Conducting group discussion.
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Key Components of the Financial System Financial Assets	2
2.	Financial Markets: The Federal Reserve and Other Financial Regulators What Is the Federal Reserve? What Does the Financial System Do? What are the important functions of SAMA?	2
3.	Money and the Payment system Analyze the inefficiencies of batter system. Discuss the four key functions of money	2
4.	Explain the role of the payment system. Explain how the U.S money supply is measured	2
5.	How to Build an Investment Portfolio Factors That Shift the Demand Curve for Bonds	2
6.	The International Capital Market and the Interest Rate	2
7.	The Basics of Commercial Banking: The Bank Balance Sheet	2
8.	Credit Creation Creation by Commercial Banks Managing Liquidity Risk	2



9.	Credit Risk Analysis Measuring Interest-Rate Risk: Gap Analysis and Duration Analysis	2
10.	Understanding of Monetary policy Describe the basic goal of Monetary policy Explain the Monetary policy tool	2
11.	Revision	2
12.	Final Exam	2

Total		

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	MID TERM 1	7	30 %
2.	Quiz	8	10 %
3.	Blackboard Assignment/ Home work/ Participation & Attendance	10	10%
...	Final Exam	12	50 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	
Supportive References	
Electronic Materials	Wiley library, Elsevier, www.pearson.com
Other Learning Materials	Saudi digital library, www.e-books.com

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Blackboard, projector
Other equipment (depending on the nature of the specialty)	Reference books

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Evaluator	Direct
Effectiveness of students assessment	Faculties	Direct
Quality of learning resources	Faculties	Direct
The extent to which CLOs have been achieved	Course Coordinator	Direct
Other	Students	Direct

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

