



Course Specification

— (Bachelor)

Course Title: **Introduction to Ethics in the Health Professions**

Course Code: **PHCL 243**

Program: **Bachelor Program**

Department: **General Courses**

College: **Nursing and Health Sciences**

Institution: **Jazan University**

Version: **2025**

Last Revision Date: **19/08/2025**



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A. General information about the course:

1. Course Identification

1. Credit hours: (2 hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: ()

4. Course general Description:

This interprofessional ethics course involves teaching of rudimentary knowledge and skills in ethical theory and reasoning, professional ethics, interprofessional approach to health care decision-making, goals of health care, illness experience, and other topics of concern.

5. Pre-requirements for this course (if any):

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

The course is designed to offer the students a foundational knowledge in the field of professional ethics. The main goal is to provide students the knowledge and skills responsible for developing professional behavior that will enable them to address competently and resolve the ethical and socio-cultural issues that they may confront during their training and professional practice.

The main learning outcomes of the course are:

- 1-Gain knowledge on the professional ethics and decision-making process.
- 2-Compare & contrast the various ethical situations and dilemmas faced in healthcare.
- 3-Understand the concepts and principles of professional ethics.
- 4-Discuss the ethical decision-making in different situations.
- 5-Understand different perspectives on ethics/morality/law.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	10*2=20
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		24

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	The students should be able to know what is Professional Ethics?	1.1	Lectures/ small group discussions	Multiple choice questions
1.2	Knowledge about principles of Professional Ethics	1.2	Lectures/ small group discussions	
1.3	The students should be able to know the healthcare practitioner's duties towards patients	1.3	Lectures/ small group discussions	





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.4	Discuss the challenges associated with protecting the privacy and confidentiality of health information.	1.4	Consultation hours to deal with students' needs and requests.	
2.0	Skills			
2.1	Demonstrate effective decision-making when dealing with ethical issues	2.1	Capacity to develop interpersonal and communication skills and carry responsibilities	Discuss Cases
2.2	Critical thinking and problem-solving.	2.2	Expose the students to different ethical issues and dilemmas in different situations	Continuous evaluation
3.0	Values, autonomy, and responsibility			
3.1	Ability to make decision when facing an ethical issue	3.1	Lecture and discussion	Continuous Evaluation
3.2	Ability to communicate with patients and colleagues in professional manner	3.2	Role modeling	
3.3	Ability to protect patients' privacy	3.3	Students' assignments/requirements.	

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Professional & Medical Ethics	2
2.	Health Care Providers duties toward their profession, colleague and community	2
3.	Health Care Providers duties toward their patients	2
4.	Patients' Rights and Responsibilities	2
5.	Ethics of Financial Affairs in the Healthcare Field	2
6.	Privacy & Confidentiality	2
7.	Ethical Issues in Research	2
8.	Ethics of Dealing with Emergency Situations	2



9.	Ethics of Dealing with Life-Threatening and Incurable Diseases	2
10.	Ethics of Public Health & Health Promotion	2
11.	Students' Presentation as the assignment	2
12.	Ethical Issue (Case Study)	2
Total		24

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	7 th	30%
2.	Attendance	All Lecture Weeks	5%
3.	Assignment	15 th	15%
4.	Final	17-18	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>*Code of Ethics for Healthcare Practitioners. The Saudi Commission for Health Specialties Department of Medical Education & Postgraduate Studies, 2014</p> <p>*Professionalism and Ethics; Handbook for Residents, A Practical Guide. The Saudi Commission for Health Specialties Department of Medical Education & Postgraduate Studies, 2015</p>
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room which can accommodate 20-30 students with tables and movable chairs for student group work
Technology equipment (projector, smart board, software)	Smart Board with ICT software and internet connection in the classrooms.



Items	Resources
Other equipment (depending on the nature of the specialty)	Library with Professional Ethics Textbooks and learning resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Peer Reviewer	Indirect
The extent to which CLOs have been achieved	Peer Reviewer	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

