



Course Specification

Course Title: Wildlife Environment and Protection

Course Code: 2172

Program: Diploma in Environmental Protection and Technology

Department: ---

College: Applied College in Al-Aarda

Institution: Jazan University, Jazan

Version: 1st

Last Revision Date: 04\06\2024



Table of Contents

Tuble of Contents	
A. General information about the course:	. 3
2. Teaching mode (mark all that apply)	.3
3. Contact Hours (based on the academic semester)	3
3. Contact Hours (based on the academic semester)	. 4
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment	
Methods	. 4
C. Course Content	. 7
D. Students Assessment Activities	. 8
E. Learning Resources and Facilities	. 6
1. References and Learning Resources	.6
2. Required Facilities and equipment	. 6
F. Assessment of Course Quality	.9
G. Specification Approval	.7





A. General information about the course:

1. Course Identification

1. Credit hours: (2)
--------------------	----

2.	Course	ty	pe

<u>A.</u>	□University	□ College	Program.	□Track	□Others
R.	⊠ Required		ΠFlact	1110	

3. Level/year at which this course is offered: (level 3\2nd year)

4. Course general Description:

This course focuses on real-world solutions to global wildlife and conservation issues. Students will gain theoretical and practical experience in wildlife ecology, biodiversity, fire ecology and more. Develop practical skills through regular fieldwork. Valuable industry experience that prepares students for future career is integrated into this course.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

Upon completion of the course, it is expected that the student will have acquired familiarity with the following concepts:

- Wildlife and wild animal in Saudi Arabia.
- Interactions between the wildlife and human.
- Wildlife Garden, Species Information, Forest, and Initiatives related to Protecting Wildlife in Saudi Arabia
- Protection procedures for Wildlife in Saudi Arabia.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning		
	Hybrid		
3	 Traditional classroom 		
	• E-learning		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	17
2.	Laboratory/Studio	6
3.	Field	4
4.	Tutorial	
5.	Others (specify)	3
Total		26

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	rstanding		
1.1	Define the main concepts of wildlife and wild animal in Saudi Arabia.	K1	Lectures , class assignments	Quizzes Assignments ,Final exam
1.2	Describe the Interactions between the wildlife and human.	K2	Lectures, class assignments	Quizzes Assignments ,Final exam
1.3	Identify the Wildlife Garden, Species Information, Forest and Initiatives related to Protecting Wildlife in Saudi Arabia	К3	Lectures, Lab	Quizzes, final Exam Assignments
2.0	Skills			
2.1	Apply the Protection procedures for Wildlife in Saudi Arabia.	S1	Lab, Field visits	Quizzes, final Exam Assignments
2.2	Analyze interactions between the wildlife and human	S2	Lectures, class assignments	Quizzes Assignments ,Final exam





Code 3.0	Course Learning Outcomes Values, autonomy, an	Code of PLOs aligned with program d responsibility	Teaching Strategies	Assessment Methods
3.1	Work with multi- disciplinary teams to communicate effectively both in written and oral forms.	V1	Discussions ,Group presentations	Assignments final Exam

C. Course Content

No	List of Topics	Contact Hours
1.	Concept of wildlife	4
2.	Interactions with humans	4
3.	Wild animal in Saudi Arabia	4
4.	Wildlife garden	2
5.	Species Information – Birds-Mammals Reptiles & Amphibians – Invertebrates.	4
6.	Wildlife Conservation	4
7.	WWF Focuses	2
8.	Forest and wildlife in Saudi Arabia	2
9.	Protecting Wildlife	2
10.	All Initiatives related to Protecting Wildlife	2
	Total	26

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	Continuous	5
2.	Midterm exam.	9 th -10 th week	30
3.	Quiz 2	Continuous	5
4.	Assignments	Continuous	10
5.	Participation and presentation	Throughout semester	10
6.	Final exam	16 th -18th week	40
Total			100





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
	-		

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	• .
Supportive References	•
Electronic Materials	Specialized Electronic websites relevant materials.
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Blackboard- Classrooms, demonstration rooms/labs
Technology equipment (projector, smart board, software)	data show, Smart Board
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Students- faculty meetings HOD Review
Effectiveness of Students' assessment	Peer Members Department Head	Department Council Meeting Review by HOD
Quality of learning resources	Peer Members Department Head	Review by Peer Members and HOD, Council Meeting
The extent to which CLOs have been achieved	Peer Members Department Head	Review by Peer Members and HOD, Council Meeting





Assessment Areas/Issues	Assessor	Assessment Methods
Other	Peer Members	Processes for
	Department Head	Improvement of Teaching
Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)		

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	03\06\2024

