



## Course Specification

**Course Title:** Environmental Law and Regulations

**Course Code:** ENW 222

**Program:** Environmental Protection Technology Diploma

**Department:** --

**College:** Applied College in Al-Aarda

**Institution:** Jazan University, Jazan

**Version:** 1<sup>st</sup>

**Last Revision Date:** 03\06\2024

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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 2 )

#### 2. Course type

A. ☐ University ☐ College ☒ Program ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: ( Level 4, 2<sup>nd</sup> year)

#### 4. Course general Description:

**This course focuses on the environmental laws and regulations whether in Saudi Arabia or worldwide. The importance of environmental protection under the Islamic law and under the national legislation is explored. It is also going to cover the historical development of environmental protection. Sanctions of breaking environmental laws in Saudi Arabia and around the world are included in this course.**

#### 5. Pre-requirements for this course (if any):

NA

#### 6. Co-requisites for this course (if any):

NA

#### 7. Course Main Objective(s):

**This course aims at giving the student knowledge in the following fields:**

- Environmental Policy, Legislation, and Regulation
- Conservation and Ecology systems .
- Environmental Law in Saudi Arabia
- Planning and Management of protected Areas .
- Waste and Resource Management and Contaminated Land.
- Management of Integrated Water Resources .
- Renewable and Energy Resources .
- Environmental Consultancy Techniques .





## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100 %
2	E-learning	---	---
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		---
4	Distance learning	---	---

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	---
3.	Field	---
4.	Tutorial	---
5.	Others (specify)	---
Total		30

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the historical development of the environmental protection	K1	Lectures, blackboard and visualization, brain storming, group and interactive discussion, Interactive illustration – Problem based learning	Direct (formative and summative): In class interactive questioning, quizzes, written exams Indirect: student survey
1.2	Define the environmental policy,	K2	Lectures, blackboard and visualization, brain storming, group and	Direct (formative and summative): In class interactive





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	legislation, and regulation		interactive discussion, Interactive illustration – Problem based learning	questioning, quizzes, written exams Indirect: student survey
1.3				
<b>2.0</b>	<b>Skills</b>			
2.1	Implement the environmental laws and regulations in the environmental protection	S1	Lectures ,class assignments	group work, quizzes , Final exam, Mid term exam
2.2	compare between international and national efforts in the environmental protection.	S2	Lectures ,class assignments	Assignments Group work
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Work with multi-disciplinary teams to communicate effectively both in written and oral forms.	V1	Discussions ,Group presentations	Assignments final Exam

### C. Course Content

No	List of Topics	Contact Hours
1.	<ul style="list-style-type: none"> <li>• <b>Environmental Protection:</b></li> <li>• <b>Definition</b></li> <li>• <b>Historical Development</b></li> <li>• <b>Under Islamic law</b></li> </ul>	3
2.	• <b>Environmental Law: International Perspective</b>	3
3.	• <b>Environmental Policy, Legislation, and Regulation</b>	3
4.	• <b>Conservation and Ecology</b>	3
5.	• <b>Environmental Law in Saudi Arabia</b>	3
6.	• <b>Protected Areas: Planning and Management</b>	3





7.	• Waste and Resource Management and Contaminated Land	3
8.	• Integrated Water Resources Management	3
9.	• Renewable and Energy	2
10.	• Environmental Consultancy	2
11.	• Revision	2
<b>Total</b>		<b>30</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Continues	20 %
2.	Mid-term exam.	9 <sup>th</sup> -10 <sup>th</sup> week	30 %
3.	Assignments	Continues	10 %
4.	Final Exam	16 <sup>th</sup> -18 <sup>th</sup> week	40 %

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	<ul style="list-style-type: none"> <li>• Taberham, J. (2021) Global Environmental Careers: The Worldwide Green Jobs Resource, Wiley, UK.</li> <li>• Vincent, P. (2008). Saudi Arabia: An Environmental Overview. CRC Press.</li> <li>• Environmental law, Ministry of Environment, Water, and Agriculture, Riyadh, Saudi Arabia</li> </ul>
<b>Supportive References</b>	<ul style="list-style-type: none"> <li>• Ministry of Environment, Water, and Agriculture</li> </ul>
<b>Electronic Materials</b>	1- <a href="https://www.mewa.gov.sa/ar/Pages/default.aspx">https://www.mewa.gov.sa/ar/Pages/default.aspx</a>

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• A Lecture room for group of 60 students which has a teaching board and projector and internet access
<b>Technology equipment</b> (projector, smart board, software)	• A data show with smart Board. • Access to internet.
<b>Other equipment</b> (depending on the nature of the specialty)	



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Peer and program leader	Indirect (CES)- Indirect peer evaluation
Effectiveness of Students assessment	Students, Program assessment committee	Direct/ Indirect
Quality of learning resources	Students, Faculty members	Indirect
The extent to which CLOs have been achieved	Instructor	Direct/ Indirect
Effectiveness of teaching	Students, Peer and program leader	Indirect (CES)- Indirect peer evaluation

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	
<b>REFERENCE NO.</b>	
<b>DATE</b>	03\06\2024

