

# T-104 2022 Course Specification

Course Title:	Mass Transfer Operations
Course Code:	224 CHET
Program:	Chemical Engineering Technology (CHET)
Department:	Chemical Engineering Technology (CET)
College:	College of Applied Industrial Technology (CAIT)
Institution:	Jazan University
Version:	T-104 - 2022
Last Revision Date:	2023





# **Table of Contents:**

Content	Page
A. General Information about the Course	3
1. Teaching Mode	4
2. Contact Hours	4
B. Course Learning Outcomes, Teaching Strategies and	5
Assessment Methods	5
C. Course Content	6
D. Student Assessment Activities	7
E. Learning Resources and Facilities	8
1. References and Learning Resources	8
2. Required Facilities and Equipment	8
F. Assessment of Course Quality	9
G. Specification Approval Data	9



### A. General Information about the Course

Course Identification					
1. Credit Hours:	3				
2. Course Type:					
a. University	College		Department ☑ Track	Others	
b. Required	☑ Elective				
3. Level/year at w	hich this course	is	offered: 5th Level	2nd Year	

### 4. Course General Description

This course presents the principles of mass transfer and their application to separation and purification processes. The course integrates Momentum transfer (CHET 121) and heat transfer (CHET 241) in developing rate expressions for mass transfer in multiphase, multi-component systems. Empirical correlations for mass coefficients in various situations; Dimensionless numbers and their significance. The course is introduced through two classes weekly. They are 2 classes (1 hour each) for theoretical part and 2 hours class for laboratory for which students apply and implement the concepts of the lectures.

- 5. Pre-requirements for this course (if any): 114 CHET
- 6. Co- requirements for this course (if any):
- 7. Course Main Objective(s):

This course is designed to give 6th level students in chemical engineering the basics of mass transfer process. Basic law (Fick's law) of diffusion and mechanisms of steady state mass transfer are introduced along with their applications to different geometry. This course is supported by laboratory experiments on diffusion and adsorption process.



## 1. Teaching Mode: (Mark all that apply)

No	Mode of Instruction		<b>Contact Hours</b>	Percentages
1	Traditional classrooms		48	100.0%
2	E-learning		0	0.0%
	Hybride			
3	*	Traditional classrooms	0	0.0%
	*	E-learning		
4	Distance le	earning	0	0.0%

# 2. Contact Hours (based on the academic semester)

No	Activity	<b>Contact Hours</b>
1	Lectures	24
2	Laboratory/Studio	24
3	Field	0
4	Tutorial	0
5	Others (specify)	0
	Total	48



## Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

<i>a</i> .	Course Learning	Code of CLOs aligned	Teaching	Assessment
Code	Outcomes (CLOs)	with program	Strategies	Methods
1.0	Knowledge and under	standing	-	
	Explain about basic theory and laws of mass	W1.0	Structured Lectures	Exams
1.1	transfer unit operations (Distillation, Absorption and Leaching etc).	K1.2	Worked Examples	Exams
2.0	Skills			
2.1	Analyzing correlations for evaluations of mass transfer coefficient with applying the	C1 1	Structured Lectures	Exams
2.1	knowledge, techniques: skills, mathematics, science, and technology.	S1.1	Worked Examples	Exams
2.2	Evaluate the composition of the binary and multi-component system using VLE (T-xy, P-	S2 2	Structured Lectures	Exams
2.2	xy, X-Y); concept of volatility in distillation, absorption and extraction processes etc.	S2.2	Worked Examples	Exams
2.3	Solve mass transfer related problems for example using McCabe Thile method for trays	S4.3	Structured Lectures	Exams
2.3	calculations.		Worked Examples	Exams
3.0	Values, autonomy, and	d responsibility		
3.1	Managing deadlines for the given task (assignments) by utilizing the information from	V1.3	Collaborative Learning	Presentation
J.1	several sources of information.	, 1.3	Collaborative Learning	Oral
3.2	Show independent timeliness work in classroom	V2.3	Worked Examples	Presentation
٥.۷	with effective contribution with classmates.	v 2.3	Collaborative Learning	Oral



### C. Course Content

No	List of Topics	<b>Contact Hours</b>
1	Introduction  •Mass Transfer?  •Units and Basic Calculation	2
2	Rate Principles •Fick's law, Diffusion in Gases and Liquids Mass Transfer Coefficients	2
3	Overall Mass Transfer Coefficients •Equimolar Counter diffusion and/or Diffusion in Dilute Solutions Mass Transfer Equipment	4
4	MID-EXAM	2
5	Distillation Operation  •Flash Distillation  •Batch Distillation	4
6	McCabe—Thiele Graphical Method  •Plate calculation for the continuous distillation  •Applying to the binary mixture	2
7	Humidification and Drying Introduction and industrial applications Crystallization	2
8	Raoult's Law Clapeyron Equation Antoine Equation	4
9	Course review for the final exam (Self Study)	2
10	Lab and Lab Reports	24
	Total	48

. . . .



### **D. Students Assessment Activities**

No	Assessment Activities	Assessment Timing (In Week No)	Percentage of Total Assessment Score
1	QUIZ	Week 3	10%
2	MIDEXAM	Week 7	20%
3	ACTIVITY_During whole Semest	e Week 10	5%
4	HOMEWORK	Week 10	10%
5	LAB	Week 10	15%
6	Final Exam	As Scheduled	40%

<sup>\*</sup> Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



### E. Learning Resources and Facilities

## 1 References and Learning Resources

Essential References		•Transport processes and Unit Operations, second edition, Prentice hall international 1993, inc., by Christil J Geankolpis. Lecture slides (other reading materials)
Supportive References	1	•Robert E.Treybal, Mass Transfer Operations, 3rd Ed.
Electronic Materials	1	Internet source, lecture notes etc.
Other Learning Materials	1	•Yes Internet source, lecture notes etc

# 2 Required Facilities and Equipment

Items	Resources
Facilities (Classrooms, Laboratories, Exhibition rooms, Simulation Room, etc.)	
Technology Equipment (Projector, Smart Board, Software)	Suitable Software
Other Equipment (Depending on the nature of the specialty)	Simulation Software Simulation Lab Tables and Stools



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Method
	Student	Indirect
Effectiveness of Teaching	Course Instructor (Faculty)	Direct
	Program Coordinator	Indirect
Quality of Learning Resources	Head of Department	Direct
	Quality Auditor	Indirect
	Course Instructor (Faculty)	Direct
The extent to which CLOs have been achieved	<b>Quality Auditor</b>	Direct
acineved		
	Course Coordinator	Indirect
Other	<b>Quality Auditor</b>	Indirect

## **G. Specification Approval Data**

Council/Committee	Chemical Engineering Technology (CET)				
Reference Number	CAITCET24012				
Date	17-04-2024				