

Course Title: Applied Organic Chemistry

Course Code: 112 CHET

Program: Chemical Engineering Technology

Department: Chemical Engineering Technology

College: CAIT

Institution: JAZAN UNIVERSITY

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#### A. General information about the course:

Course lo	dentificatior	ı			
1. Credit	hours:	2			
2. Course	e type				
a. Univ	ersity 🗆	College ⊠	Department□	Track□	Others□
b. Requ	uired □	Elective□			
3. Level/offered:		ch this course is			
4. Course general Description This course introduces the student to applied organic chemistry. It deals with the classification, functional group and nomenclature of organic compounds. This course covers basic topics on simple reaction mechanisms of alkanes, alkenes, alkynes, aldehydes, ketones, alcohols, phenols, carboxylic acids, aromatic compounds, and amines. The course also gives emphasis to the chemistry of petroleum, downstream industries, such as dyes, soaps and detergents, paints, adhesives, pharmaceuticals, and polymers (i.e., plastics, resins, and elastomers). The course will be supported by laboratory experiments.					
5. Pre-requirements for this course (if any): General Chemistry					
6. Co- requirements for this course (if any):					
Introduction to chemical engineering					
Organic C	7. Course Main Objective(s) Organic Chemistry for non-Chemists course is a three credit hours course offered in the second semester of the freshman year of the CHET curriculum. The course goal is to deal with the				

#### 1. Teaching mode (mark all that apply)

topics on simple reaction mechanisms of alkanes.

N.	ماد		Contact Hours	Dercentage
I.	Vo	Mode of Instruction	Contact Hours	Percentage
	1.	Traditional classroom	4	100
	2.	E-learning	0	0
	3.	<ul><li>Hybrid</li><li>Traditional classroom</li><li>E-learning</li></ul>	0	0
	4.	Distance learning	0	0

classification, functional group and nomenclature of organic compounds. This course covers basic





#### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	24
2.	Laboratory/Studio	24
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	NA
	Total	48





# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and unde	rstanding		
1.1	Describe the basic concepts and definitions of organic chemistry;	K1.3	Lecture, tutorial, active learning	Quizzes, Assignments, exams, and SSR
1.2				
2.0	Skills			
2.1	Explain the nomenclature, structure, and physical properties of the different classes of organic compounds;	S <sub>1</sub> .2	Lecture, tutorial, active learning	Quizzes, Assignments, exams, and SSR
2.2	Discuss chemical reactions calculations and stoichiometry	S <sub>2</sub> .1	Lecture, tutorial, active learning	Quizzes, Assignments, exams
2.3	Practice hybridization and geometry of atoms and the three- dimensional structure of organic molecules;	S <sub>4</sub> .3	Lecture, tutorial, active learning	Quizzes, Assignments, exams
3.0	Values, autonomy, ar	nd responsibility		
3.1	Choose data using appropriate techniques in the laboratory.	$V_{1.1}$	Assignments	Marks are given according to participating in classroom
3.2				





#### C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to the course	2
2.	Atomic structure & types of chemical bonds	2
3.	Brief about hybridization of atomic orbitals	2
4.	Classification of organic compounds and the types of chemical reactions	4
5.	Nomenclature of alkanes, cycloalkane	4
6.	Alkene, nomenclature, Alkyne, nomenclature and physical properties	4
7.	Alcohols, nomenclature, classification and physical properties; Ether , nomenclature, functional group isomerism	4
8.	Reactions of alkanes, alkenes, alkynes, Addition, oxidation and reduction reactions	SSR—2
	Total	

#### **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Week 2 till Week 12	20%
2.	Laboratory	All weeks	10%
3.	Midterm	Week 7	20%
5.	SSR	Last week	10%
6.	Final Term Exam	As scheduled	40%

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





#### **E.** Learning Resources and Facilities

#### 1. References and Learning Resources

	Lecture notes and hardcopies of some sections from "Textbooks
Essential References	John McMurry, Organic Chemistry, 9th edition, CENGAGE LEARNINIG
	2015".
Supportive References	
Electronic Materials	https://authors.library.caltech.edu/25032/1/Organic_Chemistry.pdf
Other Learning Materials	

#### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom and Laboratory
Technology equipment (projector, smart board, software)	Computer and projector
Other equipment (depending on the nature of the specialty)	Not utilized

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods		
Effectiveness of teaching	Institution	Online Direct Survey		
Effectiveness of students assessment	Course Coordinator	Indirect		
Quality of learning resources	Course Coordinator	Indirect		
The extent to which CLOs have been achieved	Course Coordinator	Excel Sheet-Direct		
Other				

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

## **G. Specification Approval Data**

COUNCIL /COMMITTEE	CHEMICAL ENGINEERING TECHNOLOGY
REFERENCE NO.	CAITCET24012



DATE	17-01-2024

