



Course Specification (Bachelor)

Course Title: Photography

Course Code: 227AAD-3

Program: Applied Arts

Department: Applied Arts

College: Architecture & Design

Institution: Gazan University

Version: 2023

Last Revision Date: 7/9/2023



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	6
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	7





A. General information about the course:

					_			 	_		
- 1				9		_		 	- 4.5	_	
-11		a.	ırc	-0		$\boldsymbol{\Box}$	пτ		3 T I		n

1. C	1. Course identification					
1. C	redit hours: (2(1+2))				
2. C	ourse type					
A.	□University	□College	□ Department	□Track	□Others	
В.	⊠ Required		□Electi	ive		
3. L	evel/year at wh	nich this course i	s offered: (5/	2)		
4. Course general Description:						
4. Course general Description: Focuses on acquainting students with the basic concepts of digital photography, Necessary expertise to use modern technologies in the imagery, as well as relevant skills Decision, the use of computer software for processing digital images, prints them and employ them, and take advantage. In the artistic design. Focuses on acquainting students with the basic concepts of digital photography, Necessary expertise to use modern technologies in the imagery, as well as relevant skills Decision, the						

use of computer software for processing digital images, print them and employ them, and take

5. Pre-requirements for this course (if any):None

7. Course Main Objective(s):

advantage In the artistic design

This course aims to understand the concept of photography, and scientific basis and functional imaging to produce good images, cameras that discriminates, species, it's essential parts and additional. \cdot & the skills of photography and digital photo. The utilizing subsides optics, lens, and flash units electronic flash and \cdot to be able to edit, processing and printing photos with the computer.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning		
3	Hybrid • Traditional classroom		
	E-learning		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	3
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understand	ing		
1.1	Define The concept of photography Recognize the knowledge of the scientific and technical rules of photography	K1	Lectures The workshops Discussion of the waveSeminars	- Objective test by T.S.T -The Student Achievement Files. -Practical exercises.
1.2	Differentiate between types of lens and optical exposure and depth of field in photography Analyze factors which effected on AF-stop, Exposure, Sutter Speed and ISO	К2	Lectures The workshops Discussion of the waveSeminars	- Objective test by T.S.T -The Student Achievement Files. -Practical exercises.
2.0	Skills			
2.1	Analyze Digital photo Resolution and Media's digital storage	S1	Brainstorming Self-education - practice - Self-education	Guidance to the work of Design Sketches. - Cooperative education. - Peer Education
2.2	Create digital photo using the scientific principles of photography	S2	Guidance to the work of Design Sketches.	Guidance to the work of Design Sketches.





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Cooperative education.Peer Education	Cooperative education.Peer Education
2-3	Analyze all Imaging modes on digital camera And white balance for images Operate photo by using computer programs (photo shop) Produce Photographic configuration based on Design context & photos features	S3	Guidance to the work of Design Sketches Cooperative education Peer Education	Objective test by T.S.T - The Student Achievement Files Practical exercises.
3.0	Values, autonomy, and resp	onsibility		
3.1	Create the design ideas to solve the problem according to the foundations of photography Display potential for management of complex activities with the related of photography disciplines	V1	Guidance to the work of Design Sketches Cooperative education Peer Education	- Objective test by T.S.T -The Student Achievement FilesPractical exercises.
3.2				

C. Course Content

No	List of Topics	Contact Hours	
1	Scientific and technical foundations for photography	3	
2	Photographic composition factors and color variations Exposure factors and elements	3	
3	Insulation factors for its image and depth of field 3		
4	Density of digital image- Analytical precision of digital image 3		
5	Digital image formats and methods of image storage and management 3		
6	Parts of camera & Optical digital camera slide types Exposure triangle lens-case-light sensitivity	3	
7	Camera shooting modes &white balance in the camera	3	



8	The digital camera idea and how to record colors	3
9	The digital camera idea and how to record colors	3
10	Analytical accuracy of the image when printing Image processing using computer software Image processing using computer software	3
	Total	

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Practical Exercises (all in student portfolio)	Weekly	20%
2.	Periodic exams (twice per semester)	1-4	20%
3.	the final projects	5-8	20%
•••	Final exam (practical and theoretical)	9-10	40%

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	 Ken Milburn, Digital Photography Expert Techniques, O'Reilly Media, 2007 Ben Long, Complete Digital Photography, Cen gage Learning, 2005 		
Supportive References	Adobe Photoshop		
Electronic Materials	• http://www.houzz.com/professionals/interior-designer/new-yorkwww.photographyreview.com www.photographyreview.com www.photographyreview.com www.photographyreview.com www.carnerareview.com www.photographyreview.com		

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms containing 30 Drawing tables &30 chairs
Technology equipment (projector, smart board, software)	- 1 Projector -1 laptop.



Items	Resources
Other equipment (depending on the nature of the specialty)	Not required

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Peer Reviewer or Head of Department	Students Peer Reviewer or Head of Department
Effectiveness of Students assessment	Students Peer Reviewer or Head of Department	Students Peer Reviewer or Head of Department
Quality of learning resources	Students Peer Reviewer or Head of Department	Students Peer Reviewer or Head of Department
The extent to which CLOs have been achieved	Students Peer Reviewer or Head of Department	Students Peer Reviewer or Head of Department
Other	<u>.</u>	

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

