T-104
2022

Course Specification

Course Title: **Introduction to Semantics & Pragmatics**	
Course Code: **497 ENG-3**	
Program: **Bachelor's Program in English**	
Department: **Department of English**	
College: **College of Arts and Humanities**	
Institution: **Jazan University**	
Version: **2**	
Last Revision Date: **3 April 2023**	

Table of Contents:

A. General information about the course:

Course Identification
1. Credit hours:
2. Course type
a. University ☐   College ☐   Department ☒   Track☐   Others☐
b. Required ☐   Elective☒
3. Level/year at which this course is offered:
4. Course general Description The main objectives of the course are: • to demonstrate an overview of basic concepts and problems central to the study of semantics within current linguistic theory; • to demonstrate an overview of basic concepts and problems central to the study of pragmatics within current linguistic theory; • to enable students to analyze language from a semantic and pragmatic point of view; • to introduce students to the variety of meanings which words and utterances can encode.
5. Pre-requirements for this course (if any):
6. Co- requirements for this course (if any):
7. Course Main Objective(s)

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	33

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate knowledge and critical understanding of concepts and terminology used to account for the way in which meaning is conveyed.	K2	- Lectures - Class discussion - In class exercises - Case analysis - Handouts	-Class participation - Assignments - Quizzes - Midterm exam - Final exam - Term paper - Presentations
1.2	Understand the distinction between semantics and pragmatics and what is meant by each	K2	- Lectures - Class discussion - In class exercises - Case analysis - Handouts	-Class participation - Assignments - Quizzes - Midterm exam - Final exam - Term paper - Presentations
1.3	Developed an understanding of the relationship between language and meaning on word, sentence and utterance level	K3	- Lectures - Class discussion - In class exercises - Case analysis - Handouts	-Class participation - Assignments - Quizzes - Midterm exam - Final exam - Term paper - Presentations
2.0	Skills			
2.1	Use tools of logic to represent semantic and pragmatic meaning.	S1	- Lectures - Class discussion - In class exercises - Case analysis - Handouts	-Class participation - Assignments - Quizzes - Midterm exam - Final exam

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				- Term paper - Presentations
2.2	Apply semantics and pragmatics components and their role in defining lexical relations and uses	S2	- Lectures - Class discussion - In class exercises - Case analysis - Handouts - Term paper	-Class participation - Assignments - Quizzes - Midterm exam - Final exam - Term paper - Presentations
2.3	Asses and examine speech act theory, Gricean theory, and theories of concepts.	S3	- Lectures - Class discussion - In class exercises - Case analysis - Handouts - Term paper	-Class participation - Assignments - Quizzes - Midterm exam - Final exam - Term paper - Presentations
3.0	Values, autonomy, and responsibility			
3.1	Collaborate with peers to achieve possible shared goals in semantics and pragmatics perspectives.	V2	- Discussion - Group work - Peer group - presentation - Term paper	-Class participation - Assignments - Quizzes - Midterm exam - Final exam - Term paper - Presentations

C. Course Content

No	List of Topics	Contact Hours
1.	Semantics: Unit 1: Basic Ideas in semantics	3
2.	Unit 2: Sentences, utterances, and propositions Unit 3: Reference and sense	3
3.	Unit 4: Referring Expressions Unit 5: Predicates	3
4.	Unit 6: Predicates, referring expressions and universe of discourse. Unit 7: Deixis, Definiteness	3
5.	Unit 8: Extensions and prototypes	3
6.	Unit 9: Sense properties and stereotypes Unit 10: sense relations (1)	3
7.	Unit 11: Sense relation (2) Unit 20: Participant Roles	3
	Pragmatics	

8.	Unit 21: Speech Acts Unit 22: Perlocutions and Illocutions	3
9.	Unit 23: Felicity Conditions Unit 24: Direct and Indirect Illocutions Unit: 25: Propositions and Illocutions	3
10	Unit 26: Conversational Implicature Unit 27: Idioms, metaphor and metonymy	3
11.	Presentations and Revision	3
Total		33

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class participation & quizzes	Throughout the semester	10%
2.	Midterm	6-7	20%
3.	Any other assessment method agreed upon by the course coordinator and sharers (see assessment methods column in table B)	8-10	10%
4	Final exam	11-12	60%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	Hurford, J., Heasley, B., Smith, M. (2007). Semantics: a coursebook. Second edition. Cambridge University Press. Yule, G. (1996). *Pragmatics*. Oxford University Press.
Supportive References	Alkhuli, M. (2002). *An Introduction to Semantics*. Dar Al Falah, Amman. Lyons, J. (1987). *Semantics.* Cambridge University Press. Saeed, J. *Semantics.* (2nd Edition). Oxford: Oxford University Press. Yan Huang. Pragmatics. Oxford University Press, 2014
Electronic Materials	1.Journal of Semantics – Oxford Journals.

	http://www.oxfordjournals.org/our_journals/semant/about.html 2. Journal of Literary Semantics. http://onlinelibrary.wiley.com/journal 3. Saudi Digital Library https://sdl.edu.sa/sdlportal/en/publishers.aspx 4. Semantics and Pragmatics, A Journal of the Linguistic Society of America http://semprag.org/article/view/sp.9.1/pdf
Other Learning Materials	**None**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• Classroom well equipped with teaching aids • Language Labs • Conference Hall
Technology equipment (projector, smart board, software)	• Laptop for the instructor • Multimedia projector system
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Course evaluation survey
Effectiveness of students assessment	Instructor	Feedback
Quality of learning resources	Instructor/ students	Direct/ indirect
The extent to which CLOs have been achieved	Coordinator Quality assurance team	Direct/ indirect
Other	None	

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	