



Course Specification

(Bachelor)

Course Title: GRAMMAR 2
Course Code: ENG-2/ 132
Program: <i>Bachelor's Program in English</i>
Department: Department of English
College: Jazan (Male and Female Campus), Darb (Female Campus), and Farasan (Female Campus)
Institution: Jazan University
Version: 2023
Last Revision Date: September 2023

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






G. Specification Approval7

A. General information about the course:



1. Credit hours: (2hrs)			
2. Course type			
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department
B.	<input checked="" type="checkbox"/> Required	<input type="checkbox"/> Elective	<input type="checkbox"/> Track
3. Level/year at which this course is offered: (Level 3- First Year)			
4. Course general Description:			
<p>This is a two hour credit course that builds on preceding course- "Grammar I". It focuses on increasing students' knowledge and usage of advanced English grammar, improving grammatical accuracy in writing, and developing strong editing skills. The course introduces elementary aspects of English Grammar and helps students identify rules and conventions of language use. It also enables the students to frame sentence constructions on their own and involve them in participatory learning process.</p>			
5. Pre-requirements for this course (if any):			
Grammar 1 ENG 131			
6. Co-requisites for this course (if any):			
None			
7. Course Main Objective(s):			
<p>Students will identify multiple grammatical structures. They can reproduce sentences using different English expressions. They can recognize the various structures of questions. The students can easily compare and contrast different verbs and their different patterns e.g. (verb + infinitive or verb + -ing). They will also be able to compare and contrast all of the different patterns of questions, tag questions, and negative questions. They will practice and exercise on every rule after studying it. It also helps in them integrate language learning skills with grammar. They can write compositions involving the studied rules to demonstrate good communication skills in class during group exercise. They can show the ability to involve particular grammatical rules in everyday life.</p>			
No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	
2	E-learning		
3	Hybrid	30	100

No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify verb forms and adjective forms	K1	Lectures' presentation Explanation Group discussions Pair work	Objective tests Matching-questions Short questions.
1.2				
...				
2.0	Skills			
2.1	Distinguish between comparative and superlative form	S1	Lectures' presentation Explanation Collaborative learning Group discussions Pair work	Multiple choice questions Subjective questions Fill in the blanks Matching questions True/False Short questions

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Use appropriate forms to complete and frame sentences	S2	Lectures' presentation Explanation Group discussions Pair work	Multiple choice questions Subjective questions Fill in the blanks Matching questions True/False Short questions
2.3	Edit sentences for grammatical errors	S2	Lectures' presentation Explanation Group discussions Pair work	Multiple choice questions Subjective questions Fill in the blanks Matching questions True/False Short questions
3.0	Values, autonomy, and responsibility			
3.1	Develop a sense of academic ethics in writing assignments	V3	Independent learning Group discussions Pair work	Writing paragraphs
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 12: Present Simple vs. Present Progressive	2
2.	Unit 13: Object Pronouns / Possessive Pronouns.	2
3.	Unit 14: Much – Many / A lot of – Lots of / A few...	2
4.	Unit 15: Prepositions of Place / Prepositions of Movement.	2
5.	Unit 16: Past Simple of the verb be.	2
6.	Unit 17: Past Simple of Regular Verbs irregular Verbs.	2
7.	Unit 18: Past Simple of irregular Verbs.	2
8.	Unit 19: The verb must.	2
9.	Unit 20: Future Be going to / Present Progressive with Future Meaning.	2
10.	Unit 21: Comparative Form – Superlative Form.	2
11.	Unit 22: Future will.....	2
12.	Midterm/ Quiz.	2
13.	Make up Quiz/ Absentee Midterm.	3
14.	Revision	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz-1	4-6	10
2.	Mid-Term	6-10	20
3.	Quiz-2/ Assignment	5-10	10
4	Final Exam	16	60
5	Total		100%

*Assessment Activities (i.e, Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities



Essential References	Live English Grammar – Beginners – H.Q. MITCHELL-S.PARKER
Supportive References	Azar, Betty Schramper. Understanding and Using English Grammar. 3rd ed. London: Longman, 2002. Koch, Rachel Spack, and Keith S. Folse. Focus on Grammar: An Advanced Course for Reference and Practice. 2nd ed. London: Pearson Longman, 2000. Hewings, Martin. Advanced Grammar in Use. 2nd ed. Cambridge: Cambridge UP, 2005
Electronic Materials	Free English grammar lessons – Oxford Free online English grammar courses. http://jump.jazanu.edu.sa 1. https://b.socrative.com/teacher/#import-quiz/38333120 2. https://b.socrative.com/teacher/#import-quiz/38467840 3. https://b.socrative.com/teacher/#import-quiz/38396823
Other Learning Materials	CD, English Grammar in Use. Fourth Edition



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 25 – 40 seats. Language laboratory with well-equipped audiovisual facilities
Technology equipment (projector, smart board, software)	Data show, speakers
Other equipment (depending on the nature of the specialty)	Language laboratory with internet access.

