



Course Specification

(Bachelor)

Course Title: Writing 2

Course Code: 3ENG-3/122

Program: Bachelor's Program in English

Department: English

College: Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)

Institution: Jazan University

Version: Course Specification Version Number

Last Revision Date: Pick Revision Date.



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A. General information about the course:

1. Course Identification

1. Credit hours: (3hrs)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 2/ First Year)

4. Course general Description:

This a 3 credit hours course basically designed for the students of BA in English. This course expected to help develop the students' skill of writing. By studying this course, the students will be able to write grammatically correct sentences, different types of paragraphs etc. Above all, this course will develop their free-hand writing skill.

5. Pre-requirements for this course (if any):

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6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to develop students' writing skills in a graded way. It will also facilitate the knowledge of grammar, vocabulary, spelling, and punctuation that are necessary for writing. The students will be able to explain the common errors in writing so that students identify and avoid them in their writings. It enable students to edit mistakes in passages to hone their reviewing skills. Students will initiate into identifying parts of a paragraph and how to frame relevant sentences in accordance with each part. Students will show elicited samples of descriptive writing.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom 		





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define basic concepts related to writing	K1	Lectures' presentation Collaborative learning Explanations Group discussions Pair work	Multiple choice questions Matching questions Fill in the blanks True / False
1.2				
...				
2.0	Skills			
2.1	Use different grammatical structures in writing	S1	Lectures' presentation Collaborative learning Explanations	Multiple choice questions Matching questions Fill in the





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Group discussions Pair work	blanks True / False Short questions
2.2	Differentiate between tenses and sentence types in writing	S2	Lectures' presentation Collaborative learning Explanations Group discussions Pair work	Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions
2.3	Assess sentences and paragraphs for error in grammar, vocabulary, spelling, and fragments	S2	Lectures' presentation Collaborative learning Explanations Group discussions Pair work	Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions
2.4	Compose grammatically correct sentences and paragraphs	S4	Lectures' presentation Collaborative learning Explanations Group discussions Pair work	Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions
3.0	Values, autonomy, and responsibility			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Display self-directed and collaborative learning in pairs or groups.	V2	Problem based learning Explanations Group discussions Pair work	Multiple choice questions Matching questions
3.2	Develop a sense of academic ethics in writing assignments.	V3	Problem based learning Explanations Group discussions Pair work	Writing paragraphs
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Sentence Basics	9
2.	2 Unit 2: Paragraph Basics	9
3.	3 Unit 3: Writing about the Present	9
4.	4 Unit 4: Writing about the Past	9
5.	Quiz, Midterm and Make Up Exam	3
6.	Revision	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz1	4-6	10
2.	Midterm	5-9	20
3.	Assignment 1 (OR) Quiz 2	5-10	10
4.	Final Exam	16	60
5.	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Great Writing 1.Folse, Keith S, April Muchmore-Vokoun, and Elena Vestri. . Fifth Edition. UK, US, Mexico: National Geographic Learning, 2019.
Supportive References	Supplementary Materials
Electronic Materials	https://www.time4learning.com/teaching-writing.shtml
Other Learning Materials	Bailey, Stephen. Academic Writing: A Practical Guide for Students. London: Routledge, 2005. Crème, Phyllis, and Mary, R. Lea. Writing at University: A Guide for Students. Buckingham: Goalty, Andrew. An Introductory Course Book: Critical Reading and Writing. London: Routledge, 2000.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A language lab is needed to enable students to improve their writing skills
Technology equipment (projector, smart board, software)	The use of the projector or smart board will be an added advantage in this regard
Other equipment (depending on the nature of the specialty)	Internet facility in the class rooms Books related to English Dept in the library Language Lab

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of Students assessment	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	