



# Course Specification

## (Bachelor)

**Course Title:** Listening and Speaking 2

**Course Code:** ENG-3/112.

**Program:** Bachelor's Program in English.

**Department:** Department of English.

**College:** Jazan (Male and Female Campus), Samtah (Female Campus), Ardah (Female Campus), Darb (Female Campus), Dayer (Female Campus), and Farasan (Female Campus) *Enter College Name.*

**Institution:** Jazan University

**Version:** TP-153

**Last Revision Date:** *Pick Revision Date.*

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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3)

#### 2. Course type

A. ☐University ☐College ☐Department ☐Track ☐Others  
B. ☐Required ☐Elective

3. Level/year at which this course is offered: ( level 2)

4. Course general Description: This course is a continuation of the course Listening and Speaking-1 ENG-3/111. It is a three credit hour course that gives emphasis on how the students are able to understand and comprehend the main points as well as the sub-points of a conversation, a discussion or a lecture. This course also focuses on students' ability in introducing and expressing themselves in different situations, giving a presentation, telling a story etc. The students will also be able to know some grammatical items as they are needed to write what they listen

5. Pre-requirements for this course (if any): Listening and Speaking 1(111)

6. Co-requisites for this course (if any): Listening& Speaking 3

7. Course Main Objective(s): This course will help develop students' comprehensive understanding and using of conversational language in different topics. It also enable students to express themselves in English and give their opinions confidently. The course improve students' presentation and discussion skills including their critical analysis for different issues. They will get enrich in English vocabulary with more advanced and complex words. It also prepare students for Standardized tests like TOEFL iBT



## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	33	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		33

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Relate words with their meanings	K2	Lectures' presentations Explanations Group discussions Pair work Using audios and videos	Multiple choice questions Matching questions Fill in the blanks True / False Short questions
1.2				





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
...	List expressions used in everyday communication	K1	Lectures' presentations Explanations Group discussions Pair work Using audios and videos	Multiple choice questions Matching questions Fill in the blanks True / False Short questions
2.0	Skills			
2.1	Identify main ideas and specific details from listening passages	S1	Lectures' presentations Explanations Group discussions Pair work Using audios and videos	Multiple choice questions Matching questions Fill in the blanks True / False Short/ Long questions
2.2				
...				
3.0	Values, autonomy, and responsibility			
3.1	Express their ideas confidently without any hesitation	V2	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modelling & Drilling	Presentations
3.2	Develop a sense of academic ethics while indulging in assignments/presentation	V3	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modelling & Drilling	Develop a sense of academic ethics while indulging in assignments/presentation
...				

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

## C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Living for Work	6
2.	Chapter 2: Good Times, Good Feelings	6
3.	Chapter 3: The Marketing Machine	6
4.	Chapter 4: Wild Weather	6





5.	Chapter5: Focus On Food	6
6.	Midterm + Quiz	2
7.	Make up Midterm , Make up Quiz, Revision	1
<b>Total</b>		<b>33</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	1 -3	10%
2.	Midterm Examination	6-10	20%
3.	Quiz-2 (Listening or Speaking) or Assignment	8-12	10%
4.	<i>Final Examination (Oral – Speaking)</i>	14	30%
5.	Final Examination(Listening)	14	30%
6.	Total		100%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	Listening, Speaking and Critical Thinking PATHWAYS by Becky Tarver Chase – Second Edition (National Geographic Learning)
<b>Supportive References</b>	NGL.Cengage.com/ELT
<b>Electronic Materials</b>	BBC learning English Web site, TedTalk Web site
<b>Other Learning Materials</b>	YouTube, Saudi Radio

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Language laboratory is strongly needed for better teaching this course of
<b>Technology equipment</b> (projector, smart board, software)	Projectors / Speaker/ internet connection / Laptops Photocopiers
<b>Other equipment</b> (depending on the nature of the specialty)	Full access for Internet in all classrooms



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of students assessment	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of learning resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Students evaluation –CLOs survey	Quiz-Midterm-Final exam and assignment
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL (SESSION # 2101)</b>
<b>REFERENCE NO.</b>	43/54/25644
<b>DATE</b>	29/09/21

