



Course Specification

(Bachelor)

Course Title: Graduation Research Project

Course Code: Eng-3/438

Program: Bachelor Program in English Language

Department: English Department

College: Jazan (Male and Female Campus),
Samtah (Female Campus),
Dayer (Female Campus),
Ardah (Female Campus),
Darb (Female Campus), and
Farasan (Female Campus)

Institution: Jazan University

Version: Course Specification Version Number

Last Revision Date: 15/9/2023



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A. General information about the course:

1. Course Identification

1. Credit hours: (33)

2. Course type

A. ☐ University ☐ College ☒ **Department** ☐ Track ☐ Others
B. ☒ **Required** ☐ Elective

3. Level/year at which this course is offered: (12)

4. Course general Description:

This course is designed to introduce the technical aspects of research writing and documentation procedures to the students. It offers an academic orientation in aspects rudimentary to compiling a working bibliography, evaluating resources, details related to mechanics of writing and standard format of a research paper.

5. Pre-requirements for this course (if any): Research Methodology

6. Co-requisites for this course (if any): NA

7. Course Main Objective(s):

The course offers practical training in the matters connected to Research Writing. It includes 1. Identification of a topic 2. Writing hypothesis 3 framing research questions 4. Exploring and reviewing relevant literature 5 adopting proper research methodology 6 adopting different theories of interpretation and 7 writing conclusions and recommendations

2. Teaching mode (mark all that apply)





| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | 33 | 100% |
| 2 | E-learning | | |
| 3 | Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning | | |
| 4 | Distance learning | | |

3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|-------|-------------------|---------------|
| 1. | Lectures | 33 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others (specify) | |
| Total | | 33 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|---|---|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Define what is an academic research and gain understanding of research processes. | K1 | Lectures, Workshops, Mock Viva | Assignments, Viva Voce (This will be one of the criteria under Response to Questions) |
| 1.2 | Recognize basic issues in identifying suitable methodology for research. | K2 | Lectures, Workshops, Mock Viva, presentations | Assessment of the Research Project , Viva Voce |
| ... | | | | |
| 2.0 | Skills | | | |





| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------------|---|-----------------------------------|--------------------------------------|--|
| 2.1 | Apply the theories of research in interpretation | S2 | Lectures, Discussions, Presentations | Assessment of the Research Project |
| 2.2 | Develop awareness in collecting data and verifying the data for its authenticity | S1 | Lectures, Discussions, Presentations | Assessment of the Research Project |
| 2.3 | Demonstrate a sense of originality in writing a research paper using the right format | S2 | Lectures, Discussions, Presentations | Assessment of the Research Project |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Engage discussion and presentation session on various research topics | V1 | Lectures, Discussions | Assessment of the Research Project, (Graduation Research Report) |
| 3.2 | Construct work independently on selected research topic | V3 | Discussions, Mock Viva | Viva Voce (Criteria for Assessment – Content Depth, Fluency, Organization of Ideas, Response to Questions) |
| ... | | | | |

C. Course Content

| No | List of Topics | Contact Hours |
|----|--|---------------|
| 1. | Introduction to Research/ Reading for Research | 2 |
| 2. | Research Writing /Thesis Statements | 2 |
| 3 | Primary and Secondary Research /Introduction to Data Collection and Sampling | 3 |
| 4 | Topic Identification /Exploration and Referencing /Evaluation Sources | 3 |
| 5 | Research Proposals : Sample Drafts | 2 |
| 6 | Mechanics of Writing: Spelling /Punctuations/ Italics/ Names of persons/Numbers/Titles of works /Quotations/Capitalization | 3 |





| | | |
|-------|---|---|
| 7 | Format of the Graduation Project /Pre-writing Tasks 1,2 and 3 | 2 |
| 8 | Abstract/Chapterization Details/Academic Fair Policy | 3 |
| 9 | Documentation: Preparing the list of works cited | 2 |
| 10 | Documentation: Citing sources in the Text | 3 |
| 11 | First Draft: Scope of Revision | 2 |
| 12 | Second Draft/Presentation | 2 |
| 13 | Final Draft /Presentation | 2 |
| 14 | Thesis Submission Formalities | 2 |
| Total | | |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|--|--------------------------------|--------------------------------------|
| 1. | Assignment 1 Any topic depending on the supervisor's or course teacher's discretion | 4 | 20 |
| 2. | Assignment 2 Proposal | 6 | 20 |
| 3. | Assessment of Research | 11 | 30 |
| 4 | Graduation Research Report | 11 | 10 |
| 5 | Viva Voce (Final Examination) | 11 | 20 |
| | Total | | 100 |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|-----------------------|--|
| Essential References | 2nd Edition Reading Package for Graduation Research Project. |
| Supportive References | MLA Handbook for the Writers of Research Paper. New York: The Modern Language Association of America, 2013. McGraw-Hills Concise Guide to Writing Research Papers, Carol Ellison, New York, 2010. Publication Manual of the American Psychological Association. 5th Ed. Washington DC:American Psychological Association, 2001. Research Writing Simplified: A Documentation Guide. 5th Ed. Essex: Pearson Longman, 2006. |
| Electronic Materials | Google Scholar URL: https://scholar.google.com Useful Site for Citation help UR:L http://www.citationmachine.net |





Other Learning Materials

Samples of Research Papers

2. Required Facilities and equipment

| Items | Resources |
|---|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Interactive Classroom sessions and Workshops are to be Organised. Library |
| Technology equipment (projector, smart board, software) | Internet connection |
| Other equipment (depending on the nature of the specialty) | |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| Effectiveness of teaching | Course Teachers, Teaching and Learning Unit, Students, Program Leaders | Direct and Indirect |
| Effectiveness of Students assessment | Course Teachers, Teaching and Learning Unit, Students, Program Leaders | Direct and Indirect |
| Quality of learning resources | Course Teachers, Teaching and Learning Unit, Students, Program Leaders | Direct and Indirect |
| The extent to which CLOs have been achieved | Course Teachers, Teaching and Learning Unit, Students, Program Leaders. | Reports prepared by T&L unit by the end of each term. |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|--|
| COUNCIL /COMMITTEE | |
| REFERENCE NO. | |
| DATE | |

