

T104  
2022

# Course Specification

**Course Title:** Computer-Assisted Language Learning (CALL)

**Course Code:** Eng-3/386

**Program:** Bachelor's Program in English

**Department:** Department of English

**College:** Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardah (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)

**Institution:** Jazan University

**Version:** T-104 2022

**Last Revision Date:** 12 September 2023

## Table of Contents:

Content	Page
A. General Information about the course	3
1. Teaching mode (mark all that apply)	4
2. Contact Hours (based on the academic semester)	4
B. Course Learning Outcomes (CLOs), Teaching Strategies and <b>Assessment Methods</b>	5
C. Course Content	6
D. Student Assessment Activities	6
E. Learning Resources and Facilities	8
1. References and Learning Resources	8
2. Required Facilities and Equipment	8
F. Assessment of Course Quality	9
G. Specification Approval Data	9

## A. General information about the course:

### Course Identification

1. Credit hours:

2. Course type

a. University ☐ College ☐ Department ☒ Track ☐ Others ☐

b. Required ☒ Elective ☐

3. Level/year at which this course is offered: I Level Nine (Third Year)

4. Course general Description

**This course introduces level 6 students to various applications and websites for Language Learning proficiency. It also aims to help students make informed judgments about incorporating computers into language classes to make certain aspects of student learning more engaging, efficient, and useful. The course will cover CALL-related concepts such as: finding and evaluating CALL resources, computer-mediated communication, CALL and language skills, environments, materials, activities, CALL theory and research, professional development and learner training, and current trends and future directions in CALL. The course will also encourage students to design CALL materials following learning theories.**

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)

The objective of the course is to enable students to:

1. Demonstrate a basic understanding of the integration of technology into language learning.
2. Show an awareness of research directions in CALL.
3. Identify language teachers' roles in CALL contexts.
4. Demonstrate knowledge of the practical uses of CALL in second language learning and teaching.
5. Design CALL materials
6. Evaluate CALL courseware and applications



### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	33	100%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	33



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate knowledge of CALL-related concepts/ definition/ Acronyms/ History	K2	There will be a mixed pattern of various hands-on workshops, seminars, presentations, and lectures. Between the teaching blocks, participants will undertake some reading and homework and practical research tasks.	Assignments Presentations Written mid-term exam Written exam (final) Projects Progress tests
1.2	Identify CALL resources/ environment/materials/activities	K2		
...				
2.0	Skills			
2.1	Analyze the suitability of various CALL courseware	S1	Discussion Explanations and analyzation of some points covered	Problem-solving questions. Assignments
2.2	Illustrate the potentials of using CALL tools and resources for language development	S2		
2.3	Practice the use of CALL courseware and other resources in promoting skills areas	S4	Lectures Discussion sessions Task-based Reading Online discussion through forums	Tests Assignments Oral presentation observation
3.0	Values, autonomy, and responsibility			
3.1	Appraise the benefits of technology in cooperative	V2	Critical thinking strategies, role-playing, Group	Paper reflection for students' values,



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	learning to study multiple dimensions of language.		discussion and projection, film viewing, and VIRTUE framework is also recommended.	Collaborative project.
3.2				
...				

## C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Introduction to Computer-Assisted Language Learning	7
2.	Unit 2: Finding and evaluating CALL resources	5
3.	Unit 3: Computer-Mediated Communication (CMC)	5
4.	Unit 4: CALL and language skills	6
5.	Unit 5: Environments, materials, and activities	5
6.	Unit 6: CALL theory and research	5
Total		33

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	A Presentation (5 marks) Individual or group work based on the decision of the course instructor	3	5%
2.	A quiz/ Assignment (5 marks) online (Blackboard)	4	5%
3.	Midterm Exam (20 Marks) Offline (traditional mode)	7	20%
4.	Project Presentation (10 Marks)	10	10%
5.	Final Exam (60 Marks) Offline (traditional mode)	12	60%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Hubbard, Phil (2020). An Invitation to CALL: Foundations of Computer-Assisted Language Learning. An Invitation to CALL is a website for the CALL course taught in the Department of Linguistics, Stanford University. <a href="https://web.stanford.edu/~efs/callcourse2/">https://web.stanford.edu/~efs/callcourse2/</a>
Supportive References	LLT. <a href="http://llt.msu.edu">http://llt.msu.edu</a>
Electronic Materials	Language Learning and Technology Journal. Primarily a theory and research journal, though it includes reviews. An outstanding free resource. Full articles are available online. CALL-EJ Online. <a href="http://callej.org/">http://callej.org/</a> CALL Electronic Journal Online. CALICO Journal. <a href="http://www.calico.org">www.calico.org</a> Journal of the Computer-Assisted Language Instruction Consortium: CALL Journal. <a href="http://www.tandf.co.uk/journals/titles/09588221.asp">http://www.tandf.co.uk/journals/titles/09588221.asp</a> Computer-Assisted Language Learning. An International Journal: ReCALL. <a href="http://www.eurocall-languages.org/recall/">http://www.eurocall-languages.org/recall/</a> The journal of the EuroCALL professional organization, published by Cambridge University Press. 3
Other Learning Materials	Apps like Quizziz, Kahoot, BookWidgets, Quizlet, Google Classroom that facilitate learning, and resources that are found online.

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Accommodation (Classrooms, laboratories, demonstration rooms/labs.
Technology equipment (projector, smart board, software)	Data show PowerPoint presentation Computers wired for the Internet. Online learning Platform (BLACKBOARD)
Other equipment (depending on the nature of the specialty)	Computer labs wired for the Internet.



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty	Exam record
Effectiveness of students assessment	Students (Peer review) Students (individual evaluation)	Individual and group discussion A questionnaire Personal interview Comments and suggestions E-portfolio
Quality of learning resources	Course Teacher	Course follow up reports
The extent to which CLOs have been achieved	Course Coordinator in coordination with course leaders/ course teachers.	Table of Specification/Blue print
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

<b>COUNCIL /COMMITTEE</b>	Department Council (session # 2101)
<b>REFERENCE NO.</b>	43/54/25644
<b>DATE</b>	12.09.2023

