هيئة تقويم التعليم والتدريب
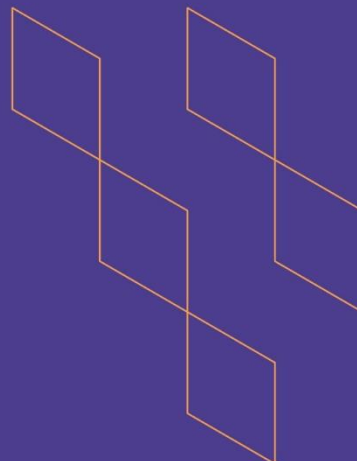Education & Training Evaluation Commission

Course Specification

Course Title: **Morphology & Syntax(NP)**

Course Code: ENG-3/376

Program: Bachelor Program in English

Department: **English Department**

College: Jazan (Male and Female Campus), Samtah (Female Campus), Dayer (Female Campus), Ardah (Female Campus), Darb (Female Campus), and Farasan (Female Campus)

Institution: **Jazan University**

Version: **2020**

Last Revision Date: *Pick Revision Date.*

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3 Credit hours

2. Course type

a.	University ☐	College ☐	Department☒	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered: 6ᵗʰ Level

4. Course general Description:
This is a three-credit hour course that covers two major branches of linguistics – Morphology and Syntax. Morphology is concerned with the study of the internal structure of words and their meaningful parts. Syntax, on the other hand, is concerned with studying sentence structure or how words are combined together to form phrases, phrases combined together to form larger phrases, clauses and sentences, and how clauses are combined together to form complex sentences. The course is practical in focus and will teach students essential skills for the linguistic description and analysis of a language.

5. Pre-requirements for this course (if any): Introduction to Linguistics

6. Co- requirements for this course (if any):NONE

7. Course Main Objective(s):
This course aims at enabling students to:
• Understand functions of morphemes in English Language
• Apply a range of concept and terms from morphology to data that exemplify them.
• Understand morphological structure of English words and phrases
• Solve simple problems in morphological analysis
• Use appropriate words and acceptable syntactic structures
• Identify incorrect use of word structure and incorrect grammatical structures.
• Display analytical skills in describing words and sentences categorically and functionally.
• Demonstrate their knowledge of morphology and syntax in the productive skills i.e, writing and speaking.
Evaluate the suitability of different morphological frameworks for the morphological phenomena of diverse languages.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	33	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	33

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define basic terms and concepts related to morphology and syntax.	K2	Lecture, group discussion, pair work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, final exam
...				
2.0	Skills			
2.1	Analyze morphemic structures of words and identify word categories and phrases in sentences.	S1	Lecture, group discussion, pair work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, final exam
2.2	Distinguish between types of words and the processes of word formation.	S2	Lecture, group discussion, pair work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, final exam
2.3	Illustrate comprehension of sentence structure through tree diagrams.	S4	Lecture, group discussion, pair work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, final exam
3.0	Values, autonomy, and responsibility			
3.1	Engage in collaboration to develop morpho-syntactic structures.	V2	Discussion, Group work & Peer group presentation	Assignment (OR) Presentation
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Introduction to Morphology: Stageberg's book** **Chapter 8** • Definition of Morphemes • Types of Morphemes: Free and Bound Morphemes • Bases • Affixes: Prefixes, Suffixes and Infixes	3
2.	**Chapter 8: Morphemes** • Inflectional and Derivational Suffixes • Suffixal Homophones	2
3.	**Chapter 8: Morphemes** • Immediate Constituents **Chapter 9: Words** • Definition of Words. • Types of Words: Simple, Compound and Complex • How are compound words distinguished from grammatical structures?	3
4.	**Chapter 10: Processes of Word Formation** Word Formation: Compounding, Derivation, Echoism, Clipping, Acronym, and Blending.	2
5.	**Syntax: Van Gelderen's Book** **Chapter 2: Word categories (Lexical Words)** **1. Lexical categories** • Nouns (N) & Verbs (V) • Adjectives (Adj) & Adverbs (Adv) • Prepositions (Prep)	2
6.	**Chapter 2: Word Categories (2. Grammatical Words)** **2. Grammatical categories** • Determiner (D) • Auxiliary (Aux) • Coordinator (C) and Complementizer (C) **3. Pronouns**	3
7.	**Chapter 3: Phrases** • Noun Phrase (NP) • Adjective Phrase (Adj) & Adverb Phrase (Adv) • Verb Phrase (VP) • Prepositional Phrase (PP)	3
8.	**Chapter 3: Phrases** • Phrases in Sentences • Finding Phrases and Building Tree	2
9.	**Chapter 4: Functions in the Sentence** • Subject and Predicate	2

10.	• Complements **Chapter 4: Functions in the Sentence** • Verbs and Functions • Trees for Different Types of verbs **Chapter 7: Finite Clauses: Embedded and coordinated** • Sentences and Clauses • The Function of Clauses	2
11.	**Chapter 7: Finite Clauses: Embedded and coordinated** • The Structure of the Embedded Clauses • Coordinated Clauses	2
12.	**Chapter 9: The Structure of the PP, AdjP, AdvP, and NP** • The Structure of the PP, AdjP, and AdvP and the functions inside • The Structure of the NP and the Functions inside	3
13.	**More Practice on Tree Diagrams and Make up exams**	2
14.	**Project Presentation** **Review of Morphology (Chapters 8, 9 & 10)**	1
15.	**Project Presentation** **Review of Syntax (Chapters 2, 3, 4, 7 & 9)**	1
Total		33

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	First assignment (Morphology)	3	5%
2.	Mid-term exam (Morphology & Syntax)	8	10%
3.	Second assignment (Syntax)	9	5%
4.	Research paper	10	10%
5.	Presentation	10	10%
6.	Final exam	11	60%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	Online resources, research articles from journals
Supportive References	Gelderen, E. (2010). *An Introduction to the Grammar of English*. Rev. Ed., 2nd ed. Amsterdam; Philadelphia: John Benjamins Pub. Stageberg, N. C., & Oaks, D. D. (2000). *An introductory English grammar*. Ed, 5th ed. Fort Worth, TX: Harcourt College Publishers.

Electronic Materials	The Linguist List (http://www.linguistlist.org) provides a wealth of on-line information on language and linguistics. The Stanford Linguistics Meta-Index (https://www.accreditedscho olsonline.org/resources/esl-ell-resources-for-teachers-parents-andstudents/) Ethnologue (https://www.ethnologue.com/) is a reference work containing information about the languages of the world. Glottopedia (http://www.glottopedia.org/index.php/Main_Page) is an on-line encyclopedia of linguistics, continuously being updated.
Other Learning Materials	General material and worksheets

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms that are suited more for student strength of 25 (not more)
Technology equipment (projector, smart board, software)	Overhead projector, Speaker, Data Show
Other equipment (depending on the nature of the specialty)	---------

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Student Evaluation (Indirect)
Effectiveness of students assessment	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Course Report, CLO Excel Worksheet (Indirect)
Quality of learning resources	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Course Report, Student Evaluation (Indirect)
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Assessment (Direct)
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	