



T-104  
2022

## Course Specification

<b>Course Title:</b> Introduction to Applied Linguistics
<b>Course Code:</b> ENG 3/356
<b>Program:</b> Bachelor degree
<b>Department:</b> English Department
<b>College:</b> Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardah (Female Campus), Dayer (Female Campus), and Farasan (Female Campus) <i>Enter College Name.</i>
<b>Institution:</b> Jazan University
<b>Version:</b> V2022
<b>Last Revision Date:</b> 23 October 2023



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## A. General information about the course:

Course Identification	
1. Credit hours:	
2. Course type	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered:	Level 8
4. Course general Description	
<p>1. Course Description This is a three hour credit course offered to bachelor degree students. The course focuses on the application of linguistic theories in practical areas such as second language teaching, problems related to language learning and teaching. It gives students an idea about the various sub-disciplines in the field of applied linguistics. It basically concentrates on giving students theoretical foundations of language learning, language teaching. Relevant topics to applied linguistics, such as methods of teaching and learning a second language, languages in the contemporary world language and communication, context and culture will be covered.</p> <p>2. Course Main Objective Upon completion students will be able to cover.</p>	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s)	
Upon completion students will be able to: Realize the concept of applied linguistics, its scope and recognize how applied linguistic assists in tackling language problems and contributes to human life development.	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	33	100%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	33





## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Cod e	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics	K2	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
1.2	Describe the characteristics of foreign language teaching and learning.	K2	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
1.3	State the most salient and controversial issues that are related to current language use	K3	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
2.0	Skills			
2.1	Analyze critically the different theories and approaches related to Applied Linguistics	S1	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
2.2	Compare and contrast between second language teaching and learning approaches	S2	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
...				
3.0	Values, autonomy, and responsibility			
3.1	Appraise the feedback and error analysis through peer collaboration.	V1	Discussion, Group work, Peer group presentation & Assignment	Peergroup presentations, Assignments, Activities & Practical Assessment
...				





## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction about the course/ Discussing course syllabus/Assessment policy	3
2.	The need for applied Linguistics/ Examples and procedures	3
3	Scope of applied linguistics/ Linguistics and applied linguistics: a difficult relationship.	3
4	Language in the contemporary world: Language and languages/attitudes to languages	3
5	The Languages of nations: boundaries and relationships/ the growth of English/ English and Englishes.	3
6	Native speakers /English as lingua Franca (ELF)	3
7	English language teaching: Grammar translation method/The Direct method/ Natural language learning/ Communicative approach	3
8	Language and communication: Knowing a language/ Linguistics competence	3
9	Context and Culture: Systematizing Context/ Discourse Analysis/ Culture/ Translation, Culture, and Context	3
10	Persuasion and poetic: Rhetoric and resistance Literary stylistic / language and persuasion/ Critical Discourse Analysis (CDA)	3
11	<b>Presentations + Orals+ Revisions</b> <b>Extended Weekend Break from 02/11/2023 , Thursday</b>	3
Total		33

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	10%
2.	2 Mid-term test 8 20%	8	20%
3.	3 Power point presentation 11 10% 4	11	10%
...	Final exam 12-13 60%	12	60%
	Total	12- 13	100%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





Essential References	Applied Linguistics by Guy Cook. Oxford University Press 2003	
Supportive References	Davis, A. (2007). An introduction to applied linguistics from theory into practice. Edinburgh. Edinburgh University press Schmitt, N. (2010). An introduction to applied linguistics. Routledge Cook, G. (2008). Applied linguistics. Oxford: Oxford University Press	
Electronic Materials	Linguistics society of America <a href="http://www.linguisticsociety.org">http://www.linguisticsociety.org</a>	
Other Learning Materials	Supplementary books on Applied Linguistics	

## 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	More comfortable classrooms furniture, projectors in classes.
Technology equipment (projector, smart board, software)	Data show, Smart boards. Internet access in the building
Other equipment (depending on the nature of the specialty)	1. Working projectors 2. Smart-boards 3. Internet in the classrooms 4. Computers

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	A questionnaire
Effectiveness of students assessment	Program leaders/peer reviewers	Direct Discussion
Quality of learning resources	Students, Faculty, Program Leaders, Peer Reviewer	Indirect Discussion
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders, Peer Reviewer	Direct & Indirect
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

