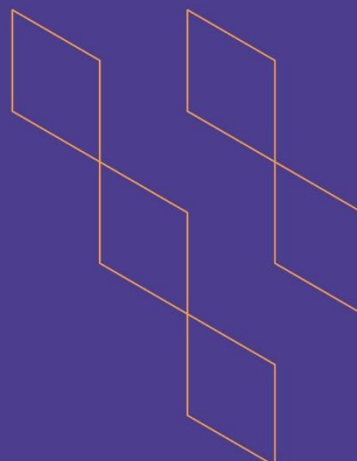




T-104
2022

Course Specification



Course Title: **Listening & Speaking3**

Course Code: **ENG.3/273**

Program: Bachelor's Program in English

Department: Department of English

College: Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)

Institution: Jazan University

Version: **T104-2022**

Last Revision Date: 17 October 2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3 hrs
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 3 / Second Year
4. Course general Description	
5. Pre-requirements for this course (if any): Listening and Speaking 2	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s)	
<p>This course will help develop students' comprehensive understanding and using of conversational language in different topics. It also enables students to express themselves in English and give their opinions confidently. The course improves students' presentation and discussion skills including their critical analysis for different issues. They will get enrich in English vocabulary with more advanced and complex words. It also prepares students for Standardized tests like TOEFL iBT.</p>	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	33	100%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33





2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) (quizzes, assignments)	
Total		33





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	List expressions used in everyday communication	K1	Lecture Individual/Pair work Group discussion Teacher-fronted elicitation Modeling & Drilling	Multiple choice questions Matching questions Fill in the blanks True / False Short questions
1.2	Define words related to different audio topics	K2	Lecture Individual/Pair work Group discussion Teacher	fronted elicitation Modeling & Drilling Multiple choice questions Matching questions Fill in the blanks True / False Short question
...				
2.0	Skills			
2.1	Identify main ideas and specific details from listening passages	S1	Lectures' presentations Explanations Group discussions Pair work Using audios and videos	Multiple choice questions Matching questions Fill in the blanks True / False Short/ Long questions Short/ Long questions
2.2	Differentiate between various grammatical categories	S2	Lectures' presentations Explanations Group discussions Pair work	Multiple choice questions Matching questions Fill in the blanks True /



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				False Short / Long questions
...				
3.0	Values, autonomy, and responsibility			
3.1	Display self-directed and collaborative learning in pairs or groups	V2	Lecture Individual/Pair work Group discussion Games Teacherfronted elicitation Modeling & Drilling	Presentations
3.2	Develop presentation skills to speak to a group confidently	V3	Lecture Individual/Pair workgroup discussion Games Teacherfronted elicitation Modeling & Drilling	Presentations
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 6: Housing for the Future	6
2.	Chapter 7: Exploring Space	6
3.	Chapter 8: Creative Arts	6
4.	Chapter 9: Our Relationship with Nature	5
5.	Chapter10: How we Communicate	5
6.	Midterm + Quiz	2
7.	Make up Midterm , Make up Quiz, Revision	3

Total		33





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	5	10%
2.	Midterm Examination	6-10	20%
3.	Quiz-2(Listening or Speaking) or Assignment	7-9	10%
4.	Final Examination (Oral – Speaking)	11	30%
5.	Final Examination(Listening)	12	30%
6.	Total		100%
..			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Listening, Speaking and Critical Thinking PATHWAYS Book 1 by Becky Tarver Chase – Second Edition (National Geographic Learning)
Supportive References	NGL.Cengage.com/ELT
Electronic Materials	BBC learning English Web site, TedTalk Web site
Other Learning Materials	YouTube, Saudi Radio

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Language laboratory is strongly needed for better teaching this course of
Technology equipment (projector, smart board, software)	Projectors / Speaker/ internet connection / Laptops Photocopiers
Other equipment (depending on the nature of the specialty)	Full access for Internet in all classrooms

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of learning resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Students , faculty member, program leaders	Direct: Quiz-Midterm-Final exam and assignment, Indirect; CLOs survey
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

