Course Specification

— (Bachelor)

Course Title: READING 3

Course Code: ENG-2/243

Program: Bachelor's Program in English

Department: Department of English

College: Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)

Institution: Jazan University

Version: *Course Specification Version Number*

Last Revision Date: *Pick Revision Date.*

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A. General information about the course:

1. Course Identification

1. Credit hours: (2 hours)

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: (level 3 / second year)

4. Course general Description:

This is a two-credit hour course aimed at enhancing the reading skills of students at the intermediate level. The focus of the course is on enabling learners to understand and to assimilate selected reading sub-skills, which will help them improve their study skills and to help them tackle proficiency exams in the future.

5. Pre-requirements for this course (if any):

Reading 2 142

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

This course aims at enhancing and developing students' reading skill with the progression of each and every chapter of the assigned textbook. The students are exposed to the various chapters in the book from which they can learn the key reading strategies such as getting meaning from the context, identifying the main idea and supporting details, summarizing, eliciting information from the reading passage, using synonyms, using words in context, making connections between words, phrases and paragraphs within the reading passages etc. The reading of different chapters also helps students learn a great number of words that significantly increases their stock of words. The learning objectives of the course are to enable students to recognize reading structure, identify words and main ideas. They can recognize topics, supporting details, getting meaning from context. Students will synthesize and discuss ideas from reading. They will be able to

summarize a reading and predicting the content of a reading. Students can analyze internet information on higher level. Students will be able to guess words and meaning from context. They can recognize nouns, pronouns, adjectives and verbs. Students will find own external reading material to develop reading skills, improve research skills and expand vocabulary.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	22	100
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	22
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		22

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify meanings of general and technical words	K1	Lectures Explanation Group discussions Pair work Vocabulary	Multiple choice questions Subjective questions/essays Fill in the blank

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			building	Matching, True/False Subjective answers
2.0	**Skills**			
2.1	Infer information from a reading passage	**S1**	Lectures Explanation Group discussions Pair work	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False
2.2	Illustrate use of grammar/ vocabulary in context	**S1**	Lectures Explanation Group discussions Pair work Vocabulary building	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False Subjective answers
2.3	Identify main ideas and supporting details from a reading passage	**S2**	Lectures Explanation Group discussions Pair work Vocabulary building	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False Subjective answers
3.0	**Values, autonomy, and responsibility**			
3.1	Facilitate an environment of collaborative learning through pair work and group activities	**V2**	Independent learning Group discussions Pair work	Short / Long questions
3.2	Develop a sense of academic ethics in writing assignments	**V3**	Independent learning Group discussions	Writing paragraphs

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Pair work	

C. Course Content

No	List of Topics	Contact Hours
1.	UNIT 1: The News Media	6
2.	UNIT 2: Education	6
3.	UNIT 3: The World of Business	6
4.	Quiz, Midterm, and Revision for Final Exam	4
Total		**22**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	3	10
2.	Midterm	6	20
3.	Assignment 1 (OR) Quiz 2	9	10
4.	Final Exam	13	40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Making Connections (Intermediate) Cambridge By Jo McEntire, Jessica Williams
Supportive References	www.cambridge.org
Electronic Materials	www.cambridge.org
Other Learning Materials	Teachers must create a database of reading passages that offer scope for vocabulary, and inference of information. They should also create a database of passages that offer scope for gap-filling exercises. Often, teachers need to focus on the practice aspect rather than focusing merely on completing the syllabus.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classrooms - 25 seats
Technology equipment (projector, smart board, software)	Technology resources (AV, data show, Smart Board, software, etc.)
Other equipment (depending on the nature of the specialty)	Internet facility in the classrooms, Books related to English Department in the library, Language Lab

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of Students assessment	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of learning resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Department Council (session # 2101)
REFERENCE NO.	43/54/25644
DATE	29/09/21