



# Course Specification

## (Bachelor)

**Course Title:** *Enter Course Title.*

**Course Code:** **ENG-2/ 233**

**Program:** **Bachelor's Program in English**

**Department:** **Department of English**

**College:** Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)

**Institution:** **Jazan University**

**Version:** *Course Specification Version Number*

**Last Revision Date:** *Pick Revision Date.*



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: (2hrs)

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: ( Level4/ second Yr.)

#### 4. Course general Description:

This is a two hours credit course that builds on preceding course- "Grammar 2". It focuses on increasing students' knowledge and usage of advanced English grammar, improving grammatical accuracy in writing, and developing strong editing skills. The course introduces advanced aspects of English Grammar and helps students identify rules and conventions of language use. It also enables the students to frame sentence constructions on their own and involve them in participatory learning process.

#### 5. Pre-requirements for this course (if any):

Grammar 2 /132

#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

- Identify multiple grammatical structures.
- Reproduce sentences using different English expressions.
- Recognize the various grammatical rules.
- Exercise on every rule after studying it.
- Integrate language learning skills with grammar.
- Write compositions involving the studied rules.
- Demonstrate good communication skills in class during group exercise.
- Show the ability to involve particular grammatical rules in everyday life

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	22	100%
2	E-learning		





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	22
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		22

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify subject, verb, object, infinitive, simple past, past participle verb forms	K1	Lectures, Group Discussions, Pair Work, Classroom Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Question Type: Pick out subject, verb and object from the given sentence, Identify the verb form used in the given sentence etc.
2.0	Skills			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Use different grammatical forms in sentences and passages	S2	Lectures, Group Discussions, Pair Work, Classroom Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Question Type: MCQ, Fill in the blanks, Complete the sentences, etc
2.2	Edit sentences and passages for grammatical errors	S1, S2	Lectures, Group Discussions, Pair Work, Classroom Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Question Type: MCQ, Complete the sentences using the right forms, Find out the mistakes and correct them
2.3	Frame sentences using various grammatical structures	S2	Lectures, Group Discussions, Pair Work, Classroom Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Any task or exercise that involves framing sentences
3.0	Values, autonomy, and responsibility			
3.1	Display a sense of academic ethics in writing assignments	V3	Lectures, Group Discussions, Pair Work, Classroom Activity.	Assessment Methods: Assignments

### C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1 : Present Simple / Present Progressive	2
2.	Unit 3: Some-Any-No-Every/ Much-Many-A lot of .....How many?	2





3.	Unit 6: Past Simple / past progressive	2
4.	Unit 8: Relative Clauses / Relative Pronouns	2
5.	Unit 10: Present Perfect Simple	2
6.	Unit 11: Present Perfect Simple vs Past Simple / The verb used to	2
7.	Unit 12: Present Perfect Progressive	2
8.	Unit 13: Can-Could-Be able to – May- Might – Shall	2
9.	Unit 16: Conditional Sentences Type 1	2
10.	Unit 19: Négative Questions / Questions Tags	2
11.	Unit 20: Passive Voice	2
12.	Unit 21: Past Perfect Simple	2
13.	Midterm/ Quiz	2
14.	Make up Quiz/ Absentee Midterm	2
15.	Revision	2
Total		

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz-1	4 <sup>th</sup> -6 <sup>th</sup>	10
2.	Mid-Term	6 <sup>th</sup> -10 <sup>th</sup>	20
3.	Quiz-2/ Assignment	5 <sup>th</sup> -10 <sup>th</sup>	10
4.	Final Exam	12 <sup>th</sup> -13 <sup>th</sup>	60

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<i>Live English Grammar – Elementary</i> – H.Q.MITCHELL-S.PARKER mm publications
Supportive References	Grammar. 3rd ed. London: Longman, 2002. Koch, Rachel Spack, and Keith S. Folse. Focus on Grammar: An Advanced Course for Reference and Practice. 2nd ed. London: Pearson Longman, 2000. Hewings, Martin. Advanced Grammar in Use. 2nd ed. Cambridge: Cambridge UP, 2005. Free English grammar lessons – Oxford
Electronic Materials	<a href="https://b.socrative.com/teacher/#import-quiz/38333120">https://b.socrative.com/teacher/#import-quiz/38333120</a> <a href="https://b.socrative.com/teacher/#import-quiz/38467840">https://b.socrative.com/teacher/#import-quiz/38467840</a>





	<a href="https://b.socrative.com/teacher/#import-quiz/38396823">https://b.socrative.com/teacher/#import-quiz/38396823</a>
<b>Other Learning Materials</b>	CD, Advance Grammar in Use. Third Edition.

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 25 – 40 seats. Language laboratory with well-equipped audiovisual facilities
<b>Technology equipment</b> (projector, smart board, software)	Data show, speakers
<b>Other equipment</b> (depending on the nature of the specialty)	Language laboratory with internet access.

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of Students assessment	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of learning resources	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Course Report, Student Evaluation
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	
<b>REFERENCE NO.</b>	
<b>DATE</b>	

